When I review the 2011–2012 academic year, I realize that energy and passion have fuelled the exciting accomplishments of our students, staff, and faculty this year. There has been a palpable charge in the air as boom trucks and heavy equipment move about the Brescia campus. We all marvel at our landscape on a daily basis.

This fall marks the beginning of Year Three of our strategic plan, Living Leadership, 2010–2015 and already we have achieved many of our 27 goals, with the coming year promising even greater progress. The overarching goal of our strategic plan is to strengthen Brescia’s competitive position and embrace our values while growing our student community from 1,200 students by 2015. I am proud to say that we have already increased our student enrolment to 1,275 full- and part-time students, but we are not resting on our laurels yet. Post-secondary education is a highly dynamic landscape and Brescia must continue to achieve modest growth, while providing strong leadership, a student-centered focus, meaningful community relationships, and innovation in research, teaching and learning. You will note one of the measures of our goal is to increase student satisfaction, as reflected in the National Survey of Student Engagement (NSSE) results.

In the pages that follow, I hope we have provided you with a glimpse of what 2011–2012 has meant for our staff, faculty, students, alumnae, and governing bodies as well as for our broader community. This is but a small sampling of our achievements as we continue our mission of providing access to quality education and forming women for leadership. The women who study with us here have fuelled the excitement of our accomplishments this year, and I am confident that we will continue to achieve even greater progress in the coming year.

This past year, the first of the 77th year, as Brescia celebrated our 91st Baccalaureate Exercises. Our undergraduate and graduate students solemnly accepted their Brescia alumnae rings and recited together with me the Brescia Alumnae Pledge for the first time. Our most recent graduates have truly spread to the four corners of the world, focusing on careers, graduate work, and further opportunities to develop their unique forms of leadership.

Dr. Colleen Hanycz
Principal, Brescia University College

Brescia Students Post Positive Answers to National Survey

Brescia results from the 2011 National Survey of Student Engagement (NSSE) reinforced our belief that a small, primarily undergraduate institution provides a nurturing and empowering environment for its students.

Of particular note is the confidence that fourth-year students at Brescia have in their academic and co-curricular endeavours:

- **76%** Of our students said that Brescia substantially encouraged contact among diverse peers, compared to 63% at comparator women’s colleges and 40% at Ontario comparator universities.
- **85%** Of senior students at Brescia attested to discussing ideas from readings or classes with others outside of class – 11% higher than those students in our peer group and 18% higher than Ontario comparator universities.
- **95%** Of seniors would choose Brescia again if they could start their university career over.

Statistics from surveys completed by first-year Brescia students were similarly strong.

- **77%** Of first-year Brescia students reported discussing ideas from readings or classes with others outside of class – 7% higher than at comparator women’s universities and 14% higher than at Ontario universities in our peer group.
- **77%** Of first-year students reported that they discussed ideas from readings or classes with others, compared to 63% of students who do the same in Ontario university comparator universities and 70% in other women’s universities.
- **84%** Of first-year students would choose Brescia again if they were to start their university career over.

Brescia University College, Canada’s premier women’s university college, is affiliated with Western University. The 1,275 women registered as either full- or part-time students at Brescia study a wide variety of subjects in Arts, Social Sciences, and Foods & Nutrition in an empowering, compassionate, student-centered, and invigorating environment. Degrees are granted by Western. A Catholic institution in the Ursuline tradition, Brescia welcomes students from all backgrounds and values diversity.
Brescia brought home another great report card with plenty of A's in the 2011–2012 Globe & Mail Canadian University Report. Continuing to be one of the leading universities in Canada, Brescia outperformed in the very small (under 4,000) category.

Brescia’s “A” ranking earned first place in Canada in the Libraries and Academic Counselling categories. In addition, Brescia placed second in: Student-Faculty Interaction; Campus Atmosphere; Class Size; Most Satisfied Students; Instructors’ Teaching Style; Reputation with Employers; Buildings and Facilities; and Recreation and Athletics.

Brescia was in the sixth spot overall, out of all 60 universities polled, in the “Personality Test” category, where students were asked to answer the following question: “Academically, is your university nurturing and supportive?”

The 2011–2012 Canadian University Report reflects the opinion of 33,000 undergraduate students polled across Canada.

On April 3rd, Brescia broke ground for a new Residence and Dining Pavilion that will answer the needs of today’s students who increasingly call for modernity, privacy, barrier-free accessibility, and nutritious food. The new Residence and Dining Pavilion, to open its doors in September 2013, will add to the beauty and functionality of the campus. The $31.1 million complex is Brescia’s largest building project to date and responds to the goal of the 2010–2015 strategic plan to increase the student population by 20% in five years.

Alison Hannay of Cornerstone Architecture has created a stunning design for this grouping of buildings that is both modern and sympathetic to existing buildings and outdoor spaces.

Hayman Construction, Ontario’s oldest construction firm, has been selected as general contractor and is working hard to complete construction by the summer of 2013. Brescia is fortunate to have excellent partners in this significant project.

REVITALIZING LOCAL ECONOMY
An estimated 200 direct construction jobs will be created from this project, representing over $7 million in income generated in the city of London. An additional 170 indirect jobs are expected from this construction, in the service sector, for construction materials suppliers, in the food and beverage industry, and the retail sector.

ACCOMMODATING STUDENT NEEDS
With our increased student body and the needs of today’s students, we recognized the need for an expanded and updated residence for our students. A series of “houses” – each with small groupings of single rooms with bathrooms shared by a second room – will provide a family-like atmosphere for 32 to 40 students. In total there will be space for 310 students, up from our current 190 beds. The single-story marche style dining pavilion will seat 310 and will be open to the public. Several stations, each serving fresh, made-to-order dishes with a planned emphasis on local foods, will appeal to students and visitors alike. These renderings provide a snapshot of progress to date.

Looking to the Future while Respecting the Past
Brescia has embarked on a very exciting new development – one that will enhance the experience of students now and well into the future.
Nurturing Leadership

Leadership is a core mission at Brescia and can be seen through our dimensions of leadership academic program, which weaves leadership courses with other undergraduate subject areas. In addition to our academic leadership focus we offer outreach and development programs, a signature lecture series, outreach events, and activities for youth in the London community.

IWIL Talks
Our Institute for Women in Leadership (IWIL) hosted a series of talks this year that gathered many people to hear and discuss a variety of leadership issues. This inaugural series provided the opportunity for students and community members to examine leadership through various lenses, through a wide range of topics. Prompted by questions from the speakers, participants were able to share their own ideas while being exposed to the perspectives of those within their group. With the great diversity of those in attendance, these conversations were often between those of varying age, race, and cultural backgrounds, which created a wide scope for the exploration of leadership. The IWIL Talks series was created and organized by Brescia assistant professor Colleen Sharen and IWIL director Kim Young Milani.

Girls Lead Camps Take on An Additional International Dimension
In July Brescia hosted a group of 37 girls from St. Paul’s Convent School in Hong Kong for a special edition of Brescia’s Girls LEAD international summer camp. London Mayor Joe Fontana provided high praise for this unique camp, saying, “Innovation in leadership and team building is recognized as a key element to successfully accessing the global community. Brescia’s connection to young women looking to achieve that world and cultural experience also allowed London to showcase what it offers international students. Since it was first established, Brescia has educated and supported women. It remains true to its purpose and vision and continues to advance with a strong global presence.”

The purpose of the camp is to provide enrichment and the opportunity for students to learn about new cultures in a positive, encouraging, and welcoming environment. Four other Girls LEAD sessions – one in Barbados and three in London – further supported young, emerging female leaders. The camp’s leadership focus creates a strong foundation for building self-assurance and self-respect within all participants, who develop increased self-confidence and self-esteem by learning about leadership, communication, and positive female role models.

Young Sarnia Woman “Took the Lead” and A Full-Year’s Academic Scholarship
Yasmeen Ibrahim inspired the panel of judges and others in the crowd when she delivered the speech that won the top prize at Brescia University College’s fourth annual Take the Lead public speaking contest on March 31st, 2012.

Yasmeen, a Grade 11 student from Northern Collegiate Institute & Vocational School, is thrilled to have won full-year academic tuition for her first year at Brescia. “This competition helped me understand Brescia’s philosophy of being bold. The competition opened my eyes to the type of students the school wishes to nurture – strong, open-minded, independent, and empowered women.”

International Women’s Day Speaker Overcame the Odds
Two-time national bestselling author with a hit Food Network cooking show, Bali Arneson is an author, educator, and passionate advocate for women’s self-determination. She joined campus and community members on March 8th, International Women’s Day, to share her views on empowering women and overcoming adversity. A bold and daring female leader, she has overcome great obstacles to emerge as a leader and role model for young women all across the world. Her commitment to education as a vehicle for success and independence made her a fitting choice for this Sophia Series lecture.

INCREDIBLE ALUMNA BRINGS HONOUR TO BRESCIA
Brescia was proud to nominate stalwart and engaged alumna Joan Francolini for an honorary degree this spring. This award was bestowed at Western University’s Convocation Ceremony on June 18th, 2012.

Francolini, a graduate from Brescia’s class of 1955, has been an avid champion and supporter of Brescia and Western specifically, and education generally. As a leader and role model Francolini has consistently demonstrated integrity and respect in serving the London and Western communities.

Dr. Colleen Hanycz, Principal of Brescia University College, says of Francolini, “I know that the entire Brescia community shares an intense pride in Joan’s countless achievements, her passionate leadership and the many contributions to the world around her that have been an enduring priority throughout her life. It is hard to imagine a more deserving recipient for this public honour and, on a personal level, I could not be more delighted for Joan.”

Francolini has given selflessly to her community and has been recognized for her commitment with various prestigious awards. She received the 125th Anniversary of Canada Commemorative Medal and the Dr. Ivan Smith Award for Western Alumnus of the Year in 2001. In 2005, Joan was awarded the Order of Ontario. In 2009, she was honoured as one of YMCA’s 2009 Women of Excellence in the Lifetime Achievement category.
Faculty Highlights

KLEINKNECHT GETS BRESCEA NOD WITH THE AWARD FOR EXCELLENCE IN TEACHING
Dr. Steve Kleinknecht, assistant professor of Sociology, was presented with the Brescia University College Award for Excellence in Teaching for 2012 at Convocation on June 18th. Kleinknecht serves his students through excellence in teaching and through his research initiatives. Two areas of interest for him are computer hackers and Old Order Mennonites, both subcultures and microcosms of larger society.

Generally society views hackers as computer criminals. Kleinknecht discovered a different reality. He learned that curiosity, not crime, characterizes the subculture. “They are interested in how things work and how they can be improved. The self-defined “true” or “old school” hackers I met are innovative thinkers – the epitome of ingenuity and hard work. They look for a problem and find a way to fix it,” he says.

Dr. Kleinknecht studied the Old Order Mennonites in a similar fashion. Kleinknecht determined that appreciating how the Old Order Mennonites actively attempt to maintain separation – in all its forms (geographical, social, psychological) – was the key to understanding the preservation of their culture.

GENEROUS GIFT SUPPORTS THE WORK OF THE “YOGURT MAMAS”
Brescia’s Dr. Sharareh Hekmat, associate professor of Foods and Nutrition, and the Western Heads East team were rewarded for their hard work in probiotic yogurt research through a generous $1.06 million gift this year. Two starter cultures, using donated probiotic, will produce more yogurt needed to provide disease-fighting nutrition for people living with HIV/AIDS in Africa.

The Western Heads East program, which was started in 2003 by a group of Western students, faculty, staff, and Brescia’s Dr. Hekmat, is based on the goal of teaching and empowering East African mothers – affectionately called “Yogurt Mamas” – to produce Hekmat’s yogurt. The probiotic strain helps to improve the nutritional status of people living with HIV/AIDS and alleviate the signs and symptoms associated with this disease. Western Heads East will increase capacity to feed 1,100 people each day living with HIV/AIDS over the next 10 years.

PACKED LUNCHES AND THE TIME ALLOTTED FOR STUDENTS TO CONSUME THEM
Dr. Paula Dworatzek, associate professor of Foods and Nutritional Sciences at Brescia, together with Dr. Marina Salvadori, pediatrician, and Lesley Macaskill, lecturer and former public health nutritionist, have developed a unique study, “Let’s Understand Nutrition and Children’s Health in Elementary School” (L.U.N.C.H.E.S.), for which they have received a research funding grant worth $120,000 over two years from the Canadian Institute of Health Research (CIHR). The study examines children’s packed lunches, assessing intake during the traditional schedule and the balanced school day, through direct observation by trained undergraduate nutrition students. Dr. Dworatzek explains, “The Balanced School Day schedule is an alternative to the traditional elementary school schedule, whereby recess and lunch breaks are reorganized into two nutrition/physical activity breaks. The total amount of eating time in the balanced schedule is double that of the traditional schedule and there is a lack of research studying the impact of this change on children’s food intake during school. While it is thought that these two nutrition breaks are beneficial, it is also possible that the provision of two ‘mini-meals’ could have a negative impact on food intake and obesity. Research studying the nutritional impact of the balanced school day schedule is needed for school boards and public health units.

THE USE OF SONG ENHANCES FRENCH ACQUISITION
Dr. Nadine de Moras, through her teaching of French at Brescia, has discovered that the mastery of pronunciation patterns in general and liaisons or links between words in particular (such as les _(z) enfants) depends on the frequency of usage. Her research indicates that after studying French for an average of 10 years in school, Anglophone students produced 61% of liaisons, compared to 96% for native speakers. de Moras has also tested the effects of different types of instruction (repetition, correction, and explanation) on students’ progress. The instruction given to the group that made the most progress included repetitions. This research has weighty implications for language teaching. Unless second-language learners have been exposed to the same language structures many times and have had the opportunity to hear and practise them extensively, mastery is difficult.” To tackle this problem, de Moras redesigned a fourth-year French course at Brescia, so that it is based on songs instead of texts, a redesign from which adult learners of varying ages benefit.
Leaders

Student Leaders

“WE WORKED HARD; WE GAVE A LOT, BUT, YES, WE LEFT WITH A LOT. IT WAS HARD SAYING GOODBYE TO THOSE KIDS... THERE WERE A LOT OF TEARS.”

COMMUNITY DEVELOPMENT IN GHANA

Brescia students Ashley Hassard and Elyse Golian traveled to Ghana this spring with four students from Western University, to teach English, French, and mathematics to a group of children at a small elementary school and orphanage. For Elyse, this trip was the culmination of her honours Community Development project – the first in Brescia history. Ashley decided to organize the trip to Ghana through International Volunteer Headquarters. From 30 interested applicants she chose five. For all five it was an incredibly empowering experience, teaching young children, helping them to plant a large vegetable garden to provide food to eat in the coming months, and providing hope to children who have few role models, no money, and very few opportunities for continuing education. Both Ashley and Elyse have been inspired by the experience, and are currently raising funds for both book donations and monetary gifts to help the Sankofa School in Ghana start its first library.

INVolVEMENT LEd THE WAY foR fIRST-eveR INTERNATIONAL SUCCESS

Carolyn Labadie (’12) is grateful for the real-world experience she gained through Brescia’s first-ever internship in the Bachelor of Management and Organizational Studies program, thanks to Western University’s internship program. Carolyn says, “My position as a finance learning and development analyst at Celestica was challenging, interesting, and came with a great deal of responsibility. Some of my responsibilities included preparing, facilitating, and delivering courses for finance employees to help them maintain their professional accreditations; preparing monthly and quarterly communications to 500 global finance employees; and interviewing candidates to replace my internship position at Celestica. I credit Brescia with so much of my good fortune. This is a place where students are encouraged to be engaged and to get involved. All the activities and things we do as students really make a huge difference in our lives. While we might not recognize this until we are offered a big opportunity, when one of these chances for growth arises, we are more than willing to go for it – mainly because we have been so encouraged to get involved at Brescia.”

STUDENT LITERARY JOURNAL TAKES SHAPE

Last year marked the exciting launch of a new online journal, Musings of Brescia – the brainchild of fourth-year English students Alicia Moore and Kristin D. Duncan and their faculty mentor, Dr. Monika Lee. Says Alicia, “The journal was a way for us to show off Brescia’s creative writing talent and give back to Brescia. It was also a great way to talk about literature and creative writing with people who want to share what they know and who want to learn more. The editing skills I have learned from working with Kristin and from editing the submissions will be beneficial to all my future writing endeavours.”

BLOG CONNECTS STUDENT LEADER TO NUTRITION COMMUNITY

To her fellow students and the nutrition blogging community, Meghan Doll is a resource greater than many textbooks. A fourth-year Nutrition and Dietetics student, Meghan takes the specialized knowledge from the classroom, combines it with her own experiences, and puts it to the test on her blog “A Dash of Meg.” “I hope people are able to see, through my blog posts, that achieving a healthy lifestyle is possible, even for a busy university student.”

“I HOPE PEOPLE ARE ABLE TO SEE, THROUGH MY BLOG POSTS, THAT ACHIEVING A HEALTHY LIFESTYLE IS POSSIBLE, EVEN FOR A BUSY UNIVERSITY STUDENT.”

ABOVE: Brescia and Western students, left to right, Alexandra Braun-Woodbury, Elyse Golian, Ashley Hassard, Kristy Race, Michele Ivanisevic, and Joanna Arniotis, helping young children in Ghana.

RIGHT: Meghan Doll, fourth-year Nutrition and Dietetics student.

10 | Principal’s Report 2012
**2012 Financial Report**

**Statement of Revenue, Expenditures and Changes in Net Assets Year Ended April 30, 2012 (000’s), rounded**

<table>
<thead>
<tr>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Operating Revenue</strong></td>
<td></td>
</tr>
<tr>
<td>Student fees</td>
<td>$8,403</td>
</tr>
<tr>
<td>Government grants</td>
<td>7,074</td>
</tr>
<tr>
<td>Ancillary operations</td>
<td>824</td>
</tr>
<tr>
<td>Income from investments</td>
<td>100</td>
</tr>
<tr>
<td>Other revenue</td>
<td>347</td>
</tr>
<tr>
<td>Grant revenue for distribution as bursaries</td>
<td>384</td>
</tr>
<tr>
<td>Amortization of deferred contributions</td>
<td>973</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>18,069</td>
</tr>
<tr>
<td><strong>Operating Expenditures</strong></td>
<td></td>
</tr>
<tr>
<td>Salaries, wages and benefits</td>
<td>$10,402</td>
</tr>
<tr>
<td>Amortization of deferred contributions</td>
<td>973</td>
</tr>
<tr>
<td>Grant revenue for distribution as bursaries</td>
<td>348</td>
</tr>
<tr>
<td>Amortization</td>
<td>1,366</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>17,011</td>
</tr>
<tr>
<td><strong>Net Assets, Beginning of Year</strong></td>
<td>19,706</td>
</tr>
<tr>
<td><strong>Net Assets, End of Year</strong></td>
<td><strong>$14,512</strong></td>
</tr>
</tbody>
</table>

**Statement of Financial Position As at April 30, 2012 (000’s)**

<table>
<thead>
<tr>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASSETS</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Current assets</strong></td>
<td></td>
</tr>
<tr>
<td>Cash</td>
<td>$4,373</td>
</tr>
<tr>
<td>Accounts receivable</td>
<td>613</td>
</tr>
<tr>
<td>Inventory</td>
<td>11</td>
</tr>
<tr>
<td>Prepaid expenses</td>
<td>85</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5,082</td>
</tr>
<tr>
<td><strong>Long-term assets</strong></td>
<td></td>
</tr>
<tr>
<td>Investments</td>
<td>1,134</td>
</tr>
<tr>
<td>Capital assets</td>
<td>37,341</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>38,475</td>
</tr>
<tr>
<td><strong>LIABILITIES</strong></td>
<td></td>
</tr>
<tr>
<td>Current liabilities</td>
<td></td>
</tr>
<tr>
<td>Accounts payable and accrued liabilities</td>
<td>$2,109</td>
</tr>
<tr>
<td>Deposits on residence</td>
<td>24</td>
</tr>
<tr>
<td>Deferred revenue</td>
<td>269</td>
</tr>
<tr>
<td>Current portion of capital lease obligations</td>
<td>38</td>
</tr>
<tr>
<td>Current portion of mortgage payable</td>
<td>200</td>
</tr>
<tr>
<td>Unrealized loss on interest rate swap</td>
<td>107</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,747</td>
</tr>
<tr>
<td><strong>Long-term liabilities</strong></td>
<td></td>
</tr>
<tr>
<td>Deferred grant funding</td>
<td>111</td>
</tr>
<tr>
<td>Deferred capital contributions</td>
<td>14,017</td>
</tr>
<tr>
<td>Pension benefit obligation</td>
<td>1,151</td>
</tr>
<tr>
<td>Mortgage payable</td>
<td>2,800</td>
</tr>
<tr>
<td>Capital lease obligations</td>
<td>52</td>
</tr>
<tr>
<td>Bank debt</td>
<td>2,500</td>
</tr>
<tr>
<td>Unrealized loss on long-term interest rate swap</td>
<td>5,848</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>26,479</td>
</tr>
<tr>
<td><strong>FUND BALANCES</strong></td>
<td></td>
</tr>
<tr>
<td>Net assets</td>
<td>14,512</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$43,718</strong></td>
</tr>
</tbody>
</table>

The accompanying summary financial statements, which comprise the financial position summary as at April 30, 2012 and the summary of revenue, expenditures and changes in net assets for the year then ended, are derived from the audited financial statements of Brescia University College for the year ended April 30, 2012. We expressed an unmodified audit opinion on those financial statements in our report dated June 26, 2012.

The summary financial statements do not contain all the disclosures required by Canadian generally accepted accounting principles. Reading the summary financial statements, therefore, is not a substitute for reading the audited financial statements of Brescia University College.

**Management’s Responsibility for the Summary Financial Statements**

Management is responsible for the preparation of a summary of the audited financial statements on the basis described below.

**Auditor’s Responsibility**

Our responsibility is to express an opinion on the summary financial statements based on our procedures, which were conducted in accordance with Canadian Auditing Standard (CAS) 810, “Engagements to Report on Summary Financial Statements.”

**Audit Opinion**

In our opinion, the summary financial statements derived from the audited financial statements of Brescia University College for the year ended April 30, 2012 are a fair summary of those financial statements, on the basis described below.

The accompanying financial statements summary has been prepared in accordance with Canadian generally accepted accounting principles, with the exception of the exclusion of the statement of cash flows and related notes to the financial statements. The complete set of financial statements with audit report dated June 26, 2012 can be obtained from the Brescia University College Business Office.

**PricewaterhouseCoopers LLP (signed)**

Chartered Accountants, Licensed Public Accountants

London, Ontario

June 26, 2012
Thank you for your Support!

2011–2012 Donor Report

We are deeply grateful for the generosity of our donors. Your contributions make a significant difference in the lives of Brescia students by supporting the academic programs, scholarships, and bursaries that help to make a Brescia education both first-rate and accessible. We acknowledge those who have chosen to give anonymously as well as the following individuals, corporations, foundations, and other organizations that made gifts between May 1st, 2011 and April 30th, 2012.

Brescia has provided me with countless opportunities for leadership and growth, and the generous scholarships have helped me be able to make the most of everything Brescia has to offer. I'm incredibly grateful for the financial support I have received and I have been very intentional about having a positive impact on the Brescia community to show my appreciation.

Sarah Van Dusen
Current Brescia student and winner of the Take the Lead Scholarship

<table>
<thead>
<tr>
<th>Year</th>
<th>Total</th>
<th>Donor</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
<tr>
<td>2011-2012</td>
<td>$3,750</td>
<td>Anonymous</td>
<td>$1,875</td>
</tr>
</tbody>
</table>

*Given for five consecutive years or more.
**Given for more than 10 consecutive years.
Why support Brescia?

“Real Office Solutions feels privileged to partner with an elite university such as Brescia. We hope to play a small part in the educational future of our students through our scholarships.”

Ken Lucas
Vice President Real Office Solutions

FRIENDS

Brescia is proud to have an outstanding and generous group of friends, including family of alumnae, parents of students, faculty, staff, and community members, who are committed to the success of our students, programs, and the University as a whole. Without your support, many of our talented and deserving students would not realize their dream of a post-secondary education.

Anonymous*

Why do I support Brescia?

“I was the first in my family to graduate from university. This would not have been possible without the support and guidance of the Ursuline Sisters and staff at Brescia. There are many young women today who also need a place like Brescia to help them succeed in life. This is why I strongly support Brescia today and hope to continue supporting Brescia students achieve their goals without being strained by mortgage and daycare face. I am a young mother who graduated in 2004 debt free. Without your support, many of our talented and deserving students would not realize their dream of a post-secondary education.”

Sandra Desson

Why do I support Brescia?

“I strongly support Brescia today and hope to continue supporting Brescia students achieve their goals without being strained by mortgage and daycare face. I am a young mother who graduated in 2004 debt free. Without your support, many of our talented and deserving students would not realize their dream of a post-secondary education.”

Sandra Desson
CHAPEL

Brescia’s Chapel, located in Ursuline Hall, is a beautiful, spiritual, calming sanctuary on campus that is visited daily by students, community members, and friends. Thank you to our Chapel community for supporting this very special place at Brescia.

Anonymous*  
Martha Allen*  
Rod and Liz Beaudet**  
Mary-Beth Brown  
Stan Chra  
Sandra Desson* *(68)  
Dorothy J. Fagan* *(50)  
Bruna Gamarotto  
Elis Gammaloto  
Catherineanne (Folts) George *(91)  
Catherine A. Kearney  
Tom and Kath Kinahan  
Paula Marcotte*  
Ron and Brian McKillop*  
Breeds Murphy  
Brian and Catherine Nikolsta*  
Paul and Pia O’Leary  
Frank and Danielle Prato  
John and Myra Remkes  
Elizabeth Rogers Salvaterra  
Peter and Jean Rosati  
Christine Sangster  
Marno Siviero  
Tom and Anna M. Spada Midr Mrs *(97)  
Mary Stanko  
Julie Van Geffen and Karen Arts

JOSEPHINE GAUKLER SOCIETY

The new Josephine Gaukler Society recognizes donors who have made provision for a future gift to Brescia. It is inspired by Mrs. Josephine Gaukler, who was the mother of the Superintendant General at Brescia from 1915 to 1930, Mother Clare. Josephine was Brescia’s first planned gift donor, bequeathing $228,000, to build Brescia Hall (currently Ursuline Hall). Josephine Gaukler Society members are truly visionary donors of our time, committed to educating future generations of Brescia leaders.

Anonymous*  
Laura M. Bart *(80)  
Deb Campbell *(72)  
Sandra Desson *(68)  
Patricia A. Doig  
Ann Loretta Hawkins* *(63)  
Noelle S. Martin *(94)  
Nada (Raha) Martin *(55)  
Imre (Reid) Melica *(72)  
Patricia A. Pettigrew *(55)  
Madeline Proul Alderson *(54)  
Erin F. Rankin Nash *(84)  
Joan Wyatt *(72)  

To offer space, programming, and resources reflecting the sacred in our lives.

Anonymous  
Grace Coutinho*  
Ed and Mary Iran Damarent*  
Margaret Holt  
Marion Krauskopf *(84)  
Rollande Lauro-Dufly*  
Anne Marie Madiai and Janice Marchant*  
Paula Marcotte*  
Patricia Mooney  
Anonymous  
Shelly Siskind  
Ursuline of the Chatham Union  
Jean Walmont*  
Kristine and Brian Young

INDIVIDUALS

Colleen Aguilar  
Perri Arvai*  
Nick Assionar  
Nelle Austosas  
Karen Bailey  
Brenda M. Bertrand *(96)  
Sheila Blagrove  
Lina Bowden  
Frances Brown  
Christine Caldwell*  
Callie Callaghan  
Linda Callaghan  
Marlyn Campbell *(68)  
Paul and Sandi Caplan  
Gabriella Catolino  
Caroline Chafton  
Prof. Peter D. Chomps*  
Jennifer Coghlin *(11)  
Carolyn M. Corcoran  
Lynne Cram*  
Kathleen Dahl  
Jacqueline De Leebeek *(99)  
Janet B. Delaney*  
Sandra Desson *(68)  
Pete Dobson  
Michelle Feuer  
Mandi Fields *(95)  
Gene and Joan A. Francesconi, O. Ont. *(55)  
Patricia Gakka  
Carol Gersago*  
Catherineanne (Folts) George *(91)  
Patricia M. Gergich  
Knight Gonder  
Jan A. Goodwin*  
Colleen M. Hancy  
Randy Harris*  
Melanie Harvey  
Mary Hatt  
Sharareh Hekmat  
Lisa Hewitt  
Carolyn Holme  
Robin Honey  
James Inglis  
Leela Jane*  
Dr. Marlene Janzen Le Ber  
Alison Bernhard  
Shela Kappier *(81)  

MITRA S. KHADEMI *(95)  
Angela Killoran  
Maria Knowles*  
Crystal Lamb  
Judy M. J. Larsen *(68)  
Wendy Latimer  
Angela Lawrence  
Leslie M. Letteruk*  
Jane Lesaux  
Brian Leslard*  
Catherine Littlejohn  
Anonymous*  
Lesley Macaskill *(93)  
Jim Macdonald*  
Larry MacKinnon  
Kristin Marmai  
June Matthews *(100)  
Sandra McCabe  
Mary Lou McKenzie, esu *(58)  
Hein McLeod  
James Meil  
Dory Mounsey  
Arlene Murphy*  
Kate Norton*  
Kathy Parker  
Angela F. Paterson *(70)  
Patricia A. Pettigrew *(55)**  
Tracey Rulledge  
Cathy Sikhind Kelly  
Andy Spriet  
Carmen Sproviero  
Lauren N. Starr *(94)  

Emma Swiatek  
Karen Tansey  
Theresa Topic**  
Anonymous *(97)  
Alison L. Walca  
Amy Walby  
Brenda Walton  
Judie Wheaton  
Barbara Willis  
Kristine and Brian Young  
Kim Young Millari

SPONSORS & TABLES

Appleland  
AWV Televis  
BDO Canada LLP  
Benton Design Interiors  
Bob FM  
Blackfly Beverage Company Inc.  
Brescia University College Students’ Council**  
Cornerstone Architecture Incorporated  
CTV  
CultureWorks Inc.*  
Elevator Seminars and Strategic Development Inc.  
Goodlife  
Investors Group Financial Services Inc. *  
JWJ Table  
KPMG LLP

Brescia University College | 19

BREAFKFAST FOR BURSARIES

Breakfast for Bursaries celebrated its tenth and final year in 2011 with an inspirational keynote address by human rights activist Nazanin Afshin-Jam and raised a record $41,500 in support of the Eleanor Donnelly Bursary Fund. Since 2002, Breakfast for Bursaries has supported bursaries given to 10 students and raised more than $250,000. Thank you to all who supported this event over the years and to those of you who joined us in 2011.

Mitra S. Khademii *(95)  
Angela Killoran  
Maria Knowles*  
Crystal Lamb  
Judy M. J. Larsen *(68)  
Wendy Latimer  
Angela Lawrence  
Leslie M. Letteruk*  
Jane Lesaux  
Brian Leslard*  
Catherine Littlejohn  
Anonymous*  
Lesley Macaskill *(93)  
Jim Macdonald*  
Larry MacKinnon  
Kristin Marmai  
June Matthews *(100)  
Sandra McCabe  
Mary Lou McKenzie, esu *(58)  
Hein McLeod  
James Meil  
Dory Mounsey  
Arlene Murphy*  
Kate Norton*  
Kathy Parker  
Angela F. Paterson *(70)  
Patricia A. Pettigrew *(55)**  
Tracey Rulledge  
Cathy Sikhind Kelly  
Andy Spriet  
Carmen Sproviero  
Lauren N. Starr *(94)  

Emma Swiatek  
Karen Tansey  
Theresa Topic**  
Anonymous *(97)  
Alison L. Walca  
Amy Walby  
Brenda Walton  
Judie Wheaton  
Barbara Willis  
Kristine and Brian Young  
Kim Young Millari

GIRLS LEAD INTERNATIONAL SPONSORS

In 2011, Brescia took its successful camp program back to Barbados for a second year to give 20 girls the opportunity to learn about themselves and leadership. This camp would not have been possible without the generosity of its sponsors.

Barbados National Bank Inc.  
Summit International Bank Limited  
Trident Insurance Company Limited

While every effort has been made to ensure the accuracy of this listing, errors and omissions may occur. Please accept our apologies and bring any corrections to the attention of the Brescia University College Foundation at 519.838.3005, 1.877.635.8314 (toll-free), or bresciafoundation@brescia.ca so we can correct this for future donor listings.

Mission – Brescia University College is a student-centred community that educates women to think critically and to participate actively in society. A Catholic College in the Ursuline tradition, we prepare our graduates to lead with wisdom, justice, and compassion in a changing world.

Vision – Brescia will be the University College of choice for women seeking an inclusive community of learning that combines academic excellence with opportunity for service and leadership.
Choose to Lead

Brescia University College
Principal’s Report 2012

Members, Community at Large:
Sara Steers, Past Co-ordinator & Community Trustee
Maria A. Knowles, Co-ordinator & Community Trustee
Liz Hewitt, Vice-Coordinator & Community Trustee
Paul Caplan
Wilma de Rond
Jane Fitzgerald
Hanna Ghadban
Dr. Marlene J. Le Ber
Lynne Livingstone
Larry MacKinnon

Alumnae Association: Cathy Davidson
Full-Time Faculty: Dr. Theresa O’Donovan, Dr. Jennifer Sutton
Full-Time Staff: Marianne Simm, Kim Young Milani
Full-Time Brescia Student: Meaghan Zettler
Principal & Secretary of Council: Dr. Colleen Hanyycz
Academic Dean: Dr. John Mitchell

Executive Director, Brescia University College Foundation:
Tracey Rutledge
Chair, Brescia University College Foundation: Ann Hawkins
Ursuline Sister: Theresa Mahoney, osu
General Superior of the Ursuline Sisters: Joan Stafford, osu
Director of Financial Services: Amy Walby
Director of Institutional Planning & Budgeting:
Karen Pittao

Contact information:
Dr. Colleen Hanyycz, Principal
519.432.8353, ext. 28263

Dr. John Mitchell, Academic Dean
519.432.8353, ext. 28363

Marianne Simm, Registrar and Director of Student Affairs
519.432.8353, ext. 28266

Sheila Blagrave, Director of Communications
519.432.8353, ext. 28293