

**Department of Sociology
Brescia University College**

**Introduction to Criminology: Sociology 2266A
Section 530
Fall 2018**

Instructor: Professor Lesley Bikos

Email: levans8@uwo.ca

Lectures: Tuesdays 2:30-5:30pm

Classroom: Rm 201

Office Hours: Tuesdays 1:00-2:00 pm

Office: To be announced

COURSE DESCRIPTION

This course serves as an introduction to the discipline of criminology. During this course we will explore how we study crime and criminal behaviour; classical and modern criminological theories and approaches; the complexity of various types of crime in our Western society; and conclude with future directions in criminology and crime prevention. This course will encourage you to think critically about how institutions and historical and social contexts intersect to inform our assumptions and knowledge about crime and criminal behaviour. Using a critical lens, we will extend this exploration to include gender, race and class to analyse who we label 'the criminal' and why.

Prerequisite(s): 1.0 from Sociology courses at the 1000 level or with permission of the instructor

COURSE LEARNING OUTCOMES

By the end of this course you should be able to:

1. Describe the historical and current role criminology plays in our understanding of crime and criminal behaviour.
2. Critically analyze the role of power, institutions, and historical/social contexts in relation to our understanding of what is crime and who is labelled a criminal.
3. Differentiate between the varied approaches to crime such as biosocial, psychological, and sociological perspectives.
4. Apply relevant criminological theories to the study of crime and criminal behaviour.
5. Participate knowledgably in discussions of various types crime and crime control, including recent trends in criminological research.

BRESCIA COMPETENCIES

You will develop the Brescia competencies at introductory and intermediate levels in this course. The Brescia competencies include:

Communication

The ability to exchange information and meaning effectively across cultures, space and time through appropriate modes of communication. Includes oral, written, and interpersonal or group communicate, as well as the ability to use current or innovative media.

Critical Thinking

The ability to engage in thinking characterized by the rational, informed, independent, and openminded exploration of issues, ideas, and events before accepting or formulating a conclusion.

Inquiry and Analysis

The ability to reach informed decisions by breaking down complex issues, exploring evidence, demonstrating information literacy, and describing relationships among persons, things, or events.

Problem Solving

The ability to create and execute a strategy to answer a question or achieve a goal. Includes being able to anticipate the consequence of a potential solution, select a strategy among several alternatives, and decide when an acceptable outcome has been reached.

Self Awareness and Development

The ability to draw meaning, knowledge and value from honest and fair reflection and self-evaluation. Students are able to recognize their values and their impact on others and make a commitment to personal growth.

Social Awareness and Engagement

The ability to respect and be open to diversity (e.g. cultural, religious, political). Students take personal responsibility to actively engage in and contribute to creating positive change in local, regional, national, or global communities and societies.

Valuing

The ability to make decisions or choose actions based on the consistent application of moral principles and ethical codes. Students must also be able to understand the ideas informing one's beliefs and be accountable for their actions

REQUIRED TEXTS AND READINGS

Winterdyk, John. 2016. *Canadian Criminology*. 3rd ed. Toronto: Oxford. This book has been ordered for the Western bookstore and can be purchased online eg. Amazon. A copy will be on reserve at the Brescia library. Relevant articles/news items that apply our academic exploration to the social world may be posted on OWL throughout the course.

CONTACT INFORMATION

The best way to reach me is via email at levans8@uwo.ca. I will answer within 24 hours on weekdays and 48 hours on weekends. Please remember that your emails to professors should be professional, edited, and come from your UWO account.

COURSE ETTIQUETTE

This course is designed as a discussion-based experience. I expect you to attempt to complete the readings to the best of your ability each week. Laptops are fine to take notes with, but I request your professional courtesy when it comes to social media, browsing, messaging etc. The same policy applies for cell phones. These requests are out of respect for your peers, your professor, and to help you get the most out of this course.

METHOD OF EVALUATION

This will be a discussion-based course that requires your attendance in class to do well.

Your final grade for this course will be calculated as follows:

Midterm Exam (October 23rd)	35%
In-Class exercises (Ongoing)	20%
Final Exam (scheduled by registrar)	45%

EXAMINATIONS

The exam formats may be multiple choice, T/F, and short answer questions. The format will be discussed in class. You may be tested on any of the materials covered in the assigned readings and in-class lectures. Brescia Competencies: Problem Solving, Critical Thinking, Inquiry and Analysis

IN-CLASS EXERCISES

There will be in-class exercises on various weeks that you will complete in groups to assist you in the application of course material. You may miss 1 of the exercises without penalty. The format of these exercises will be discussed in class. Brescia Competencies: All

COURSE OUTLINE

How Do We Study the Elements of Crime?

September 11th – Class Introductions & Introduction to the Study of Crime

Winterdyk, John. 2016. *Canadian Criminology*. 3rd ed. Toronto: Oxford – Chp. 1

September 18th – Crime and Crime Control

Winterdyk, John. 2016. *Canadian Criminology*. 3rd ed. Toronto: Oxford – Chp. 2

September 25th - Measuring Crime & Victim Impacts

Winterdyk, John. 2016. *Canadian Criminology*. 3rd ed. Toronto: Oxford – Chp. 3 & 4

Criminological Theory and Approaches to Crime

October 2nd – Major Schools of Modern Criminological Thought

Winterdyk, John. 2016. *Canadian Criminology*. 3rd ed. Toronto: Oxford – Chp. 5

October 9th – Fall Reading Week

October 16th – Biosocial & Psychological Perspectives

Winterdyk, John. 2016. *Canadian Criminology*. 3rd ed. Toronto: Oxford – Chp. 6 & 7

October 23rd – In-Class MIDTERM

October 30th – Sociological Perspectives

Winterdyk, John. 2016. *Canadian Criminology*. 3rd ed. Toronto: Oxford – Chp. 8

Types of Crime

November 6th – Violent Crime & Property Crime

Winterdyk, John. 2016. *Canadian Criminology*. 3rd ed. Toronto: Oxford – Chp. 9 & 10

November 13th – Organized Crime, Corporate Crime & Cyber Crime

Winterdyk, John. 2016. *Canadian Criminology*. 3rd ed. Toronto: Oxford – Chp. 11

November 20th – Crimes Against Public Order

Winterdyk, John. 2016. *Canadian Criminology*. 3rd ed. Toronto: Oxford – Chp. 12

November 27th – Emerging Crime Trends: Transnational Crime

Winterdyk, John. 2016. *Canadian Criminology*. 3rd ed. Toronto: Oxford – Chp. 13

December 4th- The Future of Criminology and Crime Prevention

Winterdyk, John. 2016. *Canadian Criminology*. 3rd ed. Toronto: Oxford – Chp. 14

2018-19 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation must be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated. Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the student's instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty. Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation. A UWO Student Medical Certificate (SMC) is required if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf

The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is not adequate to support a request for academic accommodation. The full policy on requesting accommodation due to illness can be viewed at: <http://www.westerncalendar.uwo.ca/PolicyPages.cfm>

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered. If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrarservices/> or the list of official sessional dates in the Academic Calendar, see the Sessional Dates tab at <http://www.westerncalendar.uwo.ca/index.cfm?SelectedCalendar=Live&ArchiveID>). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment.

Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions. Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted. It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID>

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at:

<http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID>.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar. If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse. The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>). Computer-marked Tests/exams: Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, she may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, she may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal. For information on academic appeals you can consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the

Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14. Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/>. Mental Health and Wellness Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Health and Wellness at Western, http://uwo.ca/health/mental_wellbeing/index.html, for information about how to obtain help for yourself or others.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence. If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.