

**Management and Organizational Studies 2275b
Canadian Business Law 1**

CONTACT INFORMATION

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Office Hours: Monday 6:00pm to 7:00pm

CLASS INFORMATION

Monday, 7:00pm to 10:00pm
Room 185

COURSE DESCRIPTION

An introduction to business (commercial) law with an emphasis on Canada's legal system, the law of torts, the law of contract, and four special contractual relationships: the employment relationship, labour law, the sale of goods, and consumer protection. The course also introduces the following concepts: agency law, personal and real property, intellectual property and forms of business organizations. Students will learn to identify and analyze legal problems according to legislation and common law.

COURSE LEARNING OBJECTIVES

1. To provide students with an overview of Canadian business law including a basic understanding of general common law legal principles such as tort and contract law.
2. To analyze legal problems in the business context and recommend an outcome.
3. To understand, compare and evaluate various legal relationships found in the business environment including master/servant (employment law), agency, partnership and debtor/creditor.
4. To familiarize students with and apply legislation that impacts business operations and transactions such as incorporating, bankruptcy & insolvency, real property, commercial lending, secured transactions, consumer protection, and intellectual property.
5. To review an actual legal case and identify the legal principles, comment on how the legal principle was applied to the facts, determine whether the case was appealed and on what grounds and identify the outcome and damages awarded.

COURSE MATERIALS

Business Law in Canada, 10th Edition
Richard A. Yates, Teresa Bereznicki-Korol, and Trevor Clarke
Toronto: Pearson Prentice Hall, 2013

COURSE PREREQUISITES

Enrolment restricted to BMOS or Honors Specialization in Urban Development or Technical Entrepreneurship Certificate (TEC) or the Honors Specialization or Specialization in Foods and Nutrition.

See below for additional information on prerequisites.

COURSE ANTIREQUISITE(S): Business Administration 4450A/B, Law 5210A/B, Law 5510 A/B.

TEACHING METHODOLOGY & EXPECTATIONS OF STUDENTS

Each class typically discusses a different legal topic and addresses at least one chapter of the text book. Bring copies of the day's PowerPoint slides with you so that you can make your own additions to the notes.

CLASS ETIQUETTE

Attendance

Attendance at all classes in this course is expected; however, circumstances may arise which make it impossible for you to attend.

Student Use of Technology in Class

Using your computer during class for personal activities is distracting for others, is not conducive to your own learning, and is disrespectful to the instructor. In addition, please ensure your phones are turned off prior to entering the classroom.

Appointments

If you wish to meet with your instructor, it is recommended that see your instructor during the designated weekly office hours or that you make an appointment. Please note that if you require an appointment outside of regular office hours, the appointment will likely take place over the telephone as I am only on campus on Monday evenings.

Email

I will check email regularly throughout the week and will typically respond within 24 hours. Instantaneous responses will not be provided.

Privacy

In order to respect privacy laws, and the privacy of individual students, the only methods student grades will be communicated will be via Sakai, direct contact with your professor or on a test/exam/report/essay paper. Your professor is not able to email your grade to any email address.

Student grades are confidential. Please take this into consideration when sharing your grades or asking others to share their grades. Your choice to share your grades will not be taken into consideration in any grading decision made by your professor and in order to respect the privacy of each student, the professor will only discuss individual grades with the student in question.

The University is committed to protecting specific types of information, which, if disclosed, could reasonably be expected to result in harm to the University, an identifiable individual, or a third party. As a result, your professor is not able to release any information including, but not limited to, a student's personal information, attendance or grade records, to anyone other than the individual involved.

EVALUATION

Students must complete all elements of evaluation. There will be no reweighting of components within the course. Please note that grades cannot be adjusted on the basis of need. Your mark in the course will be the mark that you earn based on your demonstrated understanding of the course content. Extra credit assignments are not available and tests and exams cannot be rewritten to obtain a higher mark. Once a student has written a test or examination she/he is committed to the mark earned.

Component	Timing	Learning Objective	Weight
Midterm Exam	In-class February 3, 2014, 7:00pm to 9:00pm	1, 2	30%
Group Oral Assignment	In-class after the midterm	5	25%
Case summaries	In-class after the midterm exam	5	5%
Final Exam	April Exam Period	1, 2, 3, 4	40%

This course will require the submission of all written material to TurnItIn.com.

Both the mid-term examination and the final examination will be "open book" which is defined as being restricted to the powerpoint slides provided during the class, your class-notes and the textbook. Open-book examinations are typically more difficult than closed book examinations because students are asked to think and apply their knowledge. Both examinations will include multiple choice, true/false, short answer and essay style, case questions.

There will be a late penalty of 10% per academic day for written assignments. No written assignments will be accepted beyond 10 academic days following the due date.

Additional information will be provided on each element of the evaluation in-class.

ASSIGNED READINGS & TOPICS

<u>CLASS*</u>	<u>TOPIC*</u>	<u>READINGS:</u>
January 6	Introduction: Managing your Legal Affairs; Introduction to the Legal System; The Resolution of Disputes	Chapters 1, 2 and 3
January 13	Continuation from January 6 class	See above
January 20	Torts: Intentional Torts and Torts Impacting Business	Chapter 4
January 27	Torts: Negligence, Professional Liability and Insurance Review	Chapter 5 Chapters 1, 2, 3, 4 and 5
February 3	Midterm Exam	Chapters 1, 2, 3, 4 and 5
February 10	Contracts: Consensus and Consideration; Capacity, Legality and Intention; Factors Affecting the Contractual Relationship	Chapters 6, 7 and 8
February 17	Reading Week – no class	
February 24	Contracts: The End of the Contractual Relationship	Chapter 9
March 3	Employment	Chapter 10
March 10	Agency and Partnership; Corporations	Chapters 11 and 12

March 17	Real, Personal and Intellectual Property	Chapter 13
March 24	Information Technology	Chapters 14
March 31	Sales and Consumer Protection	Chapter 15
April 7	Priority of Creditors Final review	Chapter 16 Chapters 6 to 16
Final Exam Period	FINAL EXAM	

* Please note that the schedule of dates and topics is subject to change.

ACADEMIC ACCOMMODATION

If, on medical or compassionate grounds, a student is unable to complete a course component worth **greater than 10 per cent** of the final course grade, it is the responsibility of the student to consult with an Academic Advisor and follow the procedures documented in the “**POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES**” on the final pages of this outline.

For academic accommodation to be considered for any course component worth **less than 10 per cent** of the final course grade, it is the responsibility of the student to approach the course instructor(s) in a timely fashion. Documentation may be required to be submitted to the academic advisor. If documentation is required, the request for accommodation will be decided by the academic advisor in consultation with the instructor. If documentation is not required, the instructor will make the final decision. The policies governing requests for academic accommodation for course components worth 10 per cent or more of the course grade are outlined in the Academic Policies section included at the end of the course outline.

Dropping a Course

In order to drop your courses without academic penalty, you must drop the course by the following dates:

Winter Term Half Credit Course: March 7, 2014 (according to the UWO calendar)

For further details, check the online academic calendar in the registrar’s website or check with your academic advisor.

To book an appointment with one of Brescia’s Senior Academic Advisors, call 519.432.8353, extension 28266 or email Michelle Prestwich at mprestwi@uwo.ca or Jennifer Coghlin at jennifer.coghlin@uwo.ca.

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm> . If it is not possible to have an SMC completed by the attending physician/nurse practitioner, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2013/pg117.html>

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the

knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at http://www.brescia.uwo.ca/academics/registrar_services/index.html . The Western Registrar's website is at <http://www.registrar.uwo.ca/index.cfm> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.