

Communication: Communicating Ideas				
	Level 1	Level 2	Level 3	Level 4
Context	Gives audience some sense of focus and purpose (what one is telling, to whom, and why)	Establishes and maintains a sense of focus and purpose throughout, providing transitions to clarify relationships between most points of development	Consistently articulates relationships between points of development and distinguishes one's own ideas from those others'	With a refined sense of purpose and context, articulates relationships between ideas/ concepts from academic theory and those of own thinking
Content Development	Content demonstrates accurate articulation of ideas; central message can be deduced	Central message is stated and content demonstrates appropriate application or exploration of selected ideas	Central message is clear and content is compelling, appropriate, and relevant. Message indicates understanding of theories, frameworks and uses them to shape the work	Articulates original applications, syntheses and/or evaluations and validates them with substantiated thinking
Supporting Material	Demonstrates ability to use examples and evidence that is meaningful to audience	Supports most generalizations with credible/ relevant examples meaningful to audience	Consistently develops and supports ideas through appropriate use of credible/ relevant examples and evidence	Skillfully uses high-quality, credible and relevant sources to develop ideas appropriate to purpose, genre, and discipline
Genre and Discipline	Attempts to use a consistent system for basic organization and presentation (e.g. introduction, development, conclusion)	Follows expectations appropriate to a specific discipline or writing task	Applies appropriate disciplinary conventions to the expression of complex relationships	Organization, structure, presentation, formatting, and stylistic choices are consistent with discipline or profession

Communication

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Language	Uses grammatically correct language that generally conveys meaning to readers and follows most conventions; language is usually appropriate for intended audience	Uses language that conveys meaning to readers and consistently uses conventions and language is appropriate for intended audience	Uses straightforward language that conveys meaning and language choices are thoughtful and appropriate for intended audience	Uses language that skillfully communicates meaning to the readers and language choices enhance effectiveness of communication for the intended audience
Format and Delivery	Generally follows appropriate techniques and conventions for the mode/method of delivery	Demonstrates awareness of appropriate techniques and conventions for mode of delivery	Consistently follows appropriate conventions and techniques for mode of delivery	Shows a highly developed sense of appropriate conventions and techniques for mode of delivery

Communication: Interpersonal Communication				
	Level 1	Level 2	Level 3	Level 4
Social Behaviour	Identifies appropriate social behaviours in specific or assigned contexts	Recognizes differences and similarities in appropriate social behaviours between different assigned contexts	Practices appropriate social behaviour in specific or assigned contexts	Adjusts behaviours to context and is aware when contexts have changed
Listening and Responding	Comments about own interests, attitudes, beliefs and values and eliminates distractions that prevent listening and attending to the conversation	Contributes to conversations by offering personal comments that are thoughtful, informed, and relevant; employing active listening skills and strategies which strengthen social skills	Encourages others expressions of personal opinions and is willing to share their own; asks appropriate questions to gain understanding and promote continued, informed discussions	Frequently asks questions that are suggestive of insight, involves others in the conversation, or facilitates conversation
Nonverbal Behaviours	Identifies nonverbal signals that facilitate positive social interactions as well as behaviours that act as distractions for others	Awareness of how their own verbal signals impact interpersonal and group communication	Consistently demonstrates effective nonverbal behaviours that encourage positive interpersonal communication	Adapts to nonverbal behaviours of others and can adjust strategies in communication as needed
Conflict Resolution	Identifies and acknowledges conflict and differences in perspective	Identifies and implements basic strategies to resolve conflict, although strategies may not always be successful	Evaluates alternative strategies to resolve conflict in order to select best or more appropriate method	Addresses conflict aiding in managing and resolving it constructively, creatively, and actively