



**FAMILY STUDIES 2260 SECTION 530
MIDDLE CHILDHOOD & ADOLESCENCE: FALL 2013**

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Office hours: Thursdays 12:30 – 1:30 or by appointment

Class time/room: Tuesday 11:30 – 1:30 RM: MSJ 302
Thursday 11:30 – 12:30 RM: MSJ 302

CALENDAR DESCRIPTION

Building on knowledge from the pre-requisite Introduction to Family Studies 1020 course, this course will provide students with the opportunity to explore the interrelations between the physical, cognitive, social, and emotional development of middle childhood and adolescence and the contexts that support them (family, peers, culture, etc.). This is a Fall semester half credit, 0.5, course.

COURSE OBJECTIVES

This half credit course is organized chronologically beginning in middle childhood and following the trajectory of human development through the teen years. Students will become familiar with the basic concepts and mechanisms inherent in the developmental process with a major emphasis on normal growth and development.

By the end of the course students will:

- Be able to discuss or explain the biological, cognitive, social and emotional development in middle childhood/adolescence
- Be able to recognize the potential challenges that face middle childhood/adolescence
- To analyze the influential role that family, teachers, peers, media, religion, and culture have on normal growth and development
- Appraise how changing family structures influence growth & development

REQUIRED READINGS

- TBA

Additional readings are required some weeks and will be available on-line. These readings are required, and students are responsible for down-loading and reading the items. Details are provided below on the weekly schedule.

COURSE MANAGEMENT POLICY

The teaching methods used in this course will include lectures, discussions, in class quizzes, videos, and examinations. Students are expected to prepare for classes by doing the reading assigned for a class **BEFORE** the class meeting.

You are strongly advised to attend every class, to view all media presentations, and to participate actively in class activities to support your learning experience.

Owl will be used in this course and all students will need to access this web source regularly. Schematic lecture notes will be posted on-line before class. These notes will be a summary of major points and issues covered in class. Downloading the notes is **NOT** a good substitute for class attendance.

We will have a discussion about courtesy and class decorum during the first meeting of the class. It is important that a positive learning environment be maintained and that disruptions are minimized. Cellphone use is not permitted during class and laptops only may be used after individual consultation with the professor. If laptops are used, the screen should be open to class notes during class—not social media (ie. Facebook), email, websites, etc.

Students who fail to appear for a test, quiz, or examination at the time set in the timetable will not be allowed to write the test, quiz, or examination missed unless the steps detailed below (page 7) for academic accommodation have been followed. Similarly, missed assignments (for example Reflections) may not be made up later. There will not be any make-up tests, quizzes, examinations or extra work for the purpose of improving grades.

Your instructor will be available outside of class time during scheduled office hours. If you cannot attend office hours, please make an appointment with the instructor by email. When you do so, please use your UWO email account and provide your class code in the subject area. It is the instructor's preference to speak one on one rather than exchange at length emails.

Changes in information that appear in this course outline will be discussed in class prior to being implemented.

COURSE REQUIREMENTS AND GRADING STRUCTURE

<u>Course Requirements</u>	<u>Weight</u>
Quiz 1	5%
Quiz 2	5%
Participation	10%
Reflection 1	15%
Reflection 2	15%
Mid-term Exam	25%
Final Exam	25%

Quizzes (5% each)

Quizzes will be primarily multiple choice and true/ false. They will be based on in class lectures, discussions, and videos.

Reflections (15% each)

Reflection papers will provide the opportunity for students to reinforce what they have already learned through their readings, lectures, discussions, and personal experiences. They will be focused primarily on individual feelings, experiences and supported through personal examples and three academic articles to synthesize theory with applied experiences.

Students will be provided with further information on choices for this assignment in the first and second week of classes. This information will also be made available through OWL.

Midterm exam (25%)

The midterm exam will include multiple choice, definitions, and short answer questions based on readings, lectures, discussions, and videos. The midterm exam will focus on middle childhood ONLY. The midterm exam will be scheduled during class the week of October 21, 2013.

Final exam (25%)

The final exam will include multiple choice, definitions, and short answer questions based on readings, lectures, discussions, and videos. The final exam is non-cumulative and will focus on adolescence ONLY. The final exam will be scheduled during the December exam period (Dec 8 – 19).

COURSE CALENDAR**FALL 2013**

WEEK OF:	TOPICS, REQUIRED READINGS, ETC.
SEPTEMBER 9	Introductions, syllabus review, expectations, due dates, etc. Introduction/ Review to the Theories of Human Development In class discussion: Nature vs. Nurture
SEPTEMBER 16	Heredity and the Environment The Origins of Human Diversity How we Study Human Development In Class Activity: <i>Exercise in Ethnic Identity and Awareness</i>
SEPTEMBER 23	Physical Development in Middle Childhood Cognitive Development in Middle Childhood
SEPTEMBER 30	Quiz 1 (5%) – Thursday October 3 Cognitive Development Cont'd
OCTOBER 7	Social & Emotional Development in Middle Childhood Reading: <i>Placing the Face in Context: Cultural Differences in the Perception of Facial Emotion</i>
OCTOBER 14	Reflection 1 (15%) – Thursday October 17 Changing Family Structures in Middle Childhood Reading: <i>The Value Orientations Method: A Tool to Help Understand Cultural Differences</i>
OCTOBER 21	Midterm (25%) – Tuesday October 22 Introduction to Adolescence: The Development of Self & Gender Reading: <i>Cultural Pathways Through Universal Development</i>
OCTOBER 28	Physical Growth in Adolescence Biological Changes of Puberty
NOVEMBER 4	Sexuality in Adolescence Morality in Adolescence
NOVEMBER 11	Cognitive Processes in Adolescence Changes in Adolescent Thinking Video: <i>The Mysterious Workings of the Adolescent Brain</i>

NOVEMBER 18	Quiz 2 (5%) – Thursday November 21 Working World & Special Challenges in Adolescence Adolescent Education & Work
NOVEMBER 25	Social & Emotional Development in Adolescence Problems & Resilience in Adolescence
DECEMBER 2	Reflection 2 (15%) – Thursday December 5 Relationship with Parents & Peers in Adolescence Changing Family Structures in Adolescence
DECEMBER 8	EXAM WEEK – NO CLASSES FINAL EXAM (25%) – TBA

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm> . If it is not possible to have an SMC completed by the attending physician/nurse practitioner, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for

academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2013/pg117.html>

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or

submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at http://www.brescia.uwo.ca/academics/registrar_services/index.html . The Western Registrar's website is at <http://www.registrar.uwo.ca/index.cfm> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.