

**Brescia University College**  
**French 1002 Section 530- Intensive French**  
**2016-2017**  
**Professor: Ken Fanni**

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**CURRENT CALENDAR COURSE DESCRIPTION**

Grammar, composition, oral practice. This course is designed for students beginning French, or having a limited knowledge of French. Note that students who have successfully completed Grade 11 French or equivalent cannot take this course for credit.

Extra Information: 4 tutorial/laboratory hours, 1.0 course

**COURSE PREREQUISITES OR ANTIREQUISITES**

Course Prerequisites: Permission of Department based on French Placement Test.

Course Antirequisites: French 1003A/B, the former French 1101, Ontario Grade 11 French (Core, Extended or Immersion) or equivalent.

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**COURSE DESCRIPTION**

French 1002 is an intensive course designed for students with little or no experience of French. Successful completion of French 1002 will give students a level of competency approximately equivalent to that of mid-secondary school. Fr 1002 is designed to prepare students for the intermediate level course, Fr 1010, successful completion of which renders students eligible for admission to UWO's first-year French credit course, Fr 1910. French 1002 begins in English with the presentation and explanation of the fundamental concepts of grammar and its terminology. From the start of the course, students are called upon to participate actively in the process of discovering, learning and using the French language. Over the course of the school year, the diligent student will develop four fundamental capacities of second language acquisition: written and oral comprehension (reading and listening comprehension); and written and oral expression (writing and speaking). There is a weekly Language Laboratory session which supplements in class instruction.

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**HOURS PER WEEK**

Monday: 4:30-5:30 – Room BR206

Monday: 5:30-6:30 – Room BR-206 (Language Laboratory Sessions)

Wednesday: 3:30-5:30 – Room BR-14

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**PROFESSOR**

**Name:** K. Fanni

**E-mail:** [kfanni@uwo.ca](mailto:kfanni@uwo.ca)

**Office:** BUC UH351

**Office Hours:** Thursday: 2:30-3:30

**Telephone:** 519-438-8451 (home); 519 432-8353 (office)

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**PLACE OF FRENCH 1002 IN BRESCIA'S & WESTERN'S FRENCH STUDIES:**

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## INSTRUCTIONAL OBJECTIVES

### Learning objectives set for students and acquisition of competencies:

Successful completion of the introductory level course, French 1002 will indicate that the student has sufficiently developed his or her linguistic performance - in oral and written expression; and aural and written comprehension - to put into practice the acquired phonetic, lexical, syntactic, and cultural elements which, as set by the Common European Framework of Reference for Languages, are those of the foreign language student at the “A1 Breakthrough or beginner” level.

The students of French 1002, will study to acquire A1 level competency necessary for communication in various real-life domains which include the following: family relations, matters and activities; description of people (both physical and characterial), objects and places; university studies; employment, weather; sports; leisure activities; shopping; food and drink; habitation; and travel. The student is expected to achieve A1 level linguistic competency with respect to the following:

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### COURSE MATERIALS:

#### Required textbook:

Thompson, C. P. & Phillips, E. M. *Mais Oui!* 5th edition. Boston, New York: Houghton Mifflin Co., 2013.

**Required workbook (Student Activity Manual (SAM)):** Thompson, C. P., Phillips, E. M. *Mais Oui! Student Activities Manuel* 5th edition. Boston, New York: Houghton Mifflin Co., 2013.

**Required access code to *Mais oui!* website** (this code is included in the purchase of new textbook and SAM bundles).

**Recommended dictionaries:** *Collins-Roberts* or *Oxford-Hachette* or *Harrap’s Shorter* or *Larousse Concise French-English-French* (hard cover editions) are strongly recommended.

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### EVALUATION

<b>Oral expression &amp; comprehension: (phonemes: production &amp; discrimination)</b>	class attendance & participation 2 lab assignments (2 x 7.5%) in SAM (language laboratory work)	5% 15%
<b>Written expression &amp; comprehension: (grammar, vocabulary, sentence structure)</b>	2 term tests (2 x 15%) 6 written assignments final exam	30% 20% 30%

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### MISSED OR LATE WORK POLICY

1. A student who misses a test or an assignment should contact the instructor via e-mail: [kfanni@uwo.ca](mailto:kfanni@uwo.ca)
  2. For any assignment or test worth 10% or more of the final grade, students must submit documentation and contact an academic advisor in order to obtain an official accommodation recommendation from an academic advisor.
  3. Late assignment must be submitted **in class** (not by e-mail, not under the professor’s door).
  4. Late assignments worth less than 10% of the final grade will be assessed a penalty of 5% per day within a week of when it was scheduled. Failure to write it within this time will result in 0% for the assignment in question. Students must consult with the professor and a prior permission must be obtained before the due date.
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## **ATTENDANCE & PARTICIPATION:**

Attendance and participation in both class and lab are essential to your success in learning. Because attendance is so important in language courses, a student who has missed more than 25% of the classes may not be allowed to write the final exam. Participation is demonstrated through active involvement in class activities and completion of exercises.

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## **BRESCIA COMPETENCIES**

Upon successful completion of this course, students will be able to:

### **1. Demonstrate the communication competency by being able to:**

- Demonstrate understanding and mastery of some basic grammatical concepts.
- Apply new vocabulary, grammar and pronunciation to various communication situations.
- Use language that conveys meaning most of the time.
- Apply their knowledge and skills in oral and written comprehension and production in simple authentic communication situations.
- Present facts in front of an audience in an effective way (during oral presentation).
- Contribute to conversation by offering personal comments that are relevant.

### **2. Demonstrate the Inquiry and Analysis and Information Literacy competencies by being able to:**

- Evaluate evidence to identify patterns, differences, similarities, limitations, implications, etc. and can relate a particular case to a general (grammatical, phonetic) rule.
  - Analyze one's own limitations and weaknesses, finds the appropriate available information (in dictionary, grammar books, internet, etc.) to complement and develop knowledge and skills.
  - Seek help when needed (ask questions to the professor, go to the writing center, etc.).
  - Compare different strategies for personally managing and mastering information.
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### **Note**

Please note that the information on this page is tentative; the official version of the course outline, with a definitive timetable, will be available in the first class.

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## **2016-17 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS**

### **1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES**

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated. Documentation shall be submitted as soon as possible to the student's Academic Advisor indicating the period of illness and when the student should be able to resume academic responsibilities. Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from:

<http://www.westerncalendar.uwo.ca/2016/pg117.html> The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student “was seen for a medical reason” or “was ill” is **not** adequate to support a request for academic accommodation.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full policy on requesting accommodation due to illness can be viewed at:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf)

## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, [www.registrar.uwo.ca](http://www.registrar.uwo.ca), for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.* The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (<http://www.westerncalendar.uwo.ca/2016/pg130.html> )

## 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

## 4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.westerncalendar.uwo.ca/2016/pg113.html>

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse. The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where

appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

#### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

### **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Student Academic Appeals under Academic Rights and Responsibilities in the Western Academic Calendar (<http://www.westerncalendar.uwo.ca/2016/pg112.html> )

### **6. PREREQUISITES AND ANTIREQUISITES**

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

### **7. SUPPORT SERVICES**

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western [http://uwo.ca/health/mental\\_wellbeing/](http://uwo.ca/health/mental_wellbeing/) for information including a complete list of options about how to obtain help.

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.