



Brescia University College
Department of Sociology
Introduction to Sociology
Sociology 1020 (532/533)
Fall 2018/Winter 2019

Instructor: Rebecca Collins-Nelsen

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Class Times: Thursdays 12:30pm – 2:30pm in BR- 201

Tutorials: Tuesdays 1:30pm -2:30pm in BR-201 or online

Office Hours: Thursdays 11:25am – 12:25 am or by appointment **Office:** UH-352

Antirequisite(s): Sociology 1020W/X, 1021E

Course Description

This course is designed to teach you fundamental sociological theories and concepts to help you think critically about the social world around you. Sociology helps to explain social life by analysing the ways in which individual and societal problems, accomplishments, and power intersect in complex ways. Specifically we will discuss important sociological topics related to social class, deviance, gender, race and ethnicity, sexuality, family, education and so on. We will also discuss significant sociological processes such as socialization, stratification and social construction. Throughout the class you will be challenged to develop and apply your “sociological imagination” as you use these new skills and analytical abilities to think through contemporary societal issues.

Learning Outcomes

When you have completed this course you should be able to:

- Apply sociological theories and concepts to a variety of social phenomena (Critical Thinking; Inquiry & Analysis)

- Use the sociological imagination to think critically about the social world (Critical Thinking)
- Describe the core sociological research methods (Inquiry & Analysis; Problem Solving)
- Explain the intersections between micro and macro social processes (Critical Thinking; Valuing)
- Critically reflect and discuss scholarly sociological literature and perspectives (Social Awareness & Engagement)
- Demonstrate effective communication skills through verbal and written work (Communication; Self-awareness and Development)

Required Reading Materials

Macionis, John J. and Linda M. Gerber. 2018. *Sociology*. Ninth Canadian Edition. Toronto: Pearson Prentice Hall.

* Additional Readings for the purposes of in-class reflections and exercises will be posted on OWL

It is essential that readings are done prior to class as the lectures and class discussions are designed under the assumption that students have read the required material.

Grading Scheme

		Applicable Brescia Competencies
Participation and Tutorial Exercises	15%	Critical Thinking, Problem Solving, Inquiry and Analysis, Communication
Mid Term Exam I	20%	Critical Thinking, Problem Solving, Social Awareness and Engagement, Communication, Inquiry and Analysis
Mid Term Exam II	20%	Critical Thinking, Problem Solving, Social Awareness and Engagement, Communication, Inquiry and Analysis
Final Exam	30%	Critical Thinking, Problem Solving, Social Awareness and Engagement, Communication, Inquiry and Analysis
Presentation	15%	Communication, Critical Thinking, Self-Awareness and Engagement

Examinations

There will be three exams throughout this course. The first mid-term exam will take place during class time on **Thursday, November 8th**. The second mid-term exam will take place during class time on **Thursday, February 7th**. The final exam will happen during the final exam period; therefore the date and location will be set by the registrar's office. All exams will be based on a combination of the required readings and anything that has been covered up until that time during class. This can include information that was learned through class discussion, a video shown in class, other students' presentations and so on. It should be evident that consistently coming to class, paying close attention, and taking effective notes will be extremely important for success in this class. If you must miss a class I would highly recommend acquiring the notes from a fellow class member or you risk missing information that may be on an exam. The exam may contain multiple choice, short answer and/or essay questions. More information will be given at least two classes before each scheduled exam.

Tutorials: Online and In-Class Exercises

Each Tutorial (the hour on Tuesdays) will cover the topic that was just lectured about on the previous Thursday. The tutorials will alternate between online work (responses to a posted discussion question or participation in a forum) and in class exercises (responses to a video or short reading, answering discussion questions in a small groups etc.). Students are not required to physically be in class during online tutorial weeks. Please refer to the "course schedule" below for online and in-class dates. The grades from these exercises plus your participation in class will make up your overall participation and tutorial exercises grade. Given that you might miss a tutorial exercise for unforeseen reasons, you are permitted 1 missed exercise each semester without penalty. It is not necessary to approach me about the missed exercise. If additional accommodation is necessary, you should seek accommodation through an Academic Advisor.

Presentations

Presentations will be done in groups of three students and will take place during the tutorial time starting on **March 5th** and ending on **April 2nd**. If a group wishes to have 2 or 4 members rather than 3, please come talk to me in order to receive approval before commencing work together. There can be no more than three presentations per class and times will be decided through a first come first serve sign-up process. Each presentation should be approximately 10 minutes with 10

minutes of discussion to follow. Groups will be responsible for choosing a recent media story and analyzing it using sociological concepts and theories. The group will also be responsible for creating discussion questions and facilitating a discussion after they present. Each group member must hand in a breakdown of what each group member (including themselves) did to contribute to the presentation and provide a grade for everyone out of 5. This is to ensure that all group members are accountable to the rest of their group. More details about the presentation expectations will be given during class.

Course Schedule

Note: This schedule is subject to minor changes

Fall Semester				
Lecture	Topic	Reading	Tutorial	Location
Sept. 6 th	Intro to the Sociological Perspective	Ch. 1	Sept. 11 th	Online
Sept. 13 th	Sociological Investigation	Ch. 2	Sept. 18 th	In-Class
Sept. 20 th	Culture	Ch. 3	Sept. 25 th	Online
Sept. 27 th	Society	Ch. 4	Oct. 2 nd	In-Class
Oct. 4 th	Socialization	Ch. 5	Oct. 9th	Reading Week
Oct. 11th	Fall Reading Week	No Reading	Oct. 16 th	Online
Oct. 18 th	Social Interaction	Ch. 6	Oct. 23 rd	In-Class
Oct. 25 th	Groups and Organizations	Ch. 7	Oct. 30 th	Online
Nov. 1 st	Sexuality and Society	Ch. 8	Nov. 6 th	In-Class
Nov. 8th	Mid-Term Exam I	STUDY	Nov. 13 th	Online
Nov. 15 th	Deviance	Ch. 9	Nov. 20 th	In-Class
Nov. 22 nd	Social Stratification	Ch. 10	Nov. 27 th	Online
Nov. 29 th	Social Class in Canada	Ch. 11	Dec. 4 th	In-Class
Dec. 6 th	Global Stratification	Ch. 12	No Tutorial	

Winter Semester				
Lecture	Topic	Reading	Tutorial	Location
Jan. 10 th	Gender Stratification	Ch. 13	Jan. 15 th	Class
Jan. 17 th	Race and Ethnicity	Ch. 14	Jan. 22 nd	Online
Jan. 24 th	Aging and the Elderly	Ch. 15	Jan. 29 th	Class
Jan. 31 st	The Economy and Work	Ch. 16	Feb. 5 th	Online
Feb. 7th	Mid Term Exam II	STUDY	Feb. 12 th	Class
Feb. 14 th	Politics and Government	Ch. 17	Feb. 19th	Reading Week

Feb. 21st	READING WEEK	Article 1	Feb. 26 th	Online
Feb. 28 th	Sociology of Technology	No Reading	Mar. 5th	Presentations
Mar. 7 th	Family	Ch. 18	Mar. 12th	Presentations
Mar. 14 th	Religion	Ch. 19	Mar. 19th	Presentations
Mar. 21 st	Education	Ch. 20	Mar. 26th	Presentations
Mar. 28 th	Health and Medicine	Ch. 21 and	Apr. 2nd	Presentations
April 4 th	Collective Behaviour and Social Movements	Ch. 23	No Tutorial	
Date and location of final exam will be set by the Registrar's office				

2018-19 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the student's instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty.

Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

A UWO Student Medical Certificate (SMC) is **required** if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf. The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was

seriously affected. Please note that under University Senate regulations documentation stating simply that the student “was seen for a medical reason” or “was ill” is **not** adequate to support a request for academic accommodation.

The full policy on requesting accommodation due to illness can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar, see the Sessional Dates tab at <http://www.westerncalendar.uwo.ca/index.cfm?SelectedCalendar=Live&ArchiveID=>). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20 .

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, she may then submit a written appeal to the

Office of the Dean. If the student is not satisfied with the decision of the Dean, she may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal. For information on academic appeals you can consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/>.

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Health and Wellness at Western, http://uwo.ca/health/mental_wellbeing/index.html, for information about how to obtain help for yourself or others.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence. If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.