

**BRESCIA UNIVERSITY COLLEGE -
Spanish 1030 - Spanish for Beginners Sec. 530
2018-2019**

CURRENT CALENDAR COURSE DESCRIPTION

Using traditional and communicative practices (songs, videos, films, games) this course prepares students to interact in a daily life context and provides the foundation for continued studies in Spanish. Designed for students with little or no knowledge of Spanish. Includes a Community Service Learning option.

COURSE PREREQUISITES OR ANTIREQUISITES

Prerequisite: None

Antirequisite(s): Grade 12 U Spanish, [Spanish 1030W/X](#).

Extra Information: 3 lecture hours plus 1 hour online, 1.0 course.

COURSE DESCRIPTION:

Spanish 1030 is an introduction to listening, speaking, reading and writing in Spanish, and understanding elements of the diverse cultures where the language is spoken. This course is intended for students with little or no previous knowledge of Spanish. It prepares students for Spanish 2200 or 2200x.

HOURS PER WEEK

Mondays & Wednesdays 4:30- 6:30 **Room:** UH 27

PROFESSOR

Name: Sarah Brooks

E-mail: sbrooks3@uwo.ca

Office: UH 214

Office Hours: Mondays 3:20-4:20 or by appointment

REQUIRED TEXT:

Viajes: Introducción al español, Second Edition with book key for iLearn: Heinle access

ISBN: **9781285586793**

Author: Dorwick et al. Publisher: McGraw-Hill Ryerson

COURSE OBJECTIVES:

The course offers a balanced four skills introduction to Spanish that adapts to a range of learning styles and prepares students to use the language in a natural way for communication in a variety of situations. The basic structures of Spanish are practiced through a range of activities designed to prepare students to express themselves effectively in Spanish. By means of the active use of Spanish in the classroom and the use of media resources students will acquire the skills necessary for clear communication: listening, speaking, reading and writing.

EVALUATION:

Assigned online work @

10% (Access code BGDHF436) sec 530 (Brescia)

<http://hlc.quia.com>

2 In-class open book compositions	@ 2.5% each = 5%
1 Oral Presentation	5%
3 Tests	(Test #1 @15%, Test #2 @ 15, Test #3 @11) =41%
April Final Examination	39%

MISSED OR LATE WORK WORTH LESS THAN 10% & <http://hlc.quia.com> assignments:

1. A student who misses online work or an in-class composition should contact the instructor via e-mail: (sbrooks3@uwo.ca).
 2. Late assignments worth less than 10% of the final grade will be assessed a penalty of 5% per day within a week of when it was scheduled. Failure to write it within this time will result in 0% for the assignment in question. The professor's prior permission must be obtained before any work is submitted late. Students must consult with the professor before the due date.
 3. Oral presentations will NOT be re-scheduled.
 4. All online <http://hlc.quia.com> assignments must be completed by their due date. Due dates for the assignments can be found on the textbook webpage for this course at <http://hlc.quia.com> by registering with the course access: BGDHF436 and then you will need to select the class section which is **Sec 530 (Brescia)**. A student may use other material on this site and in the text for independent review by accessing material through the various links and tabs on the page, but any marks received will not be counted.
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REQUIRED WORK:

A minimum of one-hour homework for every class hour can be expected. Students should follow the course outline and do assigned exercises online. It is the student's responsibility to read the textbook, and take notes. Students are expected to read the vocabulary and grammar explanations before class. The on-line features of the textbook are a major component of this course for both assigned work and independent study.

ATTENDANCE & PARTICIPATION:

Attendance and participation in both class and online are essential to your success in learning. Because attendance is so important in language courses, a student who has missed more than 25% of the classes may not be allowed to write the final exam. Participation is demonstrated through active involvement in class activities and completion of exercises.

BRESCIA COMPETENCIES

Upon successful completion of this course, students will be able to:

- 1. Demonstrate the communication competency by being able to:**
 - Demonstrate understanding and mastery of some basic grammatical concepts.
 - Apply new vocabulary, grammar and pronunciation to various communication situations.
 - Use language that conveys meaning most of the time.
 - Apply their knowledge and skills in oral and written comprehension and production in simple authentic communication situations.
 - Present facts in front of an audience in an effective way (during oral presentation).

- Contribute to conversation by offering personal comments that are relevant.

2. Demonstrate the Inquiry and Analysis and Information Literacy competencies by being able to:

- Evaluate evidence to identify patterns, differences, similarities, limitations, implications, etc. and can relate a particular case to a general (grammatical, phonetic) rule.
- Analyze one's own limitations and weaknesses, finds the appropriate available information (in dictionary, grammar books, internet, etc.) to complement and develop knowledge and skills.
- Seek help when needed (ask questions to the professor and work with classmates).
- Compare different strategies for personally managing and mastering information.

2018-19

BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING MAKEUP EXAMS AND EXTENSIONS OF DEADLINES When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation must be made through an Academic Advisor and include supporting documentation. Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete her academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated. Students must submit their documentation along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, examinations, etc. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the student's instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements for classes/labs/tutorials, arranging Special Exams or Incompletes, re-weighting course requirements, or granting late withdrawals without academic penalty Please note that personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation. A UWO Student Medical Certificate (SMC) is required if a student is seeking academic accommodation on medical grounds. This documentation should be obtained at the time of the initial consultation with the physician/nurse practitioner or walk-in clinic. A SMC can be downloaded from: http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf . The student must request documentation sufficient to demonstrate that her ability to meet academic responsibilities was seriously affected. Please note that under University Senate regulations documentation stating simply that the student "was seen for a medical reason" or "was ill" is not adequate to support a request for academic accommodation. The full policy on requesting accommodation due to illness can be viewed at: <http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategor>

yID=1&SelectedCalendar=Live&ArchiveID=#Page_12 2. **ACADEMIC CONCERNS** If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered. If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines (refer to the Registrar's website, <http://brescia.uwo.ca/academics/registrarservices/> or the list of official sessional dates in the Academic Calendar, see the Sessional Dates tab at <http://www.westerncalendar.uwo.ca/index.cfm?SelectedCalendar=Live&ArchiveID=>). You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility. 3. **ABSENCES** Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions. Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work and arrange academic accommodations, if appropriate and warranted. It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68). 4. **SCHOLASTIC OFFENCES** Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20 . Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar. If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse. The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University. **Plagiarism:** Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major

academic offence. All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>). Computer-marked Tests/exams: Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, she may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, she may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal. For information on academic appeals you can consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14. Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. The website for the Student Development Centre at Western is <http://www.sdc.uwo.ca/>.

Mental Health and Wellness Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can learn more about mental health and wellness at Brescia at <http://brescia.uwo.ca/life/mental-health-wellness/>. Students who are in emotional/mental distress should refer to Health and Wellness at Western, http://uwo.ca/health/mental_wellbeing/index.html, for information about how to obtain help for yourself or others.

Sexual Violence All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence. If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>. Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the

Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario

SCHEDULE (2018- 2019) *

Sept. 10	Introduction to course, text and online component. We will practice a few: greetings, sounds, the verb SER, and numbers.
Sept. 12 & 17	Practice of Capítulo Preliminar (Greetings, numbers 0-30, exchange of personal information, basic questions, interrogative words, the use of HAY, subject pronouns and SER) pages 2-15. Pronunciation of Capítulo 1 vocabulary on page 42.
Sept. 19 & 24	Capítulo 1 (People, places and objects on campuses, and gender of nouns and articles) pages 17-25 and review of page 42.
Sept. 26, Oct 1 & 3	Capítulo 1 (Buildings, time, days of the week and –AR verbs) pages 26-37 and 41.
Oct. 6-14	Día de Gracias y pausa. No hay clase. Thanksgiving day & break. No class.
Oct. 15 & 17	Capítulo 2 (Family, possession and descriptive adjectives) pages 43-57, Pronunciation of Capítulo 2 vocabulary on page 72. México.
Oct. 22-24	Capítulo 2 (uses of SER, -ER and -IR verbs, some uses of TENER, more numbers) pages 58- 65. And reading on pages 70- 71.
Oct. 24	Will also include a review for Test #1
El lunes, Oct. 29	Test #1 (15%) (Preliminary chapter & chapter 1 & chapter 2)
Oct 31 & Nov 5	Capítulo 3 (Leisure activities, likes and dislikes, and and some GUSTAR) Pronunciation of page 96, practice of pages 73-81. Colombia.
Nov. 7 & 12	Capítulo 3 (Plans and intentions., Irregular “yo” verbs, as well as IR, SABER, CONOCER, HACER and ESTAR) pages 82-90
Nov.14 & 19	Capítulo 3 (Saber Vs. Conocer, and weather expressions) p. 88- 91 and 93.

Nov. 21 & 26 Capítulo 4 (Residences, expressing preferences and stem-changing verbs) pages 97- 105 and pronunciation pg. 126.

Nov. 30 LAST DAY TO DROP THIS COURSE WITHOUT ACADEMIC PENALTY

Nov. 28- Dec.3 Capítulo 4 (practice verbs, prepositions of location, instructions and feelings, affirmative “tú” commands, ESTAR and the present progressive. Numbers 100- 1000000) pages 106-119, and reading on pages 124-125. España.

Dec.5 Capítulo 5 (Parts of the body, health and daily activities. Reflexive verbs, and) pages 127-133, and pronunciation page 152. Pages 136-137 Bolivia, Ecuador y Perú.

Jan. 7 & 9 Capítulo 5 (Some uses of “Acabar de”, the verbs: SER vs ESTAR. Demonstrative adjectives and pronouns.) pages 134-135,138-147.

Jan. 9 Will also include a review for Test # 2

[El lunes] Jan. 14 TEST # 2 (15%) Capítulos 3, 4 y 5

Jan. 16 Capítulo 6 (Food and drink, comparatives and superlatives) pages 153-163 & pronunciation page 180. Venezuela.

Jan. 21 & 23 Capítulo 6 (Ordering food at a restaurant & preterit regular and irregular verbs to describe past events and actions) pages 164-173 & reading p.178-179.

Jan. 28 & 30 Capítulo 6 p. 177 & Capítulo 7 (Shopping, clothes, and more irregular preterit verbs) p. 181-191 and pronunciation p. 208. Argentina, Paraguay & Uruguay.

Feb. 4- 11 Capítulo 7 (The use of the imperfect tense for habitual actions and feelings in the past, and using direct object pronouns) p. 192-203.

Feb. 11 Review for Test #4 (11%) Capítulos 6 & 7

[El miércoles] Feb.13 Test # 3 (11%) Capítulo 6 & Capítulo 7

Feb. 16-24 SPRING BREAK = NO CLASSES

Feb 25 Capítulo 8 (Talk about vacations, holidays and special events) page 209- 213

- Feb. 27 **In class open book composition #1 (2.5%)**
 {For the composition: use of the textbook and notes is permitted as well as a dictionary on paper or online, please note: the use of e-translators for entire sentences is **NOT** permitted}
- March 4 & 6 Capítulo 8 (interrogative words, the use of preterit vs. imperfect) p. 214- 223
 Guatemala & El Salvador
- Mar. 11 [lunes] Discuss the Presentation for April 3 & 8**
 {This is an individual presentation on system or process worth 5%. You may submit your presentation to me by March 25th @ sbrooks3@uwo.ca for editing. You need only attend the day on which you are presenting unless you have some exam review questions}
- Mar. 12 & 14 Capítulo 8 (Vacations, affirmative and negative expressions, p.224-231) and Capítulo 9 (The airport) p. 239-242 and vocabulary p.270.
- Mar. 18 [lunes] In class composition # 2 (2.5 %)**
 {For the composition: use of the textbook and notes is permitted as well as a dictionary on paper or online, please note: the use of e-translators for entire sentences is **NOT** permitted}
- Mar. 20 Capítulo 9 (Indirect and direct object pronouns) p.243-253, Cuba, Puerto Rico & la República Dominicana p.252-253.
- Mar. 25 Capítulo 9 (Request and provide information about getting around in a city or town and give instructions., prepositions and adverbs of location, both positive and negative formal and informal commands.) p. 254- 265
- March 27 & April 1 Review for FINAL EXAM** worth 39% (Comprehensive review for the examination on Chapters: Preliminary-9 [it is strongly recommended that you attend both of these days])
- Apr. 3 & 8 Presentation (5%)**
- Apr. FINAL EXAMINATION 3hrs (39%) (Chapters Preliminary-9) Date to be announced by The Registrar.

*Dates and material to be covered may be adjusted if necessary