

**BRESCIA UNIVERSITY COLLEGE**  
**SCHOOL OF FOOD & NUTRITIONAL SCIENCES**  
**HE 2222F – Section 531 – Professional Perspectives – FALL 2016**

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Office Hours: By appointment  
Room 300, St. James

**COURSE OUTLINE**

<b>COURSE DESCRIPTION:</b>	Introduction to the philosophy of the human ecology professions in North America and the evolving concepts of human ecology as a field of study in higher education. Socialization toward professionalism will include the development of knowledge, skills, and values appropriate to the profession.		
<b>OBJECTIVES:</b>	Upon successful completion of this course, students will be able to demonstrate the Brescia Competencies of Communication, Critical Thinking, Inquiry and Analysis, Problem Solving, Self Awareness and Development, Social Awareness and Engagement, and Valuing by		
	<ul style="list-style-type: none"><li>- describing the history and philosophy of human ecology theory and practice</li><li>- explaining the development and current status of human ecology professions</li><li>- analyzing relevant issues in human ecology/home economics (e.g., food, clothing, shelter, family relationships, and the environments within which families live)</li><li>- interpreting systems theory related to human ecology / home economics</li><li>- investigating social and ecological determinants of health</li><li>- assessing and reflecting on personal strengths, areas for improvement, values, and professional goals/career options</li><li>- exploring professional socialization and professional identity formation</li><li>- discussing the concepts and legalities of professions and professionals</li><li>- recognizing and comparing regulatory bodies and professional associations</li><li>- demonstrating basic skills necessary for professional performance (e.g., appropriate time management, efficient and effective teamwork, excellent written and oral communication, advocacy, leadership, social responsibility, self-reflection, ethics and judgment, as well as independent and collaborative literature searching and retrieval)</li></ul>		
<b>PREREQUISITE(S):</b>	Registration limited to students in <i>Foods and Nutrition</i> , <i>Nutrition and Families</i> , and <i>Family Studies</i> , or by permission of the School of Food and Nutritional Sciences.		
<b>FORMAT:</b>	Students are expected to prepare for lectures by searching for and reading assigned articles before coming to class (Reading List posted on OWL). Lectures will be supplemented by audio visuals, class discussions, and in-class activities. This supplemental material <b>will be covered</b> on <b>both</b> exams (in addition to lecture notes and assigned readings). As an <b>essay course</b> , students are strongly encouraged to visit the <a href="#">Brescia Writing Centre</a> , as necessary, for support.		
<b>DAY &amp; TIME:</b>	MONDAY, 8:30 AM – 11:30 AM, Room 19, St. James Building		
<b>EVALUATION:</b>	<u>Component</u>	<u>Weight</u>	<u>Date</u>
	Mid-term Exam	30%	<b>Oct. 17, 2016</b>
	Team Project	30%	<b>Nov. 14, 2016</b>
	Final Examination	<u>40%</u>	<b>Dec. 10-21</b> (check schedule)
	Total	100%	

## TENTATIVE SCHEDULE OF TOPICS

1	Sept. 12	<ul style="list-style-type: none"> <li>- Overview of course</li> <li>- Introduction to the profession of Human Ecology / Home Economics</li> <li>- Specialization within the profession</li> <li>- Professional designations</li> <li>- Career options</li> </ul>
2	Sept. 19	<ul style="list-style-type: none"> <li>- Name, mission, philosophy</li> <li>- History, events, and people in Human Ecology / Home Economics</li> </ul>
3	Sept. 26	<ul style="list-style-type: none"> <li>- Common systems models in Human Ecology / Home Economics</li> <li>- Balancing personal and professional obligations</li> </ul>
4	Oct. 3	<ul style="list-style-type: none"> <li>- Characteristics of a profession</li> <li>- Distinguishing between regulatory bodies and professional associations</li> <li>- Legalities of professions and legal duties of professionals</li> <li>- Codes of ethics</li> <li>- Benefits and responsibilities of belonging to professional associations</li> </ul>
	Oct. 10	- Thanksgiving Day (Holiday – no class)
5	Oct. 17	- Mid-term Exam – (30%) Lectures 1 – 4
6	Oct. 24	<ul style="list-style-type: none"> <li>- Becoming a professional: Knowledge, attitude, values, and skills</li> <li>- Professional socialization and professional identity formation</li> <li>- Standards / Principles of professional practice</li> <li>- Reflective practice</li> </ul>
7	Oct. 31	<ul style="list-style-type: none"> <li>- Ecological determinants of health</li> <li>- Human Ecology / Home Economics and sustainability</li> </ul>
8	Nov. 7	- Social determinants of health
9	Nov. 14	<ul style="list-style-type: none"> <li>- The family meal</li> <li>- Commensality</li> <li>- The home food environment</li> <li>- <b>DUE: Team projects (30%)</b></li> </ul>
10	Nov. 21	- Introduction to research
11	Nov. 28	<ul style="list-style-type: none"> <li>- Leadership</li> <li>- Power and politics</li> <li>- Advocacy</li> </ul>
12	Dec. 5	- The future of the profession
	Dec.10-21	- Final Exam – (40%) Lectures 6 – 12 (plus integration of concepts and theories learned throughout course)

## SPECIFIC COURSE POLICIES

**Penalty for late assignments:** Assignments are due at the **beginning of class** on the date specified. There will be a **deduction of 20% of the value of the assignment** for a late submission. NO assignment will be accepted one (1) week after the due date, except for a confirmed personal illness or a death in a student's immediate family.

**Request for re-evaluation:** If you wish to have an assignment re-evaluated, first, re-read the assignment instructions and carefully review the grading scheme and comments provided. Second, discuss your interpretation with your team mates. Third, if you and your team mates still wish to have your assignment re-evaluated, collaboratively prepare a **half-page** written explanation and submit it with your original assignment and marking scheme. Fourth, requests for re-evaluations must be submitted within **one week of the assignment being returned**. If you are absent from the class when assignments are returned, make an appointment with the professor to retrieve your assignment. The deadline for submission of a request for re-evaluation is based **solely upon the date the assignment is returned in class**. Finally, remember to communicate respectfully and clearly why you believe a grade should be re-considered. The re-evaluation will be based on the strength of your explanation, as well as the assignment instructions and grading scheme. Please note that, after re-evaluation, your grade could go up, down, or stay the same.

**Copyright:** PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and any other components of the course materials are the **intellectual property of the instructor**. Reproduction through tape-recording, video-recording, photographing, sharing on any social media site, or posting on course-sharing websites is an infringement of copyright and is absolutely **prohibited**. Such action may also be considered a Scholastic Offence, which may lead to sanctions. Further information on Scholastic Offences is available at <http://www.westerncalendar.uwo.ca/2016/pg113.html#>

## 2016-17 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

### 1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated. Documentation shall be submitted as soon as possible to the student's Academic Advisor indicating the period of illness and when the student should be able to resume academic responsibilities. Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. Appropriate academic accommodation will be determined by the Dean's Office in consultation with the student's instructor(s). Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: <http://www.westerncalendar.uwo.ca/2016/pg117.html> The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under

University Senate regulations documentation stating simply that the student “was seen for a medical reason” or “was ill” is **not** adequate to support a request for academic accommodation.

Whenever possible, requests for academic accommodation should be initiated in advance of due dates, examination dates, etc. Students must follow up with their professors and Academic Advisor in a timely manner.

The full policy on requesting accommodation due to illness can be viewed at:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/accommodation\\_illness.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_illness.pdf)

## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal problem that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds may not be considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult an Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, [www.registrar.uwo.ca](http://www.registrar.uwo.ca), for official dates). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

The Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (<http://www.westerncalendar.uwo.ca/2016/pg130.html> )

## 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate.

## 4. POLICY ON CHEATING & ACADEMIC MISCONDUCT

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:  
<http://www.westerncalendar.uwo.ca/2016/pg113.html>

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Students are urged to read the section on Scholastic Offences in the Academic Calendar. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Academic Misconduct in the Western Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Student Services Centre, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

## **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

## **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

## **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal signed by the student must be sent to the Department Chair. If the response of the department is considered unsatisfactory to the student, she may then submit a signed, written appeal to the Office of the Dean. Only after receiving a final decision from the Dean may a student appeal to the Senate Review Board Academic. A Guide to Appeals is available from the Ombudsperson's Office, or you can consult an Academic Advisor. Students are advised to consult the section on Student Academic Appeals under Academic Rights and Responsibilities in the Western Academic Calendar (<http://www.westerncalendar.uwo.ca/2016/pg112.html> )

## **6. PREREQUISITES AND ANTIREQUISITES**

Unless you have either the prerequisites for a course or written special permission from your Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

Similarly, you will also be deleted from a class list if you have previously taken an antirequisite course unless this has the approval of the Dean. These decisions may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course because you have taken an antirequisite course.

## **7. SUPPORT SERVICES**

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . The website for the Student Development Centre at Western is at <http://www.sdc.uwo.ca/> . Students who are in emotional/mental distress should refer to Mental Health @ Western [http://uwo.ca/health/mental\\_wellbeing/](http://uwo.ca/health/mental_wellbeing/) for information including a complete list of options about how to obtain help.

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.