

**Psychology 2620A Section 530
Introduction to Educational Psychology
2018-2019**

COURSE DESCRIPTION

Survey of psychological research and theory in terms of their implications for educational practice. Topics will include learning, motivation, development, problem-solving, individual differences, teacher effectiveness, and assessment.

Antirequisite(s): Psychology 2610F/G

Prerequisite(s): At least 60% in a 1000 level Psychology course.

Extra Information: 3 lecture hours, 0.5 course.

COURSE INFORMATION

Instructor: Elizabeth Kelly

Office: UH 365

Email: ekelly6@uwo.ca

Office Hours: Fridays 11:30am-12:30pm and by appointment.

Time and Location of Lecture: Fridays 8:30am-11:30am (BR 303)

COURSE MATERIALS

- Textbook (Required): Woolfolk, A., Winne, P. H., & Perry, N. E. (2016). *Educational psychology* (6th Canadian ed.). Don Mills, ON: Pearson Canada Inc.
- Other course information and materials, such as announcements, grades, assignment instructions, and lecture slides, will be posted on OWL. Note that lecture slides are outlines only and cannot take the place of attending lectures.

LEARNING OUTCOMES AND BRESCIA COMPETENCIES

Upon successful completion of this course, students will be able to:

1. Describe and compare the major theories of child development and their implications for education; (*Brescia competencies – critical thinking; inquiry and analysis; problem solving*)

2. Discuss how differing learning styles and abilities influence children’s progress in school;
(Brescia competencies – communication; critical thinking; self-awareness and development; social awareness and engagement)
3. Propose effective strategies for developing both “expert students” and “expert teachers”
(Brescia competencies – problem solving; self-awareness and development; social awareness and engagement)
4. Describe factors that increase or decrease students’ motivation and achievement;
(Brescia competencies – critical thinking; inquiry and analysis; self-awareness and development; social awareness and engagement)
5. Describe and critique how learning outcomes are and can be measured.
(Brescia competencies – critical thinking; inquiry and analysis; problem solving)

EVALUATION

Your grade in this course will be based on marks received for three exams and a group presentation.

Exams

The course will be divided into three sections and there will be an exam after each section. Exams 1 and 2 have been tentatively scheduled during regularly scheduled class time. Exam 3 will be held during the December examination period (date, time, and place to be announced once scheduled by the university registrar). The exams will consist of multiple choice and short answer questions based on information provided in the textbook as well as material covered in the lectures. Exams are not cumulative. All exams will be closed book - no texts, notes, calculators, electronic dictionaries, or aids of any type will be allowed. Each exam is 2-hours.

Research project

Students will work in groups to present the material on one of the controversial issues discussed in the point/counterpoint sections of the textbook and to give a brief overview of the results of an internet research strategy investigating the same question. Presentations will be scheduled on the day the controversial issue is set as part of the assigned reading chapter (see the lecture schedule for specific dates). Presentations should be 8-10 minutes in length. Each group must turn in a paper copy of key references consulted (annotated bibliography) and a paper copy of at least three slides summarizing the presentation. More information about the research project will be provided on a separate handout and posted on OWL.

Evaluation summary

Evaluation	%	Material
Exam 1	30%	Ch. 1, 2, 3, & 4
Exam 2	30%	Ch. 7, 8, 10, & 11
Exam 3	35%	Ch. 12, 13, 14, & 15
Research Project	5%	

SCHEDULE

Date	Topic	Reading	Project Presentation
Sept. 7	Overview and Introduction	Ch. 1	
Sept. 14	Cognitive and Language Development	Ch. 2	1
Sept. 21	Personal, Social, and Moral Development	Ch. 3	2
Sept. 28	Individual Differences and Diversity Issues	Ch. 4	3
Oct. 5	Exam 1 (Ch. 1, 2, 3, & 4)		
Oct. 12	<i>Fall Reading Week</i>		
Oct. 19	Behavioural Views of Learning	Ch. 7	4
Oct. 26	Cognitive and Constructivist Views of Learning	Ch. 8 & 10	5
Nov. 2	Social Cognitive Views of Learning	Ch. 11	6
Nov. 9	Exam 2 (Ch. 7, 8, 10, & 11)		
Nov. 16	Motivation in Learning and Teaching	Ch. 12	7
Nov. 23	Learning Environments and Instructional Strategies	Ch. 13 & 14	8
Nov. 30	Assessment, Grading, and Testing	Ch. 15	9
Dec. 7	Special Topics in Educational Psychology		
TBA	Exam 3 (Ch. 12, 13, 14, & 15)		

2018-19 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the student's instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty

Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf. The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

The full policy on requesting accommodation due to illness can be viewed at: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar, see the Sessional Dates tab at <http://www.westerncalendar.uwo.ca/index.cfm?SelectedCalendar=Live&ArchiveID=>). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20 .

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, she may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, she may appeal to the Senate Review Board Academic (SRBA), if there are

sufficient grounds for the appeal. For information on academic appeals you can consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/>.

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Health and Wellness at Western, http://uwo.ca/health/mental_wellbeing/index.html, for information about how to obtain help for yourself or others.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.