



Dimensions of Leadership 1000B: Primer on Leadership

COURSE SYLLABUS

Winter 2014

Instructor: Dr. Megan Popovic
Office Hours: By appointment
Email: mpopovi@uwo.ca

Instructor: Shellie McParland, MA
Office Hours: By appointment
Email: smcparla@uwo.ca

Course Description:

This course provides a broad overview of leadership theory and skills that students can use in their personal, academic, and professional worlds. In their critical exploration with introductory leadership concepts, students will engage in class discussion, experiential learning activities, course readings and reflection exercises throughout the semester. Students have the opportunity to study different forms of leadership in several areas – personal, organizational, cultural, spiritual, and educational – while looking at concepts of power, followership, diversity, ethics, and values.

Required Textbook:

Peter Northouse, *Introduction to Leadership: Concepts & Practice*, 2nd ed (London: Sage, 2012)
+ ebook version of the text (which comes free with the purchase of the print copy)

Student Evaluation:

IN-CLASS MIDTERM:	25% - February 13, 2014.
FINAL EXAM:	25% - Date assigned by Registrar's office.
WRITING ASSIGNMENT:	20% - January 30, 2014.
GROUP PROJECT:	20% - March 13, 2014.
ATTENDANCE/PARTICIPATION:	10%

EXAM INFORMATION:

Midterm Exam: The midterm exam will be in-class and draw from the lectures, text readings, videos and classroom discussion material covered up to and including the week prior to the midterm exam date.

Final Exam: This examination is NOT cumulative and you are responsible for all the material from after the midterm exam. Date determined by the Registrar. See course website for announcement.

More information will be provided during lecture in the weeks prior to the exam dates.

Professor's Responsibilities:

- Be organized and well prepared for class
- Create a supportive and learning environment
- Be available to provide additional explanation or feedback
- Actively seek students' input in class and take students' arguments seriously
- Return students' assignments within a reasonable time (in most cases, 2 weeks) and provide feedback to help
- Assist students with developing transdisciplinary skills – critical *and* creative thinking and analysis, writing, argument formation
- Use a variety of teaching methods and strategies to accommodate different learning styles

Student Responsibilities:

As a participant in this class, you should:

- Read and reflect upon the assigned chapter BEFORE each class
- Attend each class ready to engage with the course material
- Participate respectfully with class and/or group discussions
- Take seriously (and reflect upon) the opinions / arguments presented in your text, by your fellow students and your professor
- Submit your assignments on time and pick them up to receive feedback
- Thoughtfully examine everyday ('commonsense') ideas through a critical, "academic" lens

Attendance:

Regular attendance is critical as many classes will address material not found in the text and / or will involve participation. Attendance will be taken randomly throughout the term and participation assessed by the quality of contributions to collective learning. If you miss a class, please make arrangements with *another student* to obtain her / his notes. If attendance is taken the date you are absent, you must provide a doctor's not to obtain the attendance mark for that particular date. For logistical reasons, films cannot be shown out of class.

Policy in Laptops in Class:

Brescia University College at Western University acknowledges the integration of new technologies and learning methods into the curriculum. The use of laptop computers can contribute to student engagement and effective learning. However, the instructor may choose to limit the use of electronic devices. Therefore, the use of laptops in class is permitted during lectures and NOT during group discussion, active learning activities, films, group activities, etc - unless there is a very good reason for such and permission has been given. Students who require permission are to contact and meet with Dr. Popovic or Ms McParland to review and sign the 'Terms and Conditions of Laptop Use' document.

If students are found using their laptops for anything other than taking notes during lecture (Facebook, TSN, Twitter, personal banking, Google, Youtube, etc.) they will be asked to leave IMMEDIATELY. If misuse of laptops occurs during class time, laptops may be banned for the remainder of the class for ALL students. If becomes an ongoing disruptive and disrespectful issue, laptops may be banned for the remainder of the course for ALL students.

Cellphones and Electronic Devices:

Cellphones and similar devices, must be turned *OFF* (not just vibrate) during classes unless specific permission is sought for emergency purposes in a given class. Text messaging / Twittering / Facebooking etc. are NOT permitted during class. If you MUST utilize your cell phone during class time for emergency situations, you need to communicate this with the instructor BEFORE class begins. If a student is found using any of these devices in class, he or she may be asked to leave the class.

Scholastic Offences:

Software designed to detect cheating will be utilized on every exam. *Cheating is a grave academic offence and will not be tolerated.* Any class member(s) caught cheating will receive an F on the exam and may fail the course.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com <http://www.turnitin.com>.

Electronic devices in tests and exams: No books, notes, or electronic devices will be permitted during the midterms or final exam.

Policy on Make-Up Exams and Late Assignments:

Each student should understand that academic accommodation is not automatically granted upon request. If, due to medical illness, you cannot write a test or exam, or submit an assignment by the due date, it is your responsibility to follow the University's "Policy on Accommodation for Medical Illness" found at <https://studentservices.uwo.ca/secure/index.cfm>.

Compassionate Grounds:

Accommodation for Non-Medical absences must be discussed with the instructor (sooner, rather than later) and will be decided on a case-by-case basis.

This outline is subject to change with sufficient prior notice. It is the responsibility of the student to be aware of changes announced in class. These changes will also be announced on WebCT and the updated version will be posted on the course website.

Weekly Topics and Readings

Week/Date	Topic	Have Read <u>Before Class</u> (textbook & readings on course website)
1. Jan 9	Introduction	
PART I – Definition of Leadership		
2. Jan 15	What is Leadership?	1. Chapter 1 2. Tribal Leadership article
PART II – ELEMENTS OF EFFECTIVE LEADERSHIP		
3. Jan 23	Traits & MBTI	1. Chapter 2 2. Careers for Your Personality* Know the following subsections: * Summary * MBTI Learning Styles and Strategies * Communicating with MBTI Preferences 3. New Students, New Learning Styles article
4. Jan 30	Activities & Co-Active© Leadership * Writing Assignment - Turnitin.com	1. Chapter 4 2. Why Lead? article 3. Leadership. What's Your Stake? article
5. Feb 6	Development, Skills & Resilience	1. Chapter 5 2. The Art of Resilience article 3. Why kids need to fail to succeed in school article
6. Feb 13	MIDTERM – in class	
READING WEEK		
7. Feb 20	Vision	1. Chapter 6 2. Richard Branson: Virgin Entrepreneur article 3. Leadership Success Always Starts With a Vision article
8. Feb 27	Conflict & Power	1. Chapter 9
9. Mar 6	Overcoming Obstacles and Challenges	1. Chapter 10 2. US Marine Corps – Resolving Conflict in a Group
PART III – ISSUES IN LEADERSHIP		
10. Mar 13	Women and Leadership I * Group Project Due	1. Chapter 14
11. Mar 20	Women and Leadership II	1. Why I Want Women to “Lean In” 2. Imposter Syndrome in High Achieving Women
12. Mar 27	Culture and Leadership	1. Chapter 15 2. Behind the Label - Lululemon article 3. Distributed Leadership at Google article 4. Leadership Lesson: The Difference Between Google and Apple article
13. Apr 3	Leadership and the Future * Review for Course and Final Exam	1. Deepak Chopra – The Future of Leadership article 2. Building the New Leader article

