

Brescia University College

Political Science 2131/2231E: International Relations

Term: Fall/Winter 2018

Class Time: Monday, 11:30 a.m. – 12:30 p.m. and Wednesday, 11:30 a.m. – 1:30 p.m.

Class Location: BR-135

Fall Instructor: Dr. Andrew Chater

Office: BR-UH216

Office Hours: Monday, 1:00 p.m. – 2:00 p.m. and Thursday, 1:00 p.m. – 2:00 p.m.

E-mail: achater@uwo.ca

Winter Instructor: Prof. Sarah Nimigan

Office: TBA

Office Hours: TBA

Email: snimigan@uwo.ca

Course Description and Objectives

This class overviews international relations, examined through theoretical lenses. Theories include realism, liberalism and constructivism, among others. Topics include climate change, environmental degradation, armed conflict, terrorism, development, freedom, women's rights, Indigenous peoples' rights and more.

By the end of this class, students will be able to:

- Critically understand different ways of thinking about global issues and apply this learning using examples from contemporary affairs (critical thinking, problem solving)
- Analyze various theoretical perspectives by evaluating their relative merits in both debate and writing (critical thinking, problem solving)
- Evaluate the merits of solutions to global issues and demonstrate a thorough understanding in class activities (inquiry and analysis, critical thinking)
- Demonstrate a critical awareness of different ways of participating in world affairs to develop active citizenship (self-awareness and development, social awareness and engagement)
- Create high-quality research that draws on a variety of scholarly sources and demonstrates a variety of communication skills to aid in further university study and career goals (communication)

Class Organization

Each class will include a mix of lectures and active learning activities. You must come to class ready to participate, having read the assigned readings and after downloading required materials from OWL.

Required Readings

Required readings are found below in the weekly outline section. These required textbook is available for purchase at the Western bookstore:

John Baylis, Steve Smith and Patricia Owens (eds.), *The Globalization of World Politics*, 7th edition (Oxford University Press, 2017).

You also should regularly consult news sources to find out what is happening in national and world politics.

Assignments and Evaluations

<u>Assignment</u>	<u>Value</u>	<u>Due Date</u>
Response	5%	October 3
Essay Proposal	0%	October 17
Presentation	10%	November 19 or 21
Mid-year exam	25%	December Exam Period
Essay – First Draft	5%	February 13
Essay – Final Version	15%	March 20
Final Exam	30%	April exam period
Term 1 Class Participation	5%	Ongoing
Term 2 Class Participation	5%	Ongoing

Response (5%)

Students will write a brief, one or two-page response that will respond to this question: “Why do states fight?”

You should not use secondary sources to answer the question. The purpose of the assignment is to express your opinion.

A good-quality response will provide a thoughtful, concise and well-reasoned opinion on the chosen topic with almost no typographic or grammatical errors.

*****OPTIONAL BONUS MARKS*****

The instructor will mark your response and return it as soon as possible. If you re-submit your assignment the following week, the instructor will re-mark your assignment. The higher of the two marks will be your mark on the assignment. Re-submitting your assignment is optional.

Essay Proposal (0%)

Students will write an essay on a course-relevant topic of their choice. You must hand in a proposal with your research question and working thesis. The instructor must approve of your topic.

Presentation (10%)

Students will give a presentation based on their essay. The instructor will provide details on the format before the due date. Students must assign a short reading, execute a lecture and lead a class discussion. During the second week of class, the instructor will distribute a sign-up sheet of presentation dates.

The instructor will evaluate presentations on content, the quality of the visual aids and successful facilitation of class debate.

A successful presentation must give an understandable and scholarly discussion of the essay topic. It should be well delivered and engaging. It should include useful visual aids. It must inspire meaningful and worthwhile class discussion.

Essay – First Draft (5%)

In the second term, you will write an argumentative essay in response to a topic of your choice approved by the professor. Essays must be 8-10 pages, not including your bibliography or cover page. Your essay must include a minimum of 8 scholarly sources.

A good-quality essay will deliver a persuasive and well-written argument in response to the essay topic.

Essay – Updated Draft (15%)

Students will correct their earlier essay based on the professor's feedback, as well as additional recommendations for ongoing revision and research.

A good-quality essay will reflect the feedback given by the instructor and overall be an improvement upon the first draft.

Exams (25% first term, 30% second term)

The mid-year and final exam for the course will be held during the December and April exam periods, respectively. The exact date will be released during each term. The mid-year exam will be two hours, while the final exam will be three hours. A breakdown of the exam format will be given during the term.

Good-quality answers should include material from lectures and the week's assigned readings.

Class Participation (5% each term)

Throughout the term, you will be evaluated based on the quality and quantity of your in-class participation. If you feel that you are too shy to participate, please see the course instructor as soon as possible to discuss strategies to overcome your shyness. You also earn participation marks by 1) bringing a news article to discuss during class, 2) e-mailing the course instructor questions and comments based on the lecture, or 3) visiting the course instructor during office hours to discuss lecture material. You will receive your participation mark-to-date at the mid-way point of each term.

Below is the rubric used to evaluate participation:

Mark	Comments
90%+	<ul style="list-style-type: none">• Frequent comments• Comments make specific reference to assigned readings, when appropriate, as well as the week's lecture• Comments demonstrate analytical thought• Comments are delivered articulately
80% - 90%	<ul style="list-style-type: none">• Frequent comments• Comments usually make specific reference to assigned readings, when appropriate, as well as the week's lecture• Comments usually demonstrate analytical thought• Comments are usually delivered articulately
70% - 80%	<ul style="list-style-type: none">• Limited comments• Comments usually make specific reference to assigned readings, when appropriate, as well as the week's lecture• Comments usually demonstrate analytical thought• Comments are usually delivered articulately <p>OR</p> <ul style="list-style-type: none">• Frequent comments• Comments rarely make specific reference to assigned readings, even when appropriate, as well as the week's lecture• Comments usually demonstrate analytical thought• Comments are usually delivered articulately
50% - 70%	<ul style="list-style-type: none">• Limited comments• Comments rarely make specific reference to assigned readings, even when appropriate, as well as the week's lecture• Comments demonstrate limited analytical thought• Comments are not delivered articulately
< 50%	<ul style="list-style-type: none">• Few or no comments• Comments rarely make specific reference to assigned readings, even when appropriate, as well as the week's lecture• Comments demonstrate limited analytical thought• Comments are not delivered articulately

Assignment Submission

Each assignment is due by 11:30 a.m. on the due date. You must hand in a stapled, paper copy (either in class or to the instructor's office) as well as an electronic version to Turnitin through the link on the class OWL website.

Late assignments will be penalized 3% per day. Assignments that are handed in more than one week after the due date will not be accepted without documentation from an academic advisor.

If you fail to submit either an electronic version to Turnitin or a paper copy on time, the paper will be penalized 5%. It will not be counted as "handed in" until both items are received.

If you cannot complete assignments on time, please contact the course instructor as soon as possible. The instructor has discretion granting extensions for most assignments. Only Brescia Academic Advising can grant extensions in some cases. Information on documentation can be found here: <http://brescia.uwo.ca/academics/academic-advising/>

If you do not attend your presentation, you will receive a mark of 0%.

If a conflict emerges because of a religious observance, please inform the instructor two weeks in advance to make a reasonable accommodation.

Weekly Outline and Readings – Term 1

1) September 10 and September 12 – Introduction

- Read the course outline

2) September 17 and September 19 – The History of the World

- Baylis, Smith and Owens, chapter 2 and chapter 3

3) September 24 and September 26 – Realism and Neorealism

- Baylis, Smith and Owens, chapter 6
- Stephen Walt, “How to Get a BA in International Relations In 5 Minutes,” *Foreign Policy*, May 19, 2014.

4) October 1 and October 3 – **RESPONSE DUE**

Liberalism and Neoliberalism

- Baylis, Smith and Owens, chapter 7 and chapter 4

No class October 8 – 12 due to fall reading week

5) October 15 and October 17 – **ESSAY PROPOSAL DUE**

Critical Theory

- Baylis, Smith and Owens, chapter 8 and chapter 5

6) October 22 and October 24 – War

- Baylis, Smith and Owens, chapter 14
- Read “How to Read the ACR Conflict Descriptions” and one “conflict description” of your choice from the *Project Ploughshares Armed Conflict Report*:
<http://ploughshares.ca/armed-conflict/conflict-descriptions/>
- Be prepared to tell us about the conflict you selected

7) October 29 and October 31 – Peace

- Baylis, Smith and Owens, chapter 15, pages 374-378 and 454-462

8) November 5 and November 7 – Terrorism

- Baylis, Smith and Owens, chapter 25
- Armando Spataro, “Why Do People Become Terrorists? A Prosecutor’s Experiences,” *Journal of International Criminal Justice* 6.1 (2008): 507-524.

9) November 12 and November 14 – Environmentalism Part 1

- Baylis, Smith and Owens, chapter 24
- Figure out your ecological footprint: <https://tinyurl.com/y9ofv3ej>

10) November 19 and November 21 – Presentations

- Read the material assigned by your classmates

11) November 26 and November 28 – Environmentalism Part 2

- Review the website <https://www.canadasshame.com/>
- Watch the trailer for the film *Angry Inuk*:
<https://www.youtube.com/watch?v=F4tfmdv5Z7w>

12) December 3 and December 5 – Exam Review

- Exam study guide
- Begin to study and bring your questions to class

Weekly Outline and Readings – Term 2

13) January 7 and January 9 – Constructivism and Post-Structuralism

- Baylis, Smith, and Owens, chapter 9 and chapter 10.

14) January 14 and January 16 – Post-colonialism

- Baylis, Smith, and Owens, chapter 11
- V.N. Balasubramanyam, “China and India’s Economic Relations with African Countries – Neo-colonialism Eastern Style?” *Journal of Chinese Economic and Business Studies* 13.1 (2015): 17-31.

15) January 21 and January 23 – Race

- Baylis, Smith, and Owens, chapter 18
- J. Ann Tickner, “Knowledge is Power: Challenging IR’s Eurocentric Narrative,” *International Studies Review* 18.1 (2016): 157-159.

16) January 28 and January 30 - Feminism and Gender

- Baylis, Smith, and Owens, chapter 12 and chapter 17.

17) February 4 and February 6 – International Organizations and the United Nations

- Baylis, Smith, and Owens, chapter 20 and chapter 21.

18) February 11 and February 13 –**ESSAY DUE**

Non-governmental Organizations

- Baylis, Smith, and Owens, chapter 22

No class February 18 – 22 due to reading week

19) February 25 and February 27 – International Law

- Baylis, Smith, and Owens, chapter 19
- Anne-Marie Slaughter Burley, “International Law and International Relations Theory: A Dual Agenda,” *The American Journal of International Law* 87.2 (1993): 205-239.

20) March 4 and March 6 – Human Rights

- Baylis, Smith, and Owens, chapter 30 and chapter 31

21) March 11 and March 13 – Humanitarian Intervention

- Read: Baylis, Smith, and Owens, chapter 32
- Nicholas Idris Erameh, “Humanitarian Intervention, Syria and the politics of human rights protection,” *The International Journal of Human Rights* 21.5 (2017): 517-530.

22) March 18 and March 20 – **ESSAY RE-SUBMIT DUE**
International Criminal Law and the ICC

- Nerida Chazal, “Beyond Borders? The International Criminal Court and the Geopolitics of International Criminal Justice,” *Griffith Law Review* (2013): 707-728
- Jack Snyder and Leslie Vinjamuri, “Trials and Errors: Principle and Pragmatism in Strategies of International Justice,” *International Security* 28.3 (2003/2004): 5-44.

23) March 25 and March 27 – Transitional Justice

- Paige Arthur, “How ‘Transitions’ Reshaped Human Rights: A Conceptual History of Transitional Justice,” *Human Rights Quarterly* 31.2 (2009): 321-367.

24-25) April 1, April 3 and April 8 – Exam review

Copyright: PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and any other components of the course materials are the intellectual property of the instructor. Reproduction through tape-recording, video-recording, photographing, sharing on any social media site, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may also be considered a scholastic offence, which may lead to sanctions. Further information on Scholastic Offences is available at

<http://www.westerncalendar.uwo.ca/2017/pg113.html#>

2018-19 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the student's instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty

Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf . The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

The full policy on requesting accommodation due to illness can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar, see the Sessional Dates tab at <http://www.westerncalendar.uwo.ca/index.cfm?SelectedCalendar=Live&ArchiveID=>). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping

one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20 .

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, she may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, she may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal. For information on academic appeals you can consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/>.

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Health and Wellness at Western, http://uwo.ca/health/mental_wellbeing/index.html, for information about how to obtain help for yourself or others.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.