

French 2907A
Writing Workshop in French
September – December 2018
Professor: Dr. Nadine de Moras

CURRENT CALENDAR COURSE DESCRIPTION

This course introduces students to effective writing practices. The emphasis will be placed on writing through analysis of texts of various genres, in-class exercises, peer workshops, journaling and short compositions. Students will learn effective strategies of composition, including revising, editing and proofreading written texts.

COURSE DESCRIPTION

This course focuses on the practice and acquisition of writing skills: how to delineate which information is needed, how to evaluate the quality of information, write an outline (different types of outlines); how to write an introduction, a paragraph, a conclusion; how to quote and make a bibliography; how to use argumentation in a powerful way; how to improve language skills and proofread one's work.

Upon successful completion of this course, students will be able to identify some of the strategies used by authors and will be able to write, using conventions necessary at an academic level. French 2907A is designed to enable students to increase their competency in written expression, and to better understand the writing process.

COURSE PREREQUISITES OR ANTIREQUISITES

Prerequisite

French 1900E or French 1910 or permission of the Department of French Studies.

HOURS PER WEEK

Tuesday	10:30-12:30	202
Thursday	11:30-12:30	202

COURSE MATERIALS

Required Texts:

Nadine de Moras (2010). Guide d'écriture: La Composition de A à Z. Nelson Education.
ISBN: 0-17-647349-1

(One copy is available at the library)

Recommended

- Collins-Robert large French-English/English-French Dictionary

PROFESSOR

Name: Dr. Nadine de Moras

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Office hours: Tuesday 12:30 – 1:30

Thursday 12:30 – 1:30

Thursday 4:30 – 5:30

+ Appointments

LEARNING OBJECTIVES

Upon successful completion of this course, students are expected to be able to:

- Write at a more proficient level by mastering the most basic writing mechanisms.
 - Become familiar and more at ease with writing techniques.
 - Demonstrate argumentation, organization and lexical competencies in performing different types of writing tasks.
 - Demonstrate critical thinking and mastery of various writing competencies while evaluating peers.
 - Feel and be more confident and proficient in writing French.
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MARK DISTRIBUTION

Attendance and participation	10%
<i>General type of writing for academic purposes</i>	42.5%
• Assignment 1: Outline and introduction	5%
• Assignment 2: Full paper - Version 1 submit to peer for review	5%
• Assignment 3: <i>Peer-assessment 1 on Assignment 2: Research paper</i>	7.5%
• Assignment 4: Full paper – Final Version (after peer review)	20%
• Assignment 5: Summary	5%
<i>Specific types of writing</i>	47.5%
• Assignment 6: Cover letter - Version 1	5%
• Assignment 7: Cover letter - Version 2 (after peer review)	10%
• Assignment 8: CV - Version 1 submit to peer for review	5%
• Assignment 9: <i>Peer-assessment 1 on Assignment 9: CV</i>	7.5%
• Assignment 10: CV - Final Version (after peer review)	20%

THERE IS NO FINAL EXAM

ATTENDANCE & PARTICIPATION

Attendance and participation are essential to student success in learning. Due to the nature of the course, assignments cannot be replaced. In this course, participation is crucial, because we will discuss and practice in class various writing techniques and do parts of the assignments in class.

MISSED OR LATE WORK POLICY

1. A student who misses a test or an assignment should contact the instructor by e-mail as soon as possible: ndemora@uwo.ca .
 2. For any assignment or test worth 10% or more of the final grade, students must submit documentation and contact an academic advisor in order to obtain an official accommodation recommendation from an academic advisor.
 3. Without an official accommodation recommendation, late assignments will be assessed a penalty of 5% per day within a week of when it was scheduled. Failure to write it within this time will result in 0% for the assignment in question. Students must consult with the professor and a prior permission must be obtained before the due date.
 4. Late assignment must be submitted **in class** (not by e-mail, not under the professor's door, etc.).
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USE OF ELECTRONIC DEVICES

Laptops may be used in class, if it helps students work more efficiently, but they are not necessary. Cellular phones are forbidden in class.

BRESCIA COMPETENCIES

Upon successful completion of this course, students will be able to:

1. Demonstrate the communication competency by being able to:

- Consistently articulate relationships between points of development; distinguish one's ideas from those of others; distinguish facts from opinions.
- Use straightforward, grammatically correct and accurate language that conveys meaning.
- Deliver a clear central message with an appropriate and relevant content.
- Articulate ideas judiciously in paragraphs making ideas easy to follow and appreciate.
- Consistently support ideas through appropriate examples, evidence and argumentation following argumentation rules presented and studied in class.
- Apply appropriate conventions corresponding to the various types of writing tasks (research paper, writing a summary, cover letter, etc.).

2. Demonstrate the Inquiry and Analysis and Information Literacy competencies by being able to:

- Evaluate evidence to identify patterns, differences, similarities, limitations, implications, etc. and relate a particular case to writing conventions.
- Analyze one's own limitations and weaknesses, find the appropriate available information (in dictionary, grammar books, internet, etc.) to complement and develop knowledge and skills.
- Use and apply specific methods and writing rules; use appropriately accurate and formal vocabulary which was studied in class.
- Seek help when needed (ask questions to the professor, go to the writing center, etc.).
- Compare different writing styles and identify strategies to learn from observation for personally managing and mastering new writing skills.

3. Demonstrate the Critical Thinking competencies by being able to:

- Evaluate the acceptability of premises and the logical strength of arguments by analyzing various types of writing and peer writing.
- Reflect on different ways of presenting arguments and examples.
- Demonstrate critical thinking by evaluating the feedback of peers and professor, to change ways of approaching a task, change habits and put in practice appropriately the new concepts.
- Apply all the above to their own writing.

4. Demonstrate the Self-Awareness and Development competency by being able to:

- Accurately assess own emotional strengths and weaknesses, and reflect on the experience of emotion when self-monitoring during a writing task.
 - Evaluate and respond appropriately to criticism and feedback; perceive adversity as an opportunity for growth, while being provided with constructive feedback for written assignments from peers and professor.
 - Analyze own performance and use that information to improve both during and after given tasks (e.g. during peer-tutoring exercises, presentations, research and teaching).
 - Evaluate progress toward goals, changing strategies as necessary; demonstrate broadened understanding about the use and importance of writing, and use what was learned in other classes.
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2018-19 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation must be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc.

Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the student's instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty

Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is required if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf . The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected.

Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is not adequate to support a request for academic accommodation.

The full policy on requesting accommodation due to illness can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar, see the Sessional Dates tab at <http://www.westerncalendar.uwo.ca/index.cfm?SelectedCalendar=Live&ArchiveID=>). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20 .

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, she may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, she may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal. For information on academic appeals you can consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/>.

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Health and Wellness at Western, http://uwo.ca/health/mental_wellbeing/index.html, for information about how to obtain help for yourself or others.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.