

FAMILY STUDIES 2226A

SECTION 530

Fall 2018

BRESCIA UNIVERSITY COLLEGE

Instructor: Bridget DeMarchi
Email: bdemarc@uwo.ca
Office Hours: Before class or by appointment
Class Time: Mondays 12:30-1:30pm AND
Wednesdays 11:30am-1:30pm
Room Location: BR 136

Antirequisite(s): [Family Studies 2200E](#) if taken in 2010-11 or 2011-12.

Prerequisite(s): Any Family Studies 1000-level course, or permission of instructor

COURSE DESCRIPTION

Using parenting theory and research, this course investigates the topic of parenting in-depth, exploring relevant topics such as infant development, parent-child communication, gender socialization, discipline, and more.

COURSE OBJECTIVES: by the end of this course, students will:

1. Discuss historical and theoretical perspectives of parenting practices.
2. Demonstrate knowledge of terminology, concepts and theories associated with parenting.
3. Identify and explain differences in child development from infancy through to adolescence.
4. Identify and discuss communication methods and patterns of interaction that affect the parent-child relationship.
5. Reflect upon one's own attitudes and values regarding parenting.
6. Discuss cultural influences on parenting.

7. Discuss child maltreatment, child abuse and child protection issues from a Canadian policy perspective. Discuss theoretical explanations for why children are abused.
8. Demonstrate knowledge of how parental risk factors impact child development across the lifespan.
9. Identify changing rates and trends in divorce in Canada; compare competing explanations and research on the impact of divorce on children.
10. Develop skills in synthesizing Family Studies knowledge, and presenting it professionally and coherently.

REQUIRED TEXTS

Holden, G. (2015). *Parenting A Dynamic Perspective*, SAGE Publications Inc, ISBN 978-1-4833-4748-6

Custom Course Packet: Parenting 2226A, Product Number: M11482, available at UWO bookstore

E-MAIL

I will not be answering questions regarding course material (e.g., definitions of concepts, differences between theoretical perspectives, etc.) via e-mail. I find that these types of questions are best answered by meeting in person. Please use e-mail for addressing administrative issues about the course and arranging to meet with me. **Please use your UWO email account and include course code in subject line, i.e. 2226A.**

CLASSROOM ETIQUETTE

Please respect your classmates and your instructor during our time together. To help and encourage everyone to stay focussed and on-track, please keep cell phones turned off and put away, avoid whispering with your neighbours, and please use computers only for class related activities. If there is a problem with classroom conduct you may be asked to leave for the duration of the lecture.

Please note that given the nature of this course and possible disclosure of personal information and/or issues, recording devices will not be allowed for any portion of the lectures. Please refrain from sharing others' personal information when outside of the classroom forum. This will be discussed further during the first day of the course.

This class will allow many opportunities for class interaction and discussions. I encourage and welcome your active participation. Although we may not always agree with each other, we will treat each other with respect, consideration and warmth.

LEARNING RESOURCES

Taking a vested interest in one's learning is a key to academic success. Some of the specific things that you can do to help with learning in this course and others include: (1) Regularly attending class; (2) Staying on top of your readings; (3) Keeping good lecture and reading notes; (4) Participating in the applied learning exercises; (5) Meeting with your professor during office hours when you need extra help or would like to discuss the course material on a more sustained basis; and, (6) Staying organized and on top of your assignment(s), and developing and executing good study habits (e.g., reviewing your material on a regular basis).

ASSIGNMENTS / GRADES

The policies governing requests for accommodation for course components worth 10% or more of the course grade are outlined in the Academic Policies section included at the end of the course outline (i.e., exam makeups and late assignments are only possible with permission from an academic advisor, normally given only with documentation of a medical or personal emergency).

A+ 90-100	One could scarcely expect better from a student at this level
A 80-89	Superior work, which is clearly above average
B 70-79	Good work, meeting all requirements, and eminently satisfactory
C 60-69	Competent work, meeting all requirements
D 50-59	Fair work, minimally acceptable
F below 50	Fail

Note: The instructor, if needed may amend this syllabus.

COURSE REQUIREMENTS AND GRADING STRUCTURE

<u>Course Requirements</u>	<u>Date</u>	<u>Weight</u>
Mid-term Exam	Oct 30	30%
Journal	5 due dates	20%
Poster Presentation	Nov 26 th & 28 th	25%
Final Exam	Dec 10-21 st	25%

Actual date set by Office of Registrar

EVALUATION

Component	Timing	Weight	Course Learning Outcome	Brescia Competency
Midterm Exam	Week 1-5	30%	1, 2, 3	Critical Thinking
Poster Presentation	Week 7 - 10	25%	4, 5, 8, 10	Communication, Critical Thinking, Inquiry and Analysis, Problem Solving, Self-Awareness and Development, Valuing
In-class Assignments 4 X 5% each	Week 5 - 10	20%	4, 5, 6, 8	Communication, Critical Thinking, Inquiry & Analysis, Problem Solving, Self-Awareness & Development, Valuing
Final Exam	Week 1-12	25%	2,3 6, 7, 8, 9, 10	Communication, Critical Thinking

MID-TERM EXAM (30% each)

The format of the in-class mid-term exams will be multiple choice questions and short answer based on **all course-related material** including assigned readings, class lecture material, class discussions, student presentations and guest presentations.

In-class assignments: 4 entries worth 5% each for a (total of 20%)

Due dates for each assignment are: September 24th, October 1st, October 22rd, November 12th, November 19th. Each assignment will be given in class and due in class. No accommodations for missed assignment. There are 5 assignment dates and you may use your best 4 grades earned OR if you miss one, are still able to complete the required four. Assignments will be based on the assigned course readings.

POSTER PRESENTATION (25%)

Presentation requirements and grading rubric will be discussed at the first class and posted to OWL.

FINAL EXAM (25%)

The **cumulative** final exam will be multiple choice. Although the exam is cumulative, there will be a greater emphasis on the material covered from Nov 6th to Dec 4th.

CLASS SCHEDULE

Date	Topic	Readings
Sept 10	Course Introduction and Expectations Choosing of presentation topics & partners	
Sept 12	From Beliefs to Evidence (Holden) Your Child's Brain (Sunderland) – OWL	Chapter 1
Sept 17	Theoretical Perspectives on Parenting (Holden)	Chapter 2
Sept 19	How We Feel: Emotion in Our Internal and Interpersonal Worlds (Siegel & Hartzell) p. 64-70 found in CCP How We Communicate: Making Connections (Siegel & Hartzell) p. 81-96 found in CCP	Chapter 3 Chapter 4
Sept 24	In-class assignment (5%)	
Sept 26	Determinants of Parenting (Holden) Crying & Separations (Sunderland) found in CCP	Chapter 5 p.35-63
Oct 1	In-class assignment (5%)	
Oct 3	Parenting Infants & Children (Holden) The Chemistry of Love & Joy (Sunderland)	Chapter 7 p. 85-125
Oct 15	Parenting Preschoolers (Holden)	Chapter 8
Oct 17	Parenting with The Brain in Mind (Siegel & Bryson), found in Custom Course Pack Two Brains Are Better Than One (Siegel & Bryson), found in Custom Course Pack	Chapter 1 Chapter 2
Oct 22	In-class assignment (5%)	
Oct 24	Parenting during Middle Childhood & Adolescence (Holden)	Chapter 9

Oct 24 (con't)	Creating CALM by Mirroring and Joining (Kolari)	Chapter 2
Oct 29 Oct 31	Catch up / exam review Mid-term exam (25%) CH 1, 2, 5, 7, 8, 9 from Holden PLUS assigned supplemental readings from custom course pack (CCP)	
Nov 5 Nov 7	Parenting Adolescents (Holden) Child Abuse and Child Protection in Canada (Albanese) Exam results	Chapter 10 Chapter 11
Nov 12 Nov 14	In-class assignment (5%) Parenting in Non-traditional Families (Holden)	Chapter 11
Nov 19 Nov 21	In-class assignment (5%) Divorce, Custody & Child Support in Canada (Albanese)	Chapter 10
Nov 26 Nov 28	Poster Presentation Poster Presentation and Debrief	
Dec 3 Dec 5	Child Maltreatment (Holden) A New Framework for Child Custody and Determination (Kruk) ** Last Class **	Chapter 14 Chapter 5
Dec 10-21	Final Exam (25%) Cumulative Exam of all material but with more emphasis on material from Nov 5th onward The date and location of the final exam will be set by the Office of the Registrar	

It is the expectation of the instructor that you have read the assigned readings prior to the class. In-class assignments are based on the assigned course readings.

COURSE POLICIES

Materials on OWL

OWL will be used in this course. Lecture material will be posted on OWL before class. This material is intended only as a guide to the class/course content and should not be considered as a substitute for class attendance.

Missed Assignments / Exams

Students, who fail to appear for an examination as indicated in the class schedule, will not be allowed to write a make-up examination unless the steps detailed below for academic accommodation have been followed. Similarly, missed assignments may not be made up later and will result in the reduction of marks unless you receive academic accommodation through an Academic Advisor. Late assignments will have the final assignment grade deducted at 5% per day.

There will not be any make-up examinations or extra work for improving grades.

Slides should not be considered sufficient enough for studying for examination purposes. Reading assigned chapters in full is the expectation for examination purposes.

2018-19 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the student's instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty.

Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf .

The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

The full policy on requesting accommodation due to illness can be viewed at: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar, see the Sessional Dates tab at <http://www.westerncalendar.uwo.ca/index.cfm?SelectedCalendar=Live&ArchiveID=#>). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20 .

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written

appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, she may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, she may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal. For information on academic appeals you can consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/>.

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Health and Wellness at Western, http://uwo.ca/health/mental_wellbeing/index.html, for information about how to obtain help for yourself or others.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual

Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and