

History of Psychology
Psychology 3950F, section 530
2013

Instructor: Dr. Anne Barnfield

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Office hours: Tuesdays and Wednesdays, 2:30 to 3:30 pm; and by appointment.

Class times: Wednesdays 11:30 am - 1:30 pm; Fridays 11:30 am - 12:30 pm; room 304

Required reading

Schultz, D. P. & Schultz, S. E. (2013). *A history of modern psychology* (10th ed.).

Coursepack: *History of Psychology* (2013).

Available from the UWO bookstore, package number TBA

Course Description

In this course we will examine basic philosophical concepts which led to Psychology, and both the overall history of the subject and the more specific background to particular theoretical constructs. We will study the “long past and short history” of Psychology from its roots in Philosophy and Physiology to the present-day, independent discipline. The course thus has greater scope and detail than is suggested in the UWO calendar copy:

A study of the persistent problems in the history of psychology and an introduction to traditional systems in psychology. (UWO Calendar)

Learning Objectives

By the end of this course, among other skills, students should:

- have an understanding of the philosophical concepts underlying psychology as a discipline and be able to relate philosophical bases to theoretical constructs within psychology.
- be able to independently investigate and analyse the origins, and eventual structure, of theories and divisions (sub-fields) within psychology.
- be able to recognize and review the social and intellectual forces which drive/have driven the development of concepts and theories in psychology.
- have the ability to critically assess writings in psychology, from its early roots in philosophy through to modern-day journal articles.

Evaluation

There will be one two-hour test and a final exam, based on the text, lectures and assigned readings. The test and exam will consist of multiple-choice questions and short essay questions and are not cumulative. One main assignment will be required: a poster presentation on an historical issue or significant individual. This presentation will be in a poster session held during classes at the end of term, in December (see “topics” page of outline for dates list). Further information regarding this assignment will be given during classes at the start of term. Short written papers related to discussion topics will also be required and attendance at the in-class discussions is mandatory. These will be sessions usually held during the Wednesday lecture period. Discussion marks will include a component for participation; 10 % of assignment mark will be deducted for non-attendance at discussion. Note: the short assignments, in-class discussions and other activities are designed to offer students a variety of learning experiences.

Mark distribution

Mid-term test	28 %
Final exam	30 %
Discussion papers	32 % (i.e. 8% each)
Poster Presentation	10 %

For academic accommodation to be considered for any course component worth less than 10% of the final course grade, it is the responsibility of the student to approach the course instructor in a timely fashion. Documentation may be required to be submitted to the academic advisor. If documentation is required, the request for accommodation will be decided by the academic advisor in consultation with the instructor. If documentation is not required, the instructor will make the final decision. The policies governing requests for academic accommodation for course components worth 10% or more of the course grade are outlined in the Academic Policies section included at the end of the course outline.

This course is designated as an essay course. Senate regulations for a half-year essay course include:

The guidelines for the minimum written assignments refer to the cumulative amount of written work in a course but excludes written work in examinations.

An essay course must normally involve total written assignments (essays or other appropriate prose composition, excluding examinations) as follows: ...

Half course (100 and above): at least 2500 words and must be so structured that the student is required to demonstrate competence in essay writing to pass the course.

The structure of the essay course must be such that in order to pass the course, the student must exhibit some minimal level of competence in essay writing and the appropriate level of knowledge of the content of the course.

The term "essay" is to be understood broadly to include many of the reports, reviews, summaries, critiques, and some laboratory reports that are currently assigned, as well as essays in the strictest sense. The essential point is that the assignments involve assembling information and argument and presenting it in connected prose.

In keeping with university regulations, failure to attend a test or exam **will result in a mark of zero**, unless documentary evidence of extenuating circumstances is provided. Social events, travel plans, vacations, misreading the test schedule or sleeping in are not legitimate reasons for missing a test. Only under special circumstances will a student be allowed to write a make-up test. The instructor must be notified of any such case as soon as possible, and the student request a make-up. If the instructor allows a make-up test, the student will be expected to write the test within a week or two after the missed test.

Late submission of assignments will result in a penalty of 10% of assignment mark per day and late submissions will not be marked after the fifth day, unless evidence of extenuating circumstances has been provided. All submissions must be typed or clearly hand-written. Illegible handwritten submissions will not be accepted.

There will be no re-taking of tests/examinations nor extra work available for the purpose of improving grades. You must plan to study and prepare well in advance of examinations. The course involves a fair amount of reading on your own. It is best to read text sections before the corresponding lectures. You are advised to attend every lecture - especially as in this course attendance for discussions is mandatory. If you are unable to attend a discussion session, arrange to be excused in advance. Missing lectures is the responsibility of the student. Should you be absent you are advised to find out what material you missed and make arrangements to catch up on that material. If you need assistance, I am happy to give it, but need to be asked. It is pointless to come to any instructor at the end of the term to plead for a higher grade on grounds that you had problems (personal or academic). Deal with problems as soon as they arise - see someone, take action - no-one will think less of you for doing so; in fact it shows intelligence and sense of personal responsibility.

Contacts

Be warned, I may not check email throughout the day. If you need to talk to me, it is better to come and see me at classes or in my office. You may also telephone the Brescia number given above (if I am not in, leave a message). If you do choose to use email, please note: (i) a reply may not be immediate, and (ii) general questions sent *via* email will be answered in class, for the benefit of all, especially in the case of questions where the information has already been provided in some other form; e.g. "When is the next test ?" That information is provided on the course outline and will be reiterated in class.

Senate Regulations

Senate regulations require that students' attention be directed to the information regarding issues such as plagiarism and course antirequisites. See the policies and regulations pages at the end of this outline, and check the UWO calendar for further details.

Note: In Psychology you are expected to follow the American Psychological Society (APA) guidelines for writing and for acknowledgement of sources, and to use APA referencing format. Further information on use of APA style will be given in class. There is also a copy of the APA style manual on reserve in the Brescia library.

Basically, anything copied word-for-word, even a phrase, without acknowledgement of the original author and reference to source is plagiarism.

Please see also the UWO regulations on *Accommodation for Medical Illness - Undergraduate Students* in the Academic Handbook (available at <http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>). These university regulations will be followed. The class discussions and papers, at 8% each, come under policy regarding “work worth less than 10% of the overall grade in a course”. If you have a valid reason for missing one of the discussions you should let me know - in advance if possible (e.g., doctor’s appointment; interview) - and request accommodation. In such cases medical or other documentation will not normally be required for this course.

Prerequisites

Registration in third or fourth year of a Psychology Major or Honors Specialization in Psychology, Developmental Cognitive Neuroscience, Physiology-Psychology, and Animal Behaviour, or permission of department.

Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Antirequisites

Psychology 3893F/G (393F/G) (King’s).

Note: This course was previously numbered 385F/G. That numbered course is thus also obviously an antirequisite to 3950F/G

PROVISIONAL Topic outline - note that this listing is to provide an idea of when topics are scheduled to be covered, but over the course of the term lectures may move ahead of, or fall behind, the absolute dates.

TOPIC OUTLINE

Psychology 3950F - History of Psychology (Sept.-Dec. 2013)

N.B. (i) check order of required readings for each week; (ii) not all textbook chapters are used.

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Text Ch./Reading</u>
1	Sept. 11 & 13	Introduction/ The far past: Ancient Greece & Rome	Chapter 1 <i>Hergenhahn, Ch. 2; Plato (360 BC)</i>
2	Sept. 18 & 20	The far past (Cont.)	
3	Sept. 25 & 27	The Renaissance: Descartes' views - the mind/body problem	Ch. 2
4	Oct. 2 & 4	Locke; Hobbes	Ch. 2 <i>Hobbes (1651); Locke (1690)</i>
	Oct. 2	<i>Discussion 1: Hobbes and Locke</i>	
5	Oct. 9 & 11	Physiology and Psychophysics: Cajal; Weber; Fechner	Ch. 3
6	Oct. 16 & 18	The recent past I: Wundt; James; Structuralism and Functionalism	Chs. 4, 5, 6, 7 <i>Danziger (1980); James (1890)</i>
	Oct. 16	<i>Discussion 2: James and Functionalism</i>	
7	Oct. 23	Mid-term Test - Chapters 1 to 7 and assigned readings	
	Oct. 25	The recent past II: Early behaviourism - Pavlov; Watson	Chs. 9 & 10 <i>Watson (1913)</i>
8	Oct. 30	Later behaviourism	Ch. 11
	Nov. 1	Fall study break day - no class	
9	Nov. 6 & 8	Later behaviourism, continued	Ch. 11 <i>Skinner (1974)</i>
	Nov. 6	<i>Discussion 3: Behaviourism</i>	
10	Nov. 13 & 15	Psychoanalysis and Psychodynamic theories	Chs. 13 & 14 <i>Freud (1937/1952)</i>
	Nov. 13	<i>Discussion 4: Freudian Theory</i>	
11	Nov. 20 & 22	Gestalt and Humanistic Psychology	Ch. 12 <i>Maslow (1968); Gable and Haidt (2005)</i>
12	Nov. 27 & 29	Student presentations - <i>Poster sessions: Presentations on particular historical issues.</i>	
13	Dec. 4 & 6	Origins of Psychology in Canada/The future of Psychology?	<i>Wright & Myers (1982); Wright (1992); Dobson (1995)</i>
	Dec. 8 - 19	Final Exam , in UWO exam period, date TBA. Chapters 9 to 14 and assigned readings.	

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm> . If it is not possible to have an SMC completed by the attending physician/nurse practitioner, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2013/pg117.html>

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at http://www.brescia.uwo.ca/academics/registrar_services/index.html . The Western Registrar's website is at <http://www.registrar.uwo.ca/index.cfm> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.