



**Brescia University College**  
**LONDON CANADA**

Introduction to Developmental Psychology  
 Psychology 2410A, section 530  
 Course Outline 2018

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Instructor: Dr. Anne Barnfield

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Office hours: Tuesdays and Thursdays 11 am - 12 noon, and by appointment.

Class times: Tuesdays 2:30 – 4:30 pm and Thursdays 2:30 – 3:30 pm, room UH 27.

*Note: This classroom can be difficult to find – it is in the basement level of Ursuline Hall.*

Textbook: Kail, R.V. and Barnfield, A. M. C. (2019). *Children and their development: Fourth Canadian edition*. Toronto, Ontario, Canada: Pearson Education Canada.

**Note: (i) Yes, the copyright date is 2019 (blame the publishers!)**

**(ii) Yes, the revised, fourth edition of the textbook will be required.**

Students will also be expected to study supplemental readings, which will be distributed in class or made available via the course “Owl” site.

### Course Website and Emails

Registered students will see the course listed on the course Owl site. Information, handouts, PowerPoint slides, etc., will be posted to the course site. It is the student’s responsibility to check the site regularly. You are also required to have an active UWO email account and to use this or to link it to your regularly used email address. **Please note that the primary form of contact for this course will be announcements on Owl, also delivered as email.** You **must**, therefore, make sure that your UWO email account is functioning. Note also that official communications from the university are sent to students’ registered UWO email addresses. Not using UWO email is not considered an excuse for not receiving such notifications.

You are responsible for checking the course Owl site and your UWO email on a regular basis for information including requirements for this course. Not receiving an announcement because your email is over quota or a message did not forward from your UWO email account, or because you did not check your email in a timely fashion will not be accepted as an excuse for missing a deadline or failing to complete a course responsibility.

If you need to ask questions it is better to talk to me, so come and see me at classes or in my office. You may also telephone the Brescia number given above (if I am not in, leave a message). If you choose to use email to contact me, please note that a reply may not be immediate. I do have other responsibilities, and you need allow time for an email to be received and dealt with; this usually will be within 24 hours.

### Course Description

This course will provide an overview of child development from infancy up to adolescence. The course will consist of lectures and class discussions. There will be a general survey of theory and research in developmental psychology, with focus on the biological, psychological and social processes of growth and change.

### Prerequisites:

At least 60% in a 1000-level Psychology course.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you will be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

### Antirequisites:

Psychology 2040A/B, 2044, 2480E, Health Sciences 2700A/B and the former 3700A/B.

*Note: This course was previously numbered 240a/b. That numbered course is thus also obviously an antirequisite to 2410A/B.*

### Learning Objectives

By the end of this course, among other skills, students should (*note: competency levels in brackets*):

- be able to describe the physical growth, emotional, cognitive and social development of the child and to integrate this knowledge in an overall understanding of human development.  
**Competencies: Critical thinking (2); Inquiry and Analysis (2-3); Social Development – Cognitive Dev. (3); Self-Awareness and Development (2); Valuing (2).**
- understand and be able to compare and contrast the basic themes and main theories in developmental psychology.  
**Competencies: Critical thinking (2); Social Development – Cognitive Development (3); Valuing (2)**
- explain the main research designs and techniques used in developmental psychology and their uses.  
**Competencies: Communication (2-3); Critical thinking (2); Problem Solving (2)**
- be able to critically analyse research articles in developmental psychology.  
**Competencies: Critical thinking (2); Inquiry and Analysis (2-3); Social Development – Cognitive Development (3)**
- describe how developmental psychology can influence public policy.  
**Competencies: Critical thinking (2); Social Awareness and Engagement (2); Valuing (2)**

Notes:

- (i) "Students may vary in their competency levels on these outcomes. They can expect to achieve these outcomes if they honor course policies, attend classes regularly, complete all assigned work in good faith and on time, and meet all other course expectations of them as students" (Nilson, 2010, p.37).
- (ii) For description of Brescia Competencies, see: <http://brescia.uwo.ca/academics/brescia-competencies/>

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### Evaluation

There will be one two-hour test and a final exam, based on the text, lectures and additional (non-discussion) readings. The test and exam will consist of multiple-choice questions and short essay questions and are not cumulative. Attendance at in-class discussions is mandatory. There will be three discussion sessions, usually held during the Monday lecture period. Answers to set questions on an assigned article or reading are to be handed in at each discussion. Discussion marks will include a component for participation; 10 % of assignment mark will be deducted for non-attendance at discussion. One written assignment will be required: A proposed report of observations of a child or children. This report will be due in class in December. Further information regarding this assignment will be given during classes, in September.

*Note: The short assignments, in-class discussions and other activities are designed to offer students a variety of learning experiences.*

|                           |                     |      |                |
|---------------------------|---------------------|------|----------------|
| <b>Mark distribution:</b> | Mid-term test       | 30 % |                |
|                           | Final exam          | 45 % |                |
|                           | Discussion papers   | 15 % | (i.e. 5% each) |
|                           | Observation project | 10 % |                |

*Note: Due to the UWO regulation regarding the date by which 15% of marks must be given to students the course material cannot be evenly divided; the mid-term and final exam thus are weighted accordingly.*

For academic accommodation to be considered for any course component worth less than 10% of the final course grade, it is the responsibility of the student to approach the course instructor(s) in a timely fashion. Documentation may be required to be submitted to the academic advisor. If documentation is required, the request for accommodation will be decided by the academic advisor in consultation with the instructor. If documentation is not required, the instructor will make the final decision. The policies governing requests for academic accommodation for course components worth 10% or more of the course grade are outlined in the Academic Policies section included at the end of the course outline. It is the student's responsibility to be familiar with these policies and regulations.

In keeping with university regulations, failure to attend a test or exam **will result in a mark of zero**, unless documentary evidence of extenuating circumstances is provided. Social events, travel plans, vacations, misreading the test schedule or sleeping in are not legitimate reasons for missing a test. Only under special circumstances will a student be allowed to write a make-up test. The instructor must be notified of any such case as soon as possible, and the student request a make-up. If the instructor allows a make-up test, the student will be expected to write the test within a week or two after the missed test (usually on the Friday afternoon of the week following the test).

### Late policy

Due dates in this course will be strictly enforced. Work to be turned in (hard copy required) is due at the class meeting. Items that are submitted after a class has ended will be considered late and subject to a 10% mark deduction. For example, for a Thursday due date:

Work submitted after class time on Thursday, later that day: -10%

Work submitted Friday: -20%

Work submitted Monday: -60% (N.B. weekends count as 2 days!)

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All work submitted after a class meeting has ended must be delivered to me personally, either at my office or at a subsequent class. DO NOT put papers under my office door; papers found there will not be accepted. As noted above, you are expected to submit assignments in class, on the due dates as per this course outline. Students should not submit late assignments to the Brescia welcome desk staff or staff at the Hive either – this is not their responsibility.

Late submission of assignments will result in a penalty of 10% of assignment mark per day and late submissions will not be marked after the fifth day, unless evidence of extenuating circumstances has been provided. All submissions must be typed or clearly hand-written. Illegible handwritten submissions will not be accepted.

**N.B. There will be no re-taking of tests/examinations nor extra work available for the purpose of improving grades.** You must plan to study and prepare well in advance of examinations. The course involves a fair amount of reading on your own. It is best to read text sections before the corresponding lectures. You are advised to attend every lecture - especially as in this course attendance for discussions is mandatory. If you are unable to attend a discussion session, arrange to be excused in advance. Missing lectures is the responsibility of the student. Should you be absent you are advised to find out what material you missed and make arrangements to catch up on that material. It is pointless to come to any instructor at the end of the term to plead for a higher grade on grounds that you had problems (personal or academic). Deal with problems as soon as they arise - see someone, take action - no-one will think less of you for doing so; in fact it shows intelligence and sense of personal responsibility.

### **Senate Regulations**

Senate regulations require that students' attention be directed to the information regarding issues such as plagiarism and course antirequisites. See the policies and regulations pages at the end of this outline, and check the UWO calendar for further details. Again, it is your responsibility to familiarize yourself with any such regulations.

*Note: In Psychology you are expected to follow the American Psychological Society (APA) guidelines for writing and for acknowledgement of sources, and to use APA referencing format. Further information on use of APA style will be given in class. There is also a copy of the APA style manual on reserve in the Brescia library.*

Note that anything copied word-for-word, even a phrase, without acknowledgement of the original author and/or source is plagiarism – a serious academic offence. Copying would not be acceptable in a grade school, and is certainly not acceptable at the university level.

Please see also the UWO regulations on *Accommodation for Medical Illness - Undergraduate Students* in the Academic Handbook (available at <http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>). These university regulations will be followed. The class discussions and papers, at 5% each, come under policy regarding “work worth less than 10% of the overall grade in a course”. If you have a valid reason for missing one of the discussions you should let me know - in advance if possible (e.g., doctor's appointment; interview) - and request accommodation. In such cases medical or other documentation may not be required

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**PROVISIONAL Topic outline** - note that this listing is to provide an idea of when topics are scheduled to be covered; over the course of the term lectures may move ahead of, or fall behind, the absolute dates.

**Psychology 2410A (2018) - Topic outline**

|       | Date                   |                        | Topic   | Text chs/Readings (on OWL site)   |
|-------|------------------------|------------------------|---|-----------------------------------|
|       | Tues.                  | Thur.                  |   |                                   |
| Sept. |                        | 6                      | Overview & Historical Perspective   | <b>1</b>                          |
|       | 11                     | 13                     | Historical Perspective (cont.)/Research strategies  | <b>1</b>                          |
|       | 18                     | 20                     | Prenatal Development  | <b>2</b>                          |
|       | 25                     |                        | Prenatal Development, cont.   | <b>2, 3</b>                       |
|       |                        | <b>27</b>              | <b>Orientation visit to University Daycare Centre</b>   |                                   |
| Oct.  | 2                      | 4                      | Physical Growth; Sensation and perception   | <b>4, 5</b>                       |
|       | <i>2<sup>nd</sup></i>  |                        | <i>Discussion 1: Visual perception</i>  | <i>Birch (2012)</i>               |
|       | <b>9</b>               | <b>11</b>              | <b>Fall Reading Week – <u>no classes</u></b>  |                                   |
|       | 16                     | 18                     | Cognitive Development   | <b>6, 7.2, 7.3, 7.4, 8.2, 8.3</b> |
|       |                        | <i>18<sup>th</sup></i> | <i>Discussion 2: Cognition</i>  | <i>Yoshinaga (2000/2017)</i>      |
|       | <b>23</b>              |                        | <b>Mid-term Test</b> - Chapters 1 to 5 inclusive.   |                                   |
|       |                        | 25                     | Memory  | <b>7.1</b>                        |
|       | 30                     |                        | Language  | <b>9</b>                          |
| Nov.  |                        | 1                      | Language, cont.   | <b>9</b>                          |
|       | 6                      |                        | Language, cont.   | <b>9</b>                          |
|       | <i>6<sup>th</sup></i>  |                        | <i>Presentation by Speech-Language Pathologist, Mr. Oshalla (MHSc, SLP)</i>   |                                   |
|       |                        | 8                      | Emotion   | <b>10</b>                         |
|       | 13                     | 15                     | Emotion (cont.)   | <b>10</b>                         |
|       | <i>13<sup>th</sup></i> |                        | <i>Discussion 3: Development of moral concern</i>   | <i>Neldner et al. (2018)</i>      |
|       | 20                     | 22                     | Self and Moral development  | <b>11, 12</b>                     |
|       | 27                     | 29                     | Gender/Family& socio-cultural influences  | <b>13, 14</b>                     |
| Dec.  | 4                      | 6                      | Family & socio-cultural influences, cont.   | <b>14</b>                         |
|       |                        |                        | <b>N.B. Observation Projects due 2:30 pm, Dec. 4<sup>th</sup>!</b>  |                                   |
| Dec.  | 10 - 21                |                        | <b>Final Exam</b> - during mid-year exam period, date TBA<br>Chapters 6 and 7, modules 8.2, and 8.3, and chapters 9 to 14 inclusive.<br><b>N.B.</b> Module 8.1, “ <i>What is Intelligence?</i> ”, will not be used, thus this textbook material will <u>not</u> be on the exam (you can still read the module, however!). |                                   |

All articles for discussions are to be found on the class “Owl” site. **It is strongly recommended that you take copies of the articles with you to the relevant discussions.** Additional material may be distributed in class - for reading and/or in-class discussions.

(Information continues →)

## 2018-19 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

### 1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the student's instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty

Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) . The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

The full policy on requesting accommodation due to illness can be viewed at:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_12](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12)

### 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar, see the Sessional Dates tab at <http://www.westerncalendar.uwo.ca/index.cfm?SelectedCalendar=Live&ArchiveID=> ). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

### 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment.

Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

([http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading\\_68](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68) ).

### 4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20) .

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

#### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

**Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

**5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, she may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, she may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal. For information on academic appeals you can consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the

Academic Calendar

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

**6. PREREQUISITES**

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

**7. SUPPORT****Support Services**

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/>.

**Mental Health and Wellness**

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Health and Wellness at Western, [http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html), for information about how to obtain help for yourself or others.

**Sexual Violence**

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.