

**Brescia University College
at Western University**

School of Humanities

French 1010 (formerly French 010) – Section 530

Course Information



Douce France

**BRESCIA University College
at Western University**

School of Humanities

French 1010 (Section 530)

Course Outline

2018-2019

Professor:	K. Fanni
Lectures (Section 530):	Monday: 6:30 PM-8:30 PM; room: BR-302 Wednesday: 6:30 PM-7:30 PM; room: BR-302
Language laboratory (Sec. 531):	Wednesday: 7:30 PM-8:30 PM; room: BR-206
Office:	BUC UH351
Office hour:	Wednesday: 5:30 PM-6:30 PM
E-mail:	kfanni@uwo.ca
Telephone:	519-438-8451 (home); 519 432-8353 (office)
Textbooks & Student Activity Manual (SAM):	Thompson, C. P. & Phillips, E. M., <i>Mais Oui!</i> , 5 th edition. Boston, New York: Houghton Mifflin Co., 2013 Thompson, C. P., Phillips, <i>Mais Oui! Student Activities Manuel</i> , 5th edition. Boston, New York: Houghton Mifflin Co., 2013.
Other Components of Program:	The textbook and workbook are accompanied by a code which gives students access to the <i>Mais oui!</i> website. Course site in <i>Sakai</i> , Western's on-line course platform.
Dictionaries:	Printed hard cover dictionaries: <i>Collins-Roberts</i> or <i>Oxford-Hachette</i> or <i>Harrap's Shorter</i> or <i>Larousse Concise French-English-French</i> are strongly recommended to students considering the pursuit of their French studies, due to the inclusion in these dictionaries of examples of the use of words and expressions, in whole sentences, in various contexts;

on-line dictionaries, accessible free of charge:
[Collins French Dictionary | Always Free Online | French ...](#)
and/or
[Dictionnaire Français-Anglais en ligne - Larousse](#)
www.larousse.fr/dictionnaires/francais-anglais

Distribution of Marks:	class attendance	5%
Oral expression & comprehension: (phonemic production & auditory discrimination)	2 laboratory manual assignments	15%
Written expression & comprehension: (grammar, vocabulary & sentence structure)	2 tests (2x15%) 5 homework assignments final exam	30% 20% 30%

Place of Fr 1010 in French Studies at Brescia:

French 1010 is an intermediate preparatory course designed for students who have studied French at the secondary school level and who envisage pursuing their French studies at the university level. Successful completion of Fr 1010 renders students eligible for admission to Brescia's first-year French credit course, Fr 1910.

Objectives Set Before Students:

Development of oral and written expression, as well as aural and written comprehension with a view to putting into practice the acquired phonetic, lexical, grammatical, syntactic and cultural elements which, as determined by the **Common European Framework of Reference for Languages**, are those of the foreign language student at the "**A2 Waystage or elementary**" level - please consult the following links:

English:

http://www.coe.int/t/dg4/linguistic/cadre1_en.asp
http://www.coe.int/t/dg4/linguistic/Source/Framework_en.pdf
http://www.coe.int/t/dg4/linguistic/Source/Framework_en.pdf

French:

http://www.coe.int/t/dg4/linguistic/Source/Framework_fr.pdf
http://www.coe.int/t/dg4/linguistic/Source/Framework_fr.pdf
http://www.coe.int/t/dg4/linguistic/Source/Framework_fr.pdf

The students of French 1010, will study to acquire A2 level competency necessary for communication in various real-life domains which include the following: human relations; description of people (both physical

and characterial), objects, places and experiences in the past; daily life; personal and professional plans and projects to be realized in the future; health and well-being; current political and social issues. The student is expected to achieve A2 level linguistic competency with respect to the following:

Grammaire:

grammatical gender and number:

masculin, féminin, singulier, pluriel: formes régulières et irrégulières;

grammatical functions:

sujet, attribut, complément d'objet direct, complément d'objet indirect, complément circonstanciel;

superlative:

superlatif de noms, d'adjectifs, de verbes, d'adverbes;

verb tenses and types:

imparfait et futur simple de l'indicatif; présent du conditionnel et du subjonctif;

présent et passé des verbes pronominaux ;

pronouns:

pronoms personnel adverbiaux; pronoms personnels disjoints, pronoms relatifs;

adverbs:

formation des adverbes de manière; adverbes de négation;

prepositions:

prépositions + infinitif;

conjunctions:

conjonction de subordination "que" ;

Sentence structure (syntax):

phrases simples: déclaratives affirmatives, déclaratives négatives, interrogatives, impératives, exclamatives;

phrases complexes coordonnées; proposition infinitive;

phrase complexe: proposition principale; proposition subordonnée conjonctive, relative adverbiale;

Vocabulary:

vocabulary of human relations, of remembered childhood events, of traditions, of travels; vocabulary of daily life, of physical activities; vocabulary of clothing, of leisure activities; vocabulary of professional life, of health and well-being; vocabulary of selected contemporary political and social issues;

Phonetics:

dans la lecture à haute voix de longs textes, le perfectionnement de la prononciation des consonnes, des voyelles orales et nasales et des semi-voyelles; perfectionnement de la prononciation de la liaison, de l'élision, de l'enchaînement vocalique et consonantique; perfectionnement de l'intonation, de l'accent; perfectionnement de la réalisation de "e" caduc, de "h" muet et de "h" aspiré;

Overview of Class and Laboratory Manual Work:

classroom work involves note taking, regular readings, oral group and individual exercises of application, as well as written exercises. In class, students will do exercises and activities individually, with partners and in groups. The laboratory manual component consists essentially of oral, and aural elements, i.e. French language content mediated primarily through oral activities.

Classroom Attendance:

Regular attendance, and active participation in class are necessary ingredients for success. Attendance is recorded. It is important to arrive on time and to stay to the end of class. Please advise your professor in case of unavoidable absences, such as illness or family emergencies and be prepared to provide documentation.

Laboratory Manual - Particulars:

Selected listening comprehension, and pronunciation exercises will be assigned to students. These exercises entail the use of both the *Mais oui! laboratory manual*, which constitutes a section of the *Student Activities Manuel*, and the *Mais oui!* computer code which gives students access to on-line exercises on the *Mais oui!* site. Work done in this component of the course will be submitted, in the form of an assignment, at the end of the course.

Tests:

There are 2 written tests based on the material in the textbook studied in class - for dates, see "Assignment Timetable/Emploi du Temps". Requests to write a make-up test will be granted only in serious circumstances upon submission of documentation. Prior notification of the professor, where possible, of an absence during a scheduled test is required before permission to write a make-up test is given.

Written Assignments:

There are 5 such assignments (5 assignments related to 5 of the 6 chapters studied in the textbook), each consisting of selected workbook exercises based on

chapters 8-12 of the textbook. These assignments must be submitted by the due date, failing which a penalty of – 2% per day is imposed up to a maximum of 10% (5 school days, after which assignments will not be accepted).

Most of the answers to the questions posed in the exercises are made available to the students in the form of “answer keys” found on the Fr 1010 section 530 course site in Western’s course delivery platform *Sakai*, or provided in print form. What is required of each student is that he or she submit all original answers, **as well as corrections** made to the latter, should errors be made. Marks will not be deducted for incorrect original answers; **marks will be deducted**, however, **if exercises are incomplete, not done, or consistently and extensively done incorrectly**, the latter state of affairs indicating the student’s fundamental incomprehension of the language point(s) at issue.

****Important note:**

Since the students will themselves do the checking and correcting of their answers, it is imperative that this work be done conscientiously and very thoroughly; imperative also, it goes without saying, that the students not merely copy the correct answers, and submit their assignments with answers which are not their own, and which they do not necessarily understand. The students who do the preceding, will not only have committed a grave academic infraction, but will also be at a serious disadvantage when they write their 2 tests (2x15% = 30%), and their final exam (30%).

For some of the exercises, the answer key bears the indication “Answers will vary”, “Possible answers” and “Suggested answers”. The answers given here are not the only correct answers. For such exercises, as is the case with the others mentioned above, no marks are deducted for original incorrect answers; however, if it is evident that students have merely copied the suggested or possible answers found in the answer key, a penalty is imposed.

Final Examination:

There is a 3 hour final exam following soon after the last day of class.

BRESCIA COMPETENCIES

Upon successful completion of this course, students will be able to:

1. display the communication competency by being able to:

- demonstrate understanding and mastery of some basic grammatical concepts;
- apply new vocabulary, grammar and pronunciation to various communication situations;
- apply their knowledge and skills in oral and written comprehension and production in simple authentic communication situations;
- contribute to conversation by offering personal comments that are relevant;

2. demonstrate the Inquiry, and Analysis and Information Literacy competencies by being able to:

- evaluate evidence to identify patterns, differences, similarities, limitations, implications, etc. and relate a particular case to a general (grammatical, phonetic) rule;
- analyze their own limitations and weaknesses; find the appropriate available information (in dictionary, grammar books, internet, etc.) to complement and develop knowledge and skills;
- seek help when needed (ask questions of the professor, go to the writing center, etc.);
- compare different strategies for personally managing and mastering information.

2018-19 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation must be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the student's instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty

Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is required if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be

downloaded from: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf . The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student “was seen for a medical reason” or “was ill” is not adequate to support a request for academic accommodation. The full policy on requesting accommodation due to illness can be viewed at: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar, see the Sessional Dates tab at <http://www.westerncalendar.uwo.ca/index.cfm?SelectedCalendar=Live&ArchiveID=>). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment.

Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20 .

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been

obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, she may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, she may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal. For information on academic appeals you can consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/> .

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Health and Wellness at Western, http://uwo.ca/health/mental_wellbeing/index.html, for information about how to obtain help for yourself or others.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.

Statement of commitment of professor to students:

As a faculty member of Brescia University College, I commit myself to providing the best instruction of which I am capable to my students. My personal and professional sense of duty call upon me to be well prepared and available for consultation. I endeavour to create a classroom atmosphere of love of learning, sustained effort, and a serious outlook towards one's studies. I furthermore strive to create an academic environment where each student is respected, and encouraged to work to the best of his or her ability, in order that all students achieve the academic results of which they are capable.

Proposed statement of adherence of student to academic values:

Love of learning, hard work, initiative, intellectual integrity and respect for others are the authentic values to which students are called upon to commit themselves in the course of their university studies, and beyond.

BON SUCCÈS DANS VOS ETUDES !

French 1010 (section 530) & (section 531 language laboratory/laboratoire de langues)

Assignment Timetable/Emploi Du Temps

2018-2019

<u>Semaine du</u> [Week of]	<u>Heure 1</u> (le lundi)	<u>Heure 2</u> (le lundi)	<u>Heure 3</u> (le mercredi)	<u>Laboratoire</u> (le mercredi)
6-7 sept.	pas de classes [no classes] pas de classes pas de classes			
10-14 sept.	révision	√	√	se familiariser avec le travail en laboratoire [familiarising oneself with the laboratory]
17-21 sept.	√	√	√	travail sur l'oral & sur l'écoute [work on oral language & listening]
24-28 sept.	chap. 8	√	√	travail sur l'oral & sur l'écoute
1-5 oct.	√	√	√	travail sur l'oral & sur l'écoute
8-12 oct.	Action de grâces [Thanksgiving] & Semaine d'étude automnale [Fall Reading Week]: pas de classes			
15-19 oct.	√		√	travail sur l'oral & sur l'écoute
22-26 oct.	√ ¹	chap. 9	√	travail sur l'oral & sur l'écoute

¹ date de remise du devoir 1 portant sur le chapitre 8 du manuel et effectué dans le cahier d'exercices (SAM) [due date for assignment 1, based on chapter 8 of the textbook, and done in the workbook (SAM)]

<u>Semaine du</u>	<u>Heure 1</u> (le lundi)	<u>Heure 2</u> (le lundi)	<u>Heure 3</u> (le mercredi)	<u>Laboratoire</u> (le mercredi)
29 oct.-2 nov.	√	√	√	travail sur l'oral & sur l'écoute
5-9 nov.	√	√	√	travail sur l'oral & sur l'écoute
12-16 nov.	√ ²	chap. 10	√	travail sur l'oral & sur l'écoute
19-23 nov.	√	√	√	travail sur l'oral & sur l'écoute
26-30 nov.	révision	révision	*1 ^{er} test écrit [written]: chapitres 8,9	*1 ^{er} devoir de laboratoire: chapitres 8,9

30 nov. fin du 1^{er} trimestre [end of 1st term]

JOYEUX NOËL ! JOYEUSES FÊTES ! BONNE ET HEUREUSE ANNÉE 2019!

7-11 jan.	√	√	√	travail sur l'oral & sur l'écoute
14-18 jan.	√ ³	chap. 11	√	travail sur l'oral & sur l'écoute
21-25 jan.	√	√	√	travail sur l'oral & sur l'écoute
28 jan.-1 fév.	√	√	√	travail sur l'oral & sur l'écoute

² date de remise du devoir 2 portant sur le chapitre 9 du manuel et effectué dans le cahier d'exercices (SAM) [due date for assignment 2, based on chapter 9 of the textbook, and done in the workbook (SAM)]

³ date de remise du devoir 3 portant sur le chapitre 10 du manuel et effectué dans le cahier d'exercices (SAM) [due date for assignment 3, based on chapter 10 of the textbook, and done in the workbook (SAM)]

<u>Semaine du</u> [Week of]	<u>Heure 1</u> (le lundi)	<u>Heure 2</u> (le lundi)	<u>Heure 3</u> (le mercredi)	<u>Laboratoire</u> (le mercredi)
4-8 fév.	√ ⁴	chap. 12	√	travail sur l'oral & sur l'écoute
11-15 fév.	√	√	√	travail sur l'oral & sur l'écoute
18-22 fév.	Semaine d'étude printanière [Spring Reading Week]: pas de classes			
25 fév.-1 mars	√	√	√	travail sur l'oral & sur l'écoute
4-8 mars	√ ⁵	chap. complé- mentaire	√	travail sur l'oral & sur l'écoute
11-15 mars	révision	révision	révision	travail sur l'oral & sur l'écoute
18-22 mars	*2 ^e test écrit: chapitres 10, 11,12	√	√	travail sur l'oral & sur l'écoute
25-29 mars	√	√	√	travail sur l'oral & sur l'écoute
1-5 avril	√	√	√	*2 ^e devoir de laboratoire: chapitres 10,11,12, chap. complémentaire
8-9 avril:	révision			
9 avril:	fin du 2 ^e trimestre [end of 2nd term]			

⁴ date de remise du devoir 4 portant sur le chapitre 11 du manuel et effectué dans le cahier d'exercices (SAM) [due date for assignment 4, based on chapter 11 of the textbook, and done in the workbook (SAM)]

⁵ date de remise du devoir 5 portant sur le chapitre 12 du manuel et effectué dans le cahier d'exercices (SAM) [due date for assignment 5, based on chapter 12 of the textbook, and done in the workbook (SAM)]