



Brescia University College
LONDON CANADA

Psych 2054B, Section 530

Psychology of Eating

Dr. C. M. Tenk

2013-14

COURSE DESCRIPTION

This course examines the neurobehavioural, developmental, cognitive and social determinants of eating behaviour. Topics may include the biology of hunger and satiety, food preference and choice, social and cultural meanings of food, media influences, body image, emotions and eating, obesity and dieting, and disordered eating.

3 lecture hours, 0.5 course

Prerequisites: None

Antirequisites: None

COURSE INFORMATION

Instructor: Dr. Christine M. Tenk

Office: BR 211

E-mail: ctenk2@uwo.ca

Telephone: ext 28242

Office Hours: Monday 4:00 – 5:00pm, Wednesday 1:00 – 2:00pm, and by appointment

Time, Location of Classes: Thursday 2:30 – 5:30pm, BR 136

Course Website: on WebCT Owl

COURSE OBJECTIVES

By the end of the course, students will be able to

- a) Summarize the biology of hunger and satiety.
- b) Evaluate developmental, cognitive and social determinants of others' and one's own eating behaviour
- c) Critique current social and cultural influences on eating behaviour.
- d) Actively participate and contribute to critical group discussions.
- a) Conceptualize a new, critical perspective to the study of eating behaviour that challenges one's assumptions about eating and what determines it

TEXTBOOK AND COURSE MATERIALS**Required:** Eating Behavior, Terence M. Dovey, Open University Press, 2010**CLASS SCHEDULE (tentative)**

Date	Topic	Reading
Jan. 9	Introduction Healthy Eating	Supplementary reading #1
Jan. 16	Biology of eating: central mechanisms	Chapter 2
Jan. 23	Biology of eating: peripheral mechanisms	Chapter 3
Jan. 30	Learning about food: developmental aspects of eating behaviour	Chapter 4
Feb. 6	Food diaries due & discussion day The meaning of food	Supplementary reading #2
Feb. 13	Midterm – in class	
Feb. 20	Reading Week – <i>no class</i>	
Feb. 27	Social & cultural influences	Chapter 6
Mar. 6	Social & cultural influences (cont'd) Media Influences & Body image	Chapter 6 Supplementary reading #3
Mar. 13	Media Influences & Body image (cont'd)	Supplementary reading #3
Mar. 20	Emotions and eating	Chapter 7
Mar. 27	Obesity & dieting	Chapter 8
Apr. 3	Disordered eating	Chapter 9
April Exam Period (TBA)	FINAL EXAM	

Topics will be covered in the order given above. *Approximate* lecture dates are listed so that you can keep up with the readings. It is best to read the assigned chapter (or reading) briefly before class, and then return to the text and reread the material more carefully after we have discussed it. In class, I will discuss those parts of the chapter that I feel are the most important, most difficult, or the most interesting and may update and expand upon the topic. For chapters (or readings) that are on the class schedule you are responsible for the entire reading, including sections that we do not cover in class, unless otherwise stated during lecture. You are not responsible for chapters that do not appear on the class schedule.

CLASSROOM ETIQUETTE

Welcome to Psychology of Eating! **In order to make the most of this learning experience for yourself and your fellow students, PLEASE**

- Do not use computers in class *for any reason*, except to take notes.
- Do not send or read e-mails/text messages/IM's during class time.
- Turn off cell phones.
- Refrain from speaking to a neighbour during class time (unless invited to do so by the instructor), especially if someone (either the instructor or a fellow class member) is speaking to the class.

These activities can be very distracting to your fellow students and to the instructor, and in that event, **you will be asked to refrain from these activities and/or to leave the classroom.** I look forward to teaching you in Psych 2054 and wish you all the best for a great term! ~ *Dr. T.*

EVALUATION & EXAM SCHEDULE

<u>Course Component</u>	<u>Date</u>	<u>Material Tested</u>	<u>Weight</u>
Food Diary	Feb. 6	--	13%
Midterm	Feb. 13	Supplementary reading #1 & 2 & chapters 2 - 4	35%
Active Learning Assignments (best 2 of 3)		--	12%
Final Exam	During April exam period - TBA	Supplementary reading #3 & Chapters 6 - 9	40%

The two exams in this course will include questions in several formats, and may include multiple choice, true/false, definition, diagram, fill-in-the-blank, and/or short answer questions.

Midterm Exam:

Scheduled for Thursday, Feb. 13, in class. Questions will be based on reading and lecture material from topics covered from Jan. 9 to Feb. 6, inclusive. The midterm is worth 35% of your course mark.

Final Exam:

Scheduled during the April exam period, Apr. 11 - 30, (exact date TBA). Questions will be based on reading and lecture material from topics covered from Feb. 27 – Apr. 3, inclusive. The final exam is worth 40% of your course mark.

Tests are closed book and no aids are allowed. There will be no re-grading of short answer or essay type questions answered in pencil. Also, because of software currently in use that performs similarity reviews to check for unusual coincidences in answer patterns that may indicate cheating, **it is in your interest to avoid sitting near anyone you studied course material with.**

Food Diary: In the first weeks of this course, we will be discussing healthy eating, food choice, and food preferences. To contribute to your understanding of these topics, you will complete a “Food Diary.” This diary should be a complete record of everything you eat for 2 consecutive days (1 of these days must be a weekday and the other a weekend day). Required components for the food diary will be discussed early in class. Please type your diary before turning it in and include a brief (1 page max – single spaced) reflection on your eating behaviors during these 2 days. Questions to be addressed in this reflection will be covered early in the course but will centre on a general appraisal of your eating behaviours and some potential influences. We will spend time discussing this assignment in groups during class on the day that it is due (Feb. 6). This discussion is a required component of the assignment so attendance is mandatory. After the group discussion, students will be required to submit a second brief (1 page max – single spaced) reflection three weeks later (Feb. 27). Questions to be addressed in the second reflection will centre on your response to sharing your own eating behaviour as well as your response to hearing about others’ eating behaviour. The entire food diary assignment contributes 13% of your final grade.

Active Learning Activities: In the second half of the course, students will be required to work both individually and/or in groups to carry-out brief in or out of class exercises designed to extend your knowledge of the material through direct application of course ideas. Active learning activities are not announced in advance. Your best performance on 2 of the 3 active learning activities will contribute 12% of your final grade.

You **must** be **present** during class activities in order to complete them. Academic accommodation will only be granted to students who have provided appropriate documentation (see course outline).

Food diaries, reflections and assignments must be submitted during class on the day they are due. Materials submitted after 5:20pm on the due date will be considered late. All late materials will be subject to a **20% per day** late penalty.

Please note that grades **cannot** be adjusted on the basis of need. Your mark in the course will be the mark that you earn. Tests and exams cannot be re-written to obtain a higher mark. For questions regarding missed tests or exams, see the academic policies section, attached, or consult the professor or an Academic Advisor.

For academic accommodation to be considered for any course component worth less than 10% of the final course grade, it is the responsibility of the student to approach the course instructor(s) in a timely fashion. Documentation may be required to be submitted to the academic advisor. If documentation is required, the request for accommodation will be

decided by the academic advisor in consultation with the instructor. If documentation is not required, the instructor will make the final decision. The policies governing requests for academic accommodation for course components worth 10% or more of the course grade are outlined in the Academic Policies section included at the end of the course outline.

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm> . If it is not possible to have an SMC completed by the attending physician/nurse practitioner, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2013/pg117.html>

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at http://www.brescia.uwo.ca/academics/registrar_services/index.html . The Western Registrar's website is at <http://www.registrar.uwo.ca/index.cfm> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.