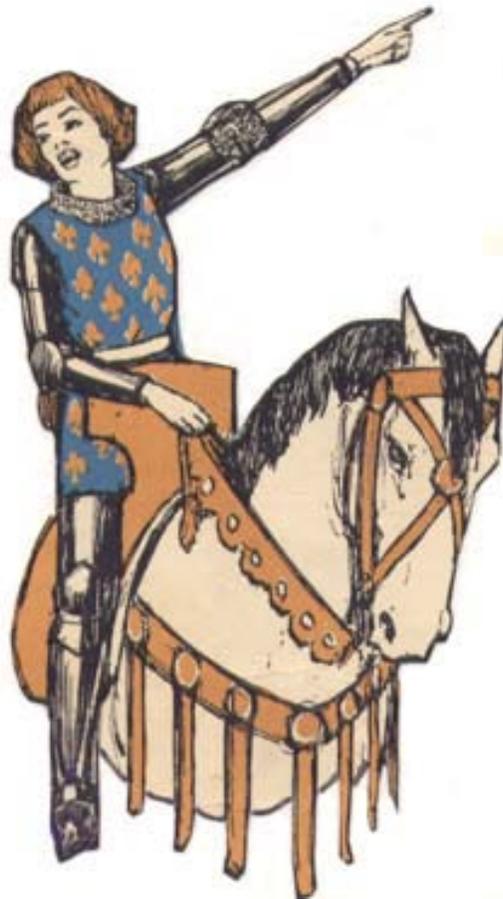


Brescia University College
Affiliated with The University of Western Ontario

Arts and Humanities

French 1002 (formerly 002) Sections 530 (Lec) & 531 (Lab)

Course Outline & Course Information



Jeanne d'Arc

Course Outline & Information

2013-2014

Prerequisites:	Permission of Department based on Placement Test
Antirequisite course(s):	French 1101 (formerly 025)
Days of Instruction (lecture):	Tuesday: 4:30-6:30 – room: BR-202 Thursday: 4:30 -5:30 – room: BR-202
(laboratory):	Thursday: 5:30-6:30 – room: BR-206
Professor:	K. Fanni
Office:	#301E
Office Hours:	Thursday: 3:30 -4:30
E-mail:	kfanni@uwo.ca
Telephone:	519-438-8451 (home)
Required textbook:	Thompson, C. P. & Phillips, E. M. <i>Mais Oui!</i> 5 th edition. Boston, New York: Houghton Mifflin Co., 2013.
Required workbook (Student Activity Manual (SAM)):	Thompson, C. P., Phillips, E. M. <i>Mais Oui! Student Activities Manuel</i> 5th edition. Boston, New York: Houghton Mifflin Co., 2013.
Other course material:	<i>Tell Me More</i> second language learning software program card access code
Dictionaries:	<i>Collins-Roberts</i> or <i>Oxford-Hachette</i> or <i>Harrap's Shorter</i> or <i>Larousse Concise French-English- French</i> (hard cover editions) are strongly recommended.

Distribution of marks:

Oral, aural & written work:	class attendance & participation	5%
	<i>Tell Me More</i> exercises (language laboratory work):	5%
	2 lab assignments (2x5%) in SAM (language laboratory work):	10%
Grammar, reading & writing:	2 term tests (2x15%)	30%
	6 homework assignments	20%
	final exam	30%

**Place of French 1002 in Brescia's
& Western's French studies:**

This is an intensive course designed for students with little or no experience of French. Successful completion of French 1002 will give students a level of competency approximately equivalent to that of mid-secondary school. Fr 1002 is designed to prepare students for the intermediate level course, Fr 1010, successful completion of which renders students eligible for admission to UWO's first-year French credit course, Fr 1910.

**Learning objectives relative to
content:**

Successful completion of the introductory level course, French 1002 (sections 530 and 531), will indicate that the student has sufficiently developed his or her linguistic performance - in oral and written expression; and aural and written comprehension - to put into practice the acquired phonetic, lexical, grammatical and cultural elements necessary for basic communication on various, real-life topics, such as: family, daily activities, personality and physical description, university studies, employment, weather, sports, food and drink, housing, travel. Introductory level competency will be achieved by the student in:

Graphic Systems:

alphabet, accents, signes typographique.

Grammaire:

verb tenses: *présent de l'infinitif présent ; présent, impératif, futur proche, et passé composé de l'indicatif ;*

grammatical gender and number of nouns, pronouns and adjectives: *masculin, féminin, singulier, pluriel;*

grammatical functions: *nom et pronom sujet, complément d'objet direct, complément d'objet indirect;*

articles : *définis, indéfinis, partitifs;*

adjectifs : *qualificatif, démonstratif, interrogatif, possessif;*

pronouns : *personnels, interrogatifs;*

prepositions : *de lieu, de temps, de cause;*

comparative : *noms, adjectifs, adverbes, verbes;*

determiner : *nombres ordinaux et cardinaux;*

sentence structure (syntax): *phrases simples affirmative, négative, interrogative; phrases complexes coordonnées.*

Vocabulary:

terminology of academic, professional, family and other social relations, activities and interaction; terminology of travel, domestic and leisure activities;

presentation and description of people, objects, places actions and activities.

Phonetics: *consonnes finales, liaison, élision, enchaînement, voyelles orales et nasales, semi-voyelles, intonation, accent, "e" caduc, "h" muet et "h" aspiré.*

Overview of classroom & lab work: Classroom work involves regular readings, oral group and individual activities, as well as written assignments. The language laboratory presents basic oral, aural and written activities.

- Classroom & lab attendance:** Regular attendance and active participation in classroom and laboratory sessions are necessary ingredients for success. Attendance is recorded. It is important to arrive on time and to stay to the end of class. Please advise your professor in case of unavoidable absences, such as illness or family emergencies and be prepared to provide documentation.
- Language lab work:** Brescia's language laboratory is equipped to provide numerous and varied French language learning activities. The lab sessions consist essentially of exercises and activities accessed in *Tell Me More*, and/or on-line by way of the Mais oui! website, and/or Western's Sakai on-line learning platform. Activities include aural comprehension, and oral expression exercises; aural and oral vocabulary and grammar exercises; written grammar and vocabulary exercises, dictations, and the viewing of videos.
- Language lab assignments: (to be submitted):** There is 1 laboratory assignment per term, based on material presented in the laboratory. Due dates of assignments are indicated below on the course "Assignment Timetable/Emploi du Temps".
- Term tests:** There is 1 written term test per term based on the material in the textbook studied in class (see "Assignment Timetable/Emploi du Temps" for dates). Requests to write a make-up test will be granted only in extreme circumstances upon submission of documentation. Prior notification of the professor, where possible, of an absence during a scheduled test is required before permission to write a make-up test is given.
- Written homework assignments:** There are 6 assignments (6 assignments based on 6 of the 7 chapters studied in the textbook), each consisting of selected workbook (Student Activity Manuel = SAM) exercises based on chapters 1-6 of textbook. These assignments must be submitted by the due date, failing which a penalty of – 2% per day is imposed up to a maximum of 10% (5 school days, after which assignments will not be accepted).

Most of the answers to the questions posed in the exercises are accessible to the students in the form of an “answer key”, made available to students on the course site in Sakai, or provided in print form. What is required of the student is that he or she submit all original answers, as well as corrections made to the latter, should errors be made. Marks will not be deducted for incorrect original answers; marks will be deducted, however, if original errors are not detected and corrected. For some of the exercises, the answer key bears the indication “Answers will vary”, “Possible answers” and “Suggested answers”. The answers given here are not the only correct answers. For such exercises, as is the case with the others mentioned above, no marks are deducted for original incorrect answers; however, if it is evident that students have merely copied the suggested or possible answers found in the answer key, a penalty is imposed.

Final examination:

There is a 3 hour final exam during the April exam period; there is no mid-term exam in December.

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation on medical grounds will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded under the Medical Documentation heading of the following website: <https://studentservices.uwo.ca/secure/index.cfm> . If it is not possible to have an SMC completed by the attending physician/nurse practitioner, the student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation. All documentation is to be submitted to an Academic Advisor.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full statement of University policy regarding extensions of deadlines or makeup exams can be found at <http://www.westerncalendar.uwo.ca/2013/pg117.html>

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, www.registrar.uwo.ca, for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Academic Rights and Responsibilities in the Western Academic Calendar.

6. PREREQUISITES AND ANTIREQUISITES

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

7. SUPPORT SERVICES

The Brescia University College Registrar's website, with a link to Academic Advisors, is at http://www.brescia.uwo.ca/academics/registrar_services/index.html . The Western Registrar's website is at <http://www.registrar.uwo.ca/index.cfm> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.

Brescia University College, affiliated with Western University

Additional Policies and Information

Academic accommodation is given for Religious Holidays:

Students should be careful to check the policy well in advance and be sure to follow the proper steps outlined in the University Calendar.

Unless otherwise noted by your Professor, the following policy is in effect:

Use of Electronic Devices:

Students are not allowed to have a cell phone, or any other electronic device, with them during tests or examinations.

Use of Laptops in the Classroom

The use of laptop computers can contribute to student engagement and effective learning. At the same time, it is recognized that instructors and students share jointly the responsibility to establish and maintain a respectful classroom environment conducive to learning.

The use of laptops by students during lectures, seminars, labs, etc., shall be for matters related to the course at hand only. Students found to be using laptops for purposes not directly related to the class may be subject to sanctions under the **THE UNIVERSITY OF WESTERN ONTARIO CODE OF STUDENT CONDUCT**

See: <http://www.uwo.ca/univsec/board/code.pdf>

Inappropriate use of laptops during lectures, seminars, labs, etc., creates a significant disruption. As a consequence, instructors may choose to limit the use of electronic devices in these settings. In addition, in order to provide a safe classroom environment, students are strongly advised to operate laptops with batteries rather than power cords.

THE BRESCIA WRITING CENTRE



Brescia
Writing
Centre

St. James – Rm. 40

http://www.brescia.uwo.ca/academics/writing_center/index.html

Hours: Open Monday to Friday
See our web page for details

Appointments: Drop in or book online



Statement of commitment of professor to students:

As a faculty member of Brescia University College, I commit myself to providing the best instruction of which I am capable to my students. My personal and professional sense of duty call upon me to be well prepared and available for consultation. I endeavour to create a classroom atmosphere of love of learning, sustained effort, and a serious outlook towards one's studies. I furthermore strive to create an academic environment where each student is respected, and encouraged to work to the best of his or her ability, in order that all students achieve the academic results of which they are capable.

Statement of adherence of student to academic values:

Love of learning, hard work, initiative, intellectual integrity and respect for others are the authentic values to which students are called upon to commit themselves in the course of their university studies, and beyond.

French 1002 (530)

Assignment Timetable/Emploi Du Temps

2013-2014

<u>Semaine du</u>	<u>Heure 1</u> (Le mardi: 4h30-5h30)	<u>Heure 2</u> (Le mardi: 5h30-6h30)	<u>Heure 3</u> (Le jeudi: 4h30-5h30)	<u>Laboratoire</u> (Le jeudi : 5h30-6h30)
9-13 sept.	pp.14, 17-18 prise de contact chap. préliminaire	→ pp. 1-13	→ pp. 1-13	prise de contact ; <i>Tell Me More</i> ; exercices d'écoute, de prononciation ; exercices écrits ; visionnement de vidéos ; <i>SAM</i> : divers types d'exercices; dictées
16-20 sept.	pp.1-13	→ pp.1-13	→ pp.1-13	chapitre préliminaire: <i>SAM</i> ; <i>Tell Me More</i>
23-27 sept.	pp.49-50 chap.1	→ pp.19-48	→ pp.19-48	chapitre1: <i>SAM</i> ; <i>Tell Me More</i>
30 sept.-4 oct.	pp.19-48	→ pp.19-48	→ pp.19-48	chapitre 1 : <i>SAM</i> ; <i>Tell Me More</i>
7-11 oct.	pp.19-48	→ pp.19-48	→ pp.19-48 ¹	chapitre 1 : <i>SAM</i> ; <i>Tell Me More</i>
14-18 oct.	pp.83-84 chap. 2	→ pp.51-82-	→ pp.51-82	chapitre 2 : <i>SAM</i> ; <i>Tell Me More</i>
21-25 oct.	pp. 51-82	→ pp.51-82	→ pp.51-82	chapitre 2 : <i>SAM</i> ; <i>Tell Me More</i>
28 oct.-1 nov. *Journée de pause automnale	pp.51-82	→ pp.51-82 ²	→* Journée de pause automnale	chapitre 2: <i>SAM</i> ; <i>Tell Me More</i>

¹ date de remise du devoir 1 portant sur le chapitre 1 du manuel ; ex. sélectionnés figurant aux pp 9-21 du *Workbook (SAM)*

² date de remise du devoir 2 portant sur le chapitre 2 du manuel ; ex. sélectionnés figurant aux pp 23-32 du *Workbook (SAM)*

<u>Semaine du</u>	<u>Heure 1</u>	<u>Heure 2</u>	<u>Heure 3</u>	<u>Laboratoire</u>
4-8 nov.	pp.121-122 chap. 3	→ pp.85-120	→ pp.83-120	chapitre 3 : <i>SAM ; Tell Me More</i>
11-15 nov.	pp.85-120	→ pp.85-120	→ pp.85-120	chapitre 3 : <i>SAM ; Tell Me More</i>
18-22 nov.	pp.85-120	→ pp.85-120	→ pp.85-120 ³	chapitre 3 : <i>SAM ; Tell Me More</i>
25-29 nov.	pp.156-158 chap. 4	→ pp.123-155	→ pp.123-155	chapitre 4 : <i>SAM ; Tell Me More</i>
2-6 déc. *test écrit #1 *devoir de labo. #1 (SAM : chapitres 1-3) ; fin du 1er trimestre : le vendredi 6 déc.	pp.123-155	→ pp.123-155	→ *test écrit #1 (chap. 1-4 (une partie))	*devoir de labo. #1 (SAM : chap. prélim.- 3)

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6-10 jan.	pp.123-155	→ pp.123-155	→ pp.123-155	chapitre 4: <i>SAM ; Tell Me More</i>
13-17 jan.	pp.123-155	→ pp.123-155	→ pp.123-155 ⁴	chapitre 4: <i>SAM ; Tell Me More</i>
20-24 jan.	pp.195-197 chap. 5	→ pp.159-194	→ pp.159-194	chapitre 5: <i>SAM ; Tell Me More</i>

³ date de remise du devoir 3 portant sur le chapitre 3 du manuel ; ex. sélectionnés figurant aux pp 33-48 du *Workbook (SAM)*

⁴ date de remise du devoir 4 portant sur le chapitre 4 du manuel ; ex. sélectionnés figurant aux pp 49-58 du *Workbook (SAM)*

<u>Semaine du</u>	<u>Heure 1</u>	<u>Heure 2</u>	<u>Heure 3</u>	<u>Laboratoire</u>
27-31 jan.	pp.159-194	→ pp.159-194	→ pp.159-194	chapitre 5: <i>SAM ; Tell Me More</i>
3-7 fév.	pp.159-194	→ pp.159-194	→ pp.159-194 ⁵	chapitre 5: <i>SAM ; Tell Me More</i>
10-14 fév.	pp.233-234 chap. 6	→ pp.198-232	→ pp.198-232	chapitre 6 : <i>SAM ; Tell Me More</i>
17-21 fév.	SEMAINE D'ETUDE SEMAINE D'ETUDE SEMAINE D'ETUDE			
24-28 fév.	pp.198-232	→ pp.198-232	→ pp.198-232	chapitre 6 : <i>SAM ; Tell Me More</i>
3-7 mars	pp.198-232	→ pp.198-232	→ pp.198-232 ⁶	chapitre 6 : <i>SAM ; Tell Me More</i>
10-14 mars *test écrit #2	pp. *test écrit 2 (chap. 4	→ pp.271-272 chap. 7	→ pp.235-270 (une partie), 5,6)	chapitre 7 : <i>SAM ; Tell Me More</i>
17-21 mars	pp.235-270	→ pp.237-270	→ pp.235-270	chapitre 7: <i>SAM ; Tell Me More</i>
24-28 mars	pp.235-270	→ pp.235-270	→ pp.235-270	chapitre 7 : <i>SAM ; Tell Me More</i>
31 mars--4 avril	pp.235-270	→ pp.235-270	→ pp.235-270	chapitre 7 : <i>SAM ; Tell Me More</i>
7-8 avril *devoir de labo. 2 (SAM : chap. 4-6)	révision *devoir de labo. #2 (SAM : chap. 4-6)			

⁵ date de remise du devoir 5 portant sur le chapitre 5 du manuel ; ex. sélectionnés figurant aux pp 59-70 du *Workbook (SAM)*

⁶ date de remise du devoir 6 portant sur le chapitre 6 du manuel et basé sur les pp 71-82 du *Workbook (SAM)*