

POLITICAL SCIENCE 1020: Introduction to Political Science

Brescia University College Department of Political Science

<p>Instructor: Cameron Harrington Office: TBA Office Hours: Wed: 1:30-3:00pm Email: charrin5@uwo.ca</p>	<p>Course #: Pol 1020 Term: F/W 2013-14 Time: Mon 11:30am-12:30pm; Wed 11:30am-1:30pm Building: UH 30</p>
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COURSE DESCRIPTION

This course introduces students to the broad subject of political science. Lectures, readings, discussions, in-class exercises, assignments and exams are designed to help students understand the main issues and themes in the study of politics from both a Canadian and a global perspective. It will provide an overview of key political processes and debate important ethical questions. Issues related to power, inequality, the economy, ideology, and identity will all be discussed.

The course examines a broad variety of current Canadian and global issues, including but not limited to democracy, economics, the environment, international relations, globalization, political ethics and justice, religion, and political ideals. We will also discuss the role of policymakers, scientists, celebrities, economic actors, non-state actors and nation-states in politics.

This course provide students with a firm understanding of the different approaches to politics. It will impart strong analytical skills to students who will be able to analyze and discuss the many important debates and questions related to historical and contemporary politics.

COURSE OBJECTIVES

This course will help students develop 3 important skills:

1. Critical thinking skills through readings on a diversity of political topics;
2. Writing skills through critical analysis and essay writing assignments;
3. Public speaking skills through in-class participation

Beyond those skills, this course will allow students to explore, analyze, discuss, debate and understand key concepts in political science, ideologies, comparative systems of government, methods, public administration, and international relations

By the end of the course students will be able to:

- Evaluate the significance and role that government and politics play in Canadian and international society
- Define the key tenets of major political philosophies
- Distinguish between different forms of government and identify the separate roles different actors play in political processes
- Apply empirical and theoretical knowledge to critically evaluate competing political claims
- Understand the major and minor differences between different sub-fields of political science.

Students are encouraged to engage the diversity of topics we cover, and especially think about 'global-local' connections within the issues studied.

Students should read, engage and participate in lectures and tutorials, and are encouraged to bring in their diverse personal experiences in discussing local, national and transnational issues.

REQUIRED TEXTS:

(Note: Please purchase the latest editions of the two textbooks. All lectures, tutorials and assignments will rely upon material covered in the specific edition.)

1. George A. MacLean and Duncan R. Wood. *Politics: An Introduction*. 2nd Edition Oxford University Press, 2010. (hereafter: ***MW**).
 2. Jonathan Wolff, *Ethics and Public Policy: A Philosophical Inquiry*, London and New York: Routledge, 2011. (hereafter: **Wolff**)
 3. Gerald Graff and Cathy Birkenstein, *They Say/ I Say: The Moves That Matter in Academic Writing*, Second Edition, New York and London: Norton, 2010. (Abbreviated in this outline as **They Say, I Say.**)
- Additional readings are also assigned some weeks. These readings will be made available to students either OWL

STUDENTS WITH DISABILITIES:

Any student with a disability is advised to contact the Coordinator for Services for Students with Disabilities in order that arrangements can be made through them to accommodate that student. Services for Students with Disabilities is located in The Student Development Centre in UC 210; they can be reached by telephone at (519) 661-2147, by email at ssd@sdsc.uwo.ca, or on the web at <http://www.sdc.uwo.ca/ssd/>

The university's policy on the accommodation of students with disabilities can be found at: http://www.uwo.ca/univsec/handbook/appeals/accommodation_disabilities.pdf

ASSIGNMENTS

Course Evaluation

Assignment	Due Date	Weightage
Attendance	Ongoing	10%
Participation	Ongoing	5% per semester (10% total)
Critical Analysis	November 6, 2013	15%
Midterm	TBA (Winter Exam Period)	20%
Research Essay	March 5, 2014	25%
Final Exam	TBA (Spring Exam Period)	20%

ASSIGNMENTS and GRADING

Attendance - 10%

At 10 random times during the course, attendance will be taken. All combined, this will comprise 10% of the final mark. Attendance may be taken any time during scheduled class hours.

Participation – 5% per semester (10% total)

Participation grades are based on participation in class and tutorial discussions and activities. Students are expected to attend class and tutorial having completed all of the required readings.

Participation Grading Guide:

Grade	Discussion	Reading
10	<i>Excellent:</i> leads discussion; offers analysis and comments; always has ideas on the theme(s) of reading; does not dominate; asks compelling questions	Clearly has completed virtually all readings and prepared questions; intelligently uses this understanding and these questions in discussion
8	<i>Very Good:</i> thoughtful comments and questions for the most part; willing, able and frequent contributor	Has done most readings; provides competent analysis of reading when prompted by others
6	<i>Satisfactory:</i> has basic grasp of key concepts and occasional ideas on the main theme of the reading; arguments are sporadic and at times incomplete or poorly supported; unwilling to ask questions	Displays familiarity with most readings, but tends not to critically analyze them or to relate them to the course material
4	<i>Somewhat Poor:</i> comments display misunderstandings of key concepts; seldom contributes effectively to discussion of the main theme; often digresses in unhelpful ways; sporadic	Actual knowledge of material is outweighed by improvised comments and remarks
2	<i>Poor:</i> rarely contributes; repeats and/or	Little or no apparent familiarity with

	misuses the text and comments of others	assigned material
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Late Penalties: Assignments that are not submitted at the beginning of class on the assignment due date are subject to an automatic penalty of 10% per week. All assignments must be submitted as well to Turnitin. Failure to do so will result in a grade of 0% on the assignment. Without proper medical documentation, no assignments will be accepted after two weeks after the original due date, and the student will receive a grade of 0.

Critical Analysis

DUE WEDNESDAY NOVEMBER 6, 2013 - 15%

Students are required to write a 5 page (double spaced, 12 pt times new roman) analysis of an assigned reading. The purpose of the assignment is to compel students to familiarize themselves with academic writing and argumentation and to actively summarize and critique the given arguments. The assignment must accomplish the following:

1. Provide a concise summary of the central arguments and/or findings of the author(s).
2. Identify the assumptions, facts, and arguments used to support these claims.
3. Discuss which of these assumptions, facts, and arguments is most compelling, and which is most open to challenge.
4. Discuss any further considerations or examples that the author(s) should have taken into account and explain why.
5. Identify one theoretical or empirical question that arises from the article.

The article you will respond to will be posted to the class OWL site in the first weeks of the course.

Research Essay

#2 DUE WEDNESDAY MARCH 5, 2013 - 25%

The research essay is an important practice for academic life. Students are required to write one 2,000-2,500 words paper (typed double-spaced, in 12 pt. Times New Roman). This word count does not include your bibliography or your citations.

For the research essay, students will choose from a list of topics/questions that will be provided to the class early in the second semester. Students must put forth a clear

argument, backed by coherent reasoning and high-quality research. Students should make mention of important counter-arguments to their own claims, though this need not be a major aspect of your analysis.

The essays should rely on independent research outside of the assigned course material. Greater weight should be given to resources such as books, academic/research journals and government documents. Good quality newspapers and Internet resources will also be acceptable if you have made use of a few quality books and academic/research journals. It is highly recommended that you do not cite your textbook. Students are encouraged to make use of the Western and Brescia Libraries' resources. Besides the course instructor, librarians could be consulted for help.

The class will be discussing at numerous points in the course the techniques and proper formatting of university-level research essays.

Important Essay Stipulations

a) Length of essays including footnotes and/or endnotes:

The essay must be 2,000-2,500 words in length. You must abide by the stipulated length of the paper. Additional analysis (for example, pp. 12-15 of your overly long essay) will be neither read nor marked.

b) Citations

You must identify all quotations, references, and other people's ideas in the notes/footnotes. If you do not use any footnotes/endnotes, a penalty of -10% will be imposed.

c) Bibliography or Works Cited

You must attach a Bibliography or Works Cited. Another -10% penalty will be imposed if you do not do so. You must have a minimum of four academic sources (consult a librarian for clarification on what counts as an academic source (e.g. newspapers, magazines, encyclopedias, do not count). Failure to include at least four academic sources will result in a grade of "F". The highest grades in this course typically go to students that consult a large number of high-quality source materials. The use of more than eight sources is highly recommended.

d) Spelling and Typing Errors

If there are excessive spelling errors or typos in the essay (i.e. more than 15), a penalty of (-) 10% will be applied.

e) Style Guide

You may use any style guide or 'style book' you prefer, but you must write on your essay's title page of or in your bibliography the author and title of the style guide that you used. **If you do not, -5% will be deducted from the final mark of your essay.** It is entirely your choice what particular style book you decide to use.

Checklist for Submitting the Essay¹

- Length of essay including (or not including) footnotes and/or endnotes is not too long or short, avoiding a penalty of (-10%)
- Citations (footnotes or endnotes) are included, avoiding a penalty of (-10%)
- Bibliography or Works Cited is included, avoiding a penalty of (-10%). At least four academic sources are cited, avoiding an automatic "F".
- There are no spelling errors or typos in the essay, or at least less than 15, avoiding a penalty of (-10%).
- A style guide citation is listed on the front page or in the bibliography, avoiding a penalty of (-5%)
- Your paper is submitted to Turnitin via the link on OWL.

Important Note About Plagiarism

Plagiarism is a serious academic offence that will not be tolerated. If any assignments you submit for this course are shown to be plagiarized, the Department of Political Science and other relevant administrative personnel in accordance with appropriate University procedures may determine your grade for the assignments and this course, and any other punitive measures. For this purpose, **your research essay and/or any other assignment will be subjected to a check for plagiarism through Turnitin.** A link to submit your essay will be available via the course OWL website.

Midterm (TBA – Dec 8-19, 2013) – 20%

A two-hour test on the first term material will occur during the winter exam period. It will cover all material from lectures, tutorials, readings, videos and discussions from the first term. It will be two hours in length. More detail will be available closer to the exam date.

Final Exam (TBA) – 20%

The registrar will schedule the final exam during the final exam period (April 11-30, 2014). It will cover all material from lectures, tutorials, videos, readings, and discussions for the second semester of the course. While material discussed during the first half will not be a focus of the final exam, given the nature of the material, it is likely that you will

¹Conversely, I don't expect any citations in your exam; spelling and grammatical errors are ignored; and I ignore the length of your written exam in favour of the quality of your commentary.

reference knowledge gained from the first half. The format will be the same as the mid-term exam.

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation must be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is required if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm> . If it is not possible to have an SMC completed by the attending physician/nurse practitioner, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is not adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2013/pg117.html>

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at http://www.brescia.uwo.ca/academics/registrar_services/index.html . The Western Registrar's website is at <http://www.registrar.uwo.ca/index.cfm> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.

READINGS and LECTURESFIRST TERM:

DATE	SUBJECT	READINGS
September 9, 2013 Sept 11, 2013	Introduction: Politics and Power: What it means to study political science	Course Syllabus No readings
September 16, 2013 September 18, 2013	Tutorial: Self and Society Political Science: The Discipline	No readings MW: Chapter 1
September 23, 2013 September 25, 2013	Tutorial: Ancient and modern politics Political Concepts	Thucydides: The Melian Dialogue (OWL) MW: Chapter 2
September 30, 2013 October 2, 2013	Tutorial: Scientific experiments on animals Philosophy and Ideology I	Wolff: Chapter 1 MW: Chapter 3 (Pt 1)
October 7, 2013	Tutorial: Gambling	Wolff: Chapter 2

October 9, 2013	Philosophy and Ideology II	MW: Chapter 3 (Pt 2)
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October 14, 2013 October 16, 2013	Thanksgiving: No Tutorial Free speech	No readings "Outrage at Cartoons Still Tests the Danes." March 20, 2008. http://nyti.ms/16kDMMY Flemming Rose. "Why I Published Those Cartoons." February 16, 2006 (OWL)
October 21, 2013 October 23, 2013	Tutorial: Writing in political science The Role of Government	They Say, I Say (Pt. 1) MW: Chapter 4
October 28, 2013 October 30, 2013	Tutorial: Writing in political science Branches of Government	They Say, I Say (Pt. 2) MW: Chapter 5
November 4 2013 November 6, 2013 (*CRITICAL ANALYSIS DUE)	Tutorial: Prime Ministers and Presidents Political Systems	Richard Heffernan, "Why the Prime Minister cannot be a President: Comparing Institutional Imperatives in Britain and America", <i>Parliamentary Affairs</i> (OWL) MW: Chapter 6

November 11, 2013	Tutorial: Drugs	Wolff: Chapter 3
November 13, 2013	Political Participation	MW: Chapter 7
November 18, 2013 November 20, 2013	Tutorial: Safety Political Culture	Wolff: Chapter 4 MW: Chapter 8
November 25, 2013 November 27, 2013	Tutorial: Crime and Punishment Developed States	Wolff: Chapter 5 MW: Chapter 9
December 2, 2013 December 4, 2013	Developing States Developing States Cont'd and Tutorial: Review and Exam Prep	MW: Chapter 10 No additional readings

MID-TERM EXAMINATION – DATE TO BE DETERMINED (DEC 8-19, 2013)

SECOND TERM:

January 6, 2014	Tutorial: Documentary: Syria: Behind the Front Lines	No readings
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January 8, 2014	International Relations I	MW: Chapter 11
January 13, 2014	Tutorial: Drones	Audrey Kurth Cronin. "Why Drones Fail." <i>Foreign Affairs</i> July/August 2013 (OWL)
January 15, 2014	International Relations II	MW: Chapter 12
January 20, 2014	Tutorial: The War on Terror	Readings: TBA
January 22, 2014	International Political Economy	MW: Chapter 13
January 27, 2014	Tutorial: Austerity and its effects	Paul Mason. "Why it's kicking off everywhere." http://bbc.in/hSZ3Ak
January 29, 2014	Nationalism and Identity	Benedict Anderson. <i>Imagined Communities</i> (Pg. 1-46). Available via e-book from the Western Library website

February 3, 2014	Tutorial: "Imagined Communities"	No additional readings
February 5, 2014	Globalization	Benjamin Barber. "Can Democracy Survive Globalization?" <i>Government and Opposition</i> . 35.3 (2003): 275-301.
February 10, 2014	Tutorial: The Responsibility to Protect	Alex Bellamy. "The Responsibility to Protect: Five Years On." <i>Ethics and International Affairs</i> Summer 2010 (OWL)
February 12, 2014	Human Rights	Thomas M. Franck. "Are Human Rights Universal?" <i>Foreign Affairs</i> 2001. (OWL)
February 17-21, 2014	READING WEEK	
February 24, 2014	Tutorial: Combatting climate change	Sir Nicholas Stern, <i>The Stern Review: The Economics of Climate Change Executive Summary</i> (The Stern Report). 2006.
February 26, 2014	The Environment	Intergovernmental Panel on Climate Change (IPCC), "Fourth Assessment Report, Summary for Policy Makers," 2007.
	Tutorial: Food and Civil	Raj Patel. "Transgressing Rights: La Via

<p>March 3, 2014</p> <p>March 5, 2014 ***ESSAY DUE</p>	<p>Society</p> <p>Civil Society</p>	<p>Campesina's Call for Food Sovereignty." <i>Feminist Economics</i> 2010. 87-93. (OWL)</p> <p>Margaret Keck and Kathryn Sikkink. "Transnational advocacy networks in international and regional politics." (OWL)</p>
<p>March 10, 2014</p> <p>March 12, 2014</p>	<p>Tutorial: Gender and Multiculturalism</p> <p>Gender Politics</p>	<p>Susan Moller Okin. "Is Multiculturalism Bad for Women?" (OWL)</p> <p>Jill Vickers. "A Two-Way Street: Federalism and Women's Politics in Canada and the US." <i>Publius</i> 2010: 412-435. (OWL)</p>
<p>March 17, 2014</p> <p>March 19, 2014</p>	<p>Tutorial: Citizenship</p> <p>Multiculturalism</p>	<p>Andrew Coyne: Abolishing dual citizenships best way to deal with divided loyalties." <i>National Post</i> February 8, 2013. http://bit.ly/11vFQBp</p> <p>Will Kymlicka. "Multiculturalism: Success, Failure, and the Future." <i>Transatlantic Council on Migration</i> 2012 (OWL) 1-25.</p>
<p>March 24, 2014</p>	<p>Tutorial: The NSA and Edward Snowden</p>	<p>"Edward Snowden. The Whistleblower behind the NSA surveillance revelations." <i>The Guardian</i> June 9, 2013. http://bit.ly/14Bo6zG</p>

March 26, 2014	Surveillance and Censorship	Ronald Deibert .“Black Code: Censorship, Surveillance, and the Militarization of Cyberspace.” <i>Millennium: Journal of International Studies</i> 23.3. (2003): 501-530.
March 31, 2014	Tutorial: The Clash of Civilizations?	Samuel Huntington. “The Clash of Civilizations.” <i>Foreign Affairs</i> 72.3 (1993): 22-49. (OWL)
April 2, 2014	Religion	Jonathon Fox and Samuel Sandler. “The Question of Religion and World Politics.” <i>Terrorism and Political Violence</i> . 17 (2005): 293-303.
April 7, 2014	Course Review and Exam Prep	MW: Conclusion

FINAL-EXAMINATION – DATE TO BE DETERMINED (April 11-30)