



The Exceptional Child
Psychology 3434E (530)
Course Outline (2018-2019)

Instructor: Katie McKeown, B.A, B.Ed, M.A (Counselling Psychology)

Time: Lecture - Thursday 5:30-8:30pm; Seminar - Thursday 8:30-9:30pm

Place: Lecture - MSJ Building, Room 19; Seminar- MSJ Building, Room 14

Office Hours: By Appointment Only

Email: kmckeow6@uwo.ca

Course Description: A study of the etiology, identification, training and/or treatment of the exceptional child. Emphasis will be given to the gifted and creative child, and those with intellectual, developmental and physical disabilities.

Course Prerequisites: None

Course Antirequisites: Psychology 2042A/B, Psychology 2043A/B, Psychology 2041, Psychology 3320F/G

Extra Information: 3 Hours, 1.0 Essay Credit Course (Brescia)

Textbook: Hallahan, Kauffman, Pullen. (2019) Exceptional Learners: An Introduction to Special Education (14th Edition, Toronto Pearson Education) - **To Be Confirmed**

OWL: Students are expected to keep up to date with lectures, announcements, additional readings, forums and supplementary course materials.

Detailed Course Description: The purpose of this course is to provide students with theory, research and practical understanding related to exceptional children. The term “exceptional child” refers to a very broad range of children, including those with intellectual differences (gifted, challenged, learning disabled), sensory and physical disabilities, behavioural/emotional disturbances and the effects of child abuse and divorce. Lectures and dialogue will focus on traditional and current issues, as well as management strategies for success. Classes will consist of lecture material and structured discussion.

Learning Objectives:

By the end of this course, students should:

- Demonstrate a foundational understanding of approaches to defining and identifying “exceptional children”

(Brescia Competencies: Communication, Critical Thinking)

- Understand the range of potential differences and severities among children
(Brescia Competencies: Communication, Critical Thinking, Problem Solving, Self Awareness and Development)
- Able to recognize a range of prevention and intervention strategies for exceptional children
(Brescia Competencies: Critical Thinking, Problem Solving, Inquiry and Analysis)
- Recognize the varying challenges faced by exceptional children, their families and support networks
(Brescia Competencies: Critical Thinking, Social Awareness and Engagement, Valuing)

Students can expect to achieve these outcomes if they honor course policies, attend classes regularly, complete all assigned work on time and meeting other course expectations as required. For a description of the Brescia Competencies, see:

www.brescia.uwo.ca/academics/brescia-competencies/

Evaluation:

Methods of evaluation and weighting of marks are as followed:

- Exam 1: November 08, 2018- 20% of course grade
- Exam 2: January 31, 2019 - 20% of course grade
- Exam 3: TBA, During Final Exam Period 2019 - 25% of course grade
- Seminar Participation - 15% of course grade
- Essay: February 28, 2019 - 20% of course grade

Please note that grades cannot be adjusted on the basis of need. Your mark in the course will be the mark that you earn. Exams cannot be re-written to obtain a higher mark and there are no extra credit assignments available. For questions regarding missed tests or exams, please see the Brescia policies below.

Exams:

There will be three examinations based on material from lectures, class discussion and the textbook. Each exam is non-cumulative and will be presented in multiple choice format. The dates and material covered in each exam can be found in the syllabus

Essay:

Full-year (1.0) essay courses at Brescia/Western require written assignments that total a minimum of 5000 words. (All students must complete 2.0 essay courses to graduate, with at least one being a senior-level course such as 3434E). To pass the essay component of this course, 3434E students will write a minimum 5000 word final paper that addresses an issue of evidence-based practice with children with exceptionalities. Grading of this essay will be based on a rubric that will be shared in seminar. Papers should be written according to American Psychology Association guidelines (www.apastyle.org). Students should be careful to write their essay in their own words, and are encouraged to consult with the instructor if they are unsure about how to

paraphrase or cite properly. Final papers are due on Thursday February 28, 2019. Students are encouraged to work on their paper throughout the course and to submit the paper ahead of the deadline. Please note that grades cannot be adjusted on the basis of need. Your mark in the course will be the mark that you earn. Tests and exams cannot be re-written to obtain a higher mark. There are no extra credit assignments.

Seminar Participation:

The 3434E seminar is an essential part of creating an advanced learning environment where students can engage in collaborative inquiry and critically discuss, debate, and come to a deeper understanding of course concepts. Student participation will be assessed using a rubric that takes into account attendance, preparation, and participation. The rubric will be presented in seminar. Students will be encouraged to self-evaluate their participation throughout the course, with the instructor assigning the final grade.

Lectures and Required Readings:

Please come to each class prepared by having read all the assignment readings. All chapters are from the required text. Links to any additional readings or supplementary materials will be provided on OWL. Please note that the class schedule and assigned readings are subject to change. Any updates will be communicated in class and on OWL.

2018 - 2019 Course Schedule

Date	Topic	Chapter Reading
Sep 06	Introduction to Course	Syllabus
Sep 13	Exceptionality and Special Education	1
Sep 20	Current Trends and Practices	2
Sep 27	Multicultural and Bilingual Aspects	3
Oct 04	Assessment Practices	
Oct 12	FALL READING WEEK	N/A
Oct 19	Prevention and Intervention	
Oct 26	Parents and Families	4
Nov 01	Case Studies and Exam Review	
Nov 08	Exam 1	Lectures: Sep 06 -

		Nov 01 Chapters: 1-4
Nov 15	Intellectual Disabilities	5
Nov 22	Learning Disabilities	6
Nov 29	Attention Hyperactivity Disorder	7
Dec 06	ADHD Continued	
EXAMS	WINTER BREAK	N/A
Jan 10	Emotional and Behavioural	8
Jan 17	Autism Spectrum Disorder	9
Jan 24	Case Studies and Exam Review	
Jan 31	Exam 2	Lectures: Nov 15 - Jan 24 Chapters: 5-9
Feb 07	Communication Disorders	10
Feb 14	Deaf or Hard of Hearing	11
Feb 21	SPRING READING WEEK	N/A
Feb 28	Blindness or Low Vision Essay Due	12
Mar 07	Multiple Disabilities	13
Mar 14	Physical Impairments	14
Mar 21	Family Structure, Abuse and Addiction	
Mar 28	Giftedness	15
Apr 04	Case Studies and Exam Review	
EXAM	FINAL EXAM TBA	Lectures: Feb 07 - Apr 04 Chapters: 10-15

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the student's instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty

Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf . The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is **not** adequate to support a request for academic accommodation.

The full policy on requesting accommodation due to illness can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar, see the Sessional Dates tab at <http://www.westerncalendar.uwo.ca/index.cfm?SelectedCalendar=Live&ArchiveID=>). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20 .

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate

cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, she may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, she may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal. For information on academic appeals you can consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/>.

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Health and Wellness at Western, http://uwo.ca/health/mental_wellbeing/index.html, for information about how to obtain help for yourself or others.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

academic policies and regulations of the Senate of the University of Western Ontario