



French 3265B: Bridging University & French Second Language Classrooms
Instructor: Nadine de Moras
January - April 2019

CURRENT CALENDAR COURSE DESCRIPTION

This course provides students with an introduction to teaching French as a second language. In addition to learning through assisting in the classroom, students will participate in a weekly seminar with a qualified French instructor to reflect critically on their experiences.

Prerequisite(s): A minimum of 15 hours participation in the Brescia French Volunteer Teacher Program. Registration limited to students in Honors French at Brescia with a minimum of 75% in their French module or by permission of the Department.

3 lecture/tutorial hours. 0.5 course.

COURSE DESCRIPTION

This course provides students with an introduction to the teaching profession. Students will experience firsthand some of its joys and challenges. In addition to reflective activities designed to help them benefit from their experiences in assisting in a French language classroom, students will spend some time doing research on an educational issue. Assigned readings will help them prepare for classroom lectures and discussions on topics such as: effective teaching vs. ineffective teaching, classroom management, and how to elicit responsible behaviour.

HOURS PER WEEK

2 hours per week assisting in a local French language classroom

2 hour lecture: Tuesday 10:30-12:30 UH26

PROFESSOR

Name: Dr. Nadine de Moras

Office: UH 311

Tel.: 519-432-8353, ext. 28277

E-mail: ndemora@uwo.ca

Office hours: Tuesday 12:30 – 1:30

Thursday 12:30 – 1:30

Thursday 4:30 – 5:30

+ Appointments

COURSE MATERIAL

Required texts

Mark Le Messurier (2013). Enseigner à des élèves ayant des comportements difficiles.

Des pistes d'action concrètes pour une école inclusive.

ISBN13: 9782765040286

MARKS DISTRIBUTION

Common academic content

— 1 Test 20%

Individual experience

Classroom Placement in a school part of the Brescia Volunteer program

— 15 hours minimum before starting the class 10%
— 15 hours minimum during the class 10%
— Supervisor assessment 10%

Individual work

Reflection work

— Participation in Weekly Discussions (in class) 5%
— Reflective Journals (2 submissions) 20%

Research Assignment

— Summary of 5 articles + bibliography 5%
— Oral presentation 10%
— Written paper 10%

THERE IS NO FINAL EXAM

LEARNING OUTCOMES

Upon the successful completion of this course, students will be able to:

1. reflect critically on the teaching profession, through readings, discussions, lectures, and a placement experience.
 2. apply their knowledge of French language and pedagogy in a local French classroom setting.
 3. understand and recognize the basic differences between effective and ineffective teaching.
 4. identify and plan ways to respond to classroom situations such as student misbehaviour
 5. employ the basic pedagogical knowledge, techniques and tools of the teaching profession.
Their achievement of outcomes 1. 2. 3. 4. and 5. will ensure that they:
 6. are well prepared to go to the Faculty of Education in anticipation of their future professional role as an elementary or secondary school teacher.
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BRESCIA COMPETENCIES

Upon successful completion of this course, students will be able to:

1. Demonstrate Critical Thinking competency by being able to:

- Reflect critically on the teaching profession through readings, discussions, lectures, and a placement experience.
- Understand the basic differences between effective and ineffective teaching.
- Discover some practical ways to be an effective teacher, and have their future classroom ready for students.
- Identify and plan ways to respond to classroom situations, such as student misbehaviour.

- Discuss and evaluate the enduring problems in class management, and analyze various challenges teachers face.
- Evaluate various discipline strategies: their advantages, disadvantages and limitations.
- Observe, compare and reflect on teachers' strategies during volunteer work; evaluate and reflect on how theoretical principles apply to real life situations.

2. Demonstrate Inquiry and Analysis competency by being able to:

- Evidence knowledge and understanding of children's needs and behavior.
- Critically evaluate current literature on selected topics; summarize, explain and identify the main theories in language teaching and class management.
- Describe and differentiate teaching and discipline approaches.
- Identify which strategies teachers are using, evaluate if the strategies are effective and conducive to learning, while observing teachers and students during volunteer work.
- Reflect on students' and teachers' behavior, as well as consequences of their behavior and actions during class observation.
- Analyze how what is being observed relates to what was read and discussed in class.

3. Demonstrate Problem Solving competency by being able to:

- Analyze the factors and steps contributing to particular behavior and problems.
- Identify the components of a language lesson (while teaching a French language lesson).
- Identify the causes of problems, and strategies to solve or avoid these problems.
- Find strategies to put into practice the theories studied in class; anticipate the consequences of various practices; select strategies among several alternatives leading to becoming an effective teacher.
- Change strategies when goals are not reached (the class is not interested, not participating, discipline problems...) until the goals are reached (or at least partly reached).
- Apply their knowledge of French in a local French classroom setting.

1 TEST (20%)

The test towards the end of the term evaluates the understanding and mastery of the main concepts studied in the book and discussed in class.

CLASSROOM PLACEMENT IN A LONDON SCHOOL

-15 hours minimum before starting the class (10%)

In order to have some experience in schools, students should enter the course with at least 15 hours of volunteer work in schools, volunteer work which is part of the Brescia Volunteer program (if you volunteer on your own, it does not count for this course).

-15 hours minimum during the class (10%)

In order to experience and see practical applications of abstract concepts and to put into practice what was studied and discussed in class, students will continue to volunteer in schools during class (January-April).

-Supervisor assessment (10%)

The volunteer supervisor (teacher) will complete a questionnaire describing the work and behavior of the volunteer. The student volunteer will see the questionnaire at the beginning of the placement.

REFLECTIVE JOURNALS (2 SUBMISSIONS = 20%)

Students will take notes of what they read and of what they observe during their volunteer work. They will evaluate how instructors establish routines and deal with various situations, and compare the adopted strategies with the concepts explained in the book and discussed in class. Students can also compare concepts with their personal experience in schools, at university, in their family or in other contexts. The language acquisition topics can vary, and refer to concepts studied in French 3890A, and/or and class management strategies. If students have a particular interest in a topic (students with disabilities, autism, ADD, etc.) and if during their placement there are situations which match their interest, they can also concentrate on the particular topic of interest to them. The reflection papers aim at linking abstract theories to concrete situations experiences by the students.

RESEARCH ASSIGNMENT

-SUMMARY OF 5 ARTICLES + BIBLIOGRAPHY (5%)

Each article should be at least 10 pages long, for a total of at least 50 pages. If the articles are shorter than 10 pages, there should be more than 5 articles. Each summary should be between 200 and 300 words.

After the summaries, the bibliography should be organized and formatted according to the APA conventions. The articles can be in English, but the summaries will be in French.

-ORAL PRESENTATION (10%)

The students will present a summary of their research (at least 5 articles), the problematics, concrete examples, and why their research topic is important.

-WRITTEN PAPER (10%)

The paper will present the same content as the oral presentation, using APA standards. This is a research paper, and it will meet the standards of such work.

ATTENDANCE & PARTICIPATION (5%)

Attendance and participation are essential to student success in their studies. Participation is demonstrated through active involvement in class activities and completion of exercises.

MISSED OR LATE WORK POLICY

1. A student who misses a presentation or an assignment should contact me by e-mail as soon as possible: ndemora@uwo.ca.
 2. For any assignment or presentation worth 10% of the final grade, students must submit documentation and contact an academic advisor in order to obtain an official accommodation recommendation from the academic advisor.
 3. A late assignments worth 10% or less of the final grade will be assessed a penalty of 5% per day within a week of when it was scheduled. Failure to submit it within this time will result in 0% for the assignment in question. Students must consult with the professor and prior permission must be obtained before the due date.
 4. Late assignment must be submitted **in class** (not by e-mail, not under the professor's door, etc.).
 5. Oral presentations will NOT be re-scheduled.
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USE OF ELECTRONIC DEVICES

Laptops may be used in class, if they help students work more efficiently, but they are not necessary. Cellular phones are forbidden in class.

2018-19 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation must be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period.

Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the student's instructor(s).

Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty

Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is required if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf . The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is not adequate to support a request for academic accommodation.

The full policy on requesting accommodation due to illness can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website,

<http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar, see the Sessional Dates tab at

<http://www.westerncalendar.uwo.ca/index.cfm?SelectedCalendar=Live&ArchiveID=>). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20 .

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, she may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, she may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal. For information on academic appeals you can consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/> .

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Health and Wellness at Western, http://uwo.ca/health/mental_wellbeing/index.html, for information about how to obtain help for yourself or others.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.