

Valuing

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	Level 1	Level 2	Level 3	Level 4
Reflexive Awareness	Identifies ethical/spiritual values and how they can affect behaviours. Starts to articulate own values	Identifies personal ethical/spiritual values, and recognizes internal conflicts and social forces that shape these values	Evaluates internal conflicts in relation to own ethical/spiritual values and social forces that shape these values	Adopts ethical/spiritual values through reflection and rational deliberation/spiritual insight, and realizes the ongoing struggle to implement them
Sensitivity to Ethical/Spiritual Concepts and Values	Identifies ethical/spiritual concepts, issues, and values presented in simple contexts	Applies ethical/spiritual concepts, issues, and values to assigned problems or scenarios	Evaluates ethical/spiritual issues and concepts presented in many complex contexts, and explains some of their interrelationships	Applies understanding of ethical/spiritual concepts, values, and issues to numerous, complex contexts, explaining many of their interrelationships
Evaluation of Ethical/Spiritual Concepts and Values	Identifies assumptions and objections to ethical/spiritual concepts and values	Responds plausibly to objections to ethical/spiritual concepts and values	Assesses assumptions and questions about, or objections to ethical/spiritual concepts and values	Responds persuasively to objections to ethical/spiritual concepts and values
Application of Ethical/Spiritual Concepts and Values	Relates ethical/spiritual concepts and values to ethical/spiritual issues	Applies ethical/spiritual concepts and values to ethical/spiritual issues and considers some implications	Evaluates implications of applying ethical/spiritual concepts and values to ethical/spiritual issues	Acts on the basis of ethical/spiritual values adopted on account of reflection and rational deliberation/spiritual insight