



Course: P3774F (530) Psychological Perspectives of Gender
Term: Fall/Winter 2020-2021
Course Day/Time: Online
Course Location: owl.uwo.ca

Instructor: Michelle Everest (she/her)
Email: meveres@uwo.ca
Office Hours: Tuesdays 2:00pm-3:00pm (via Zoom) * by appointment
Website: owl.uwo.ca

COURSE DESCRIPTION

This course will examine the history, practice, and emerging themes related to the psychology of gender. Topics may include assigned gender, biological and psychological aspects of gender, gender roles, socialization, gender differences and the law, non-binary gender, and emerging topics in gender and society.

It is the student's responsibility that they have the prerequisite course(s) for enrollment in P3774F.

Prerequisites: At least 0.5 Psychology course in Research Methods at the 2000 level or above and registration in third or fourth year of a Major, Specialization, or Honours Specialization in Psychology module.

Course Weight: 0.50

REQUIRED COURSE MATERIAL -TEXTBOOK

Crawford, M. (2018). Transformations: Women, Gender & Psychology (3rd ed). New York: McGraw-Hill

REQUIRED COURSE MATERIAL -WEEKLY READINGS

See Lecture schedule. The library will receive a complete list of citations to facilitate access.

LEARNING OUTCOMES

This course is designed to be an introduction to the study of psychological perspectives of gender. The primary focus of the course will be to understand and critique the ways in which constructions of gender have been historically approached within academic psychology. A Biopsychosocial perspective will be used to explore a range of topics using materials produced within academic Psychology. Interdisciplinary resources will be integrated as needed to explore central lecture concepts. Weekly lectures will use assigned reading to delve into theoretical perspectives, research findings, and how they are applied to contemporary concepts of gender, with an emphasis on social justice and inclusion. Guest lectures will be integrated to illuminate salient gender topics from community-based perspectives.

A secondary focus of this course will be to feature a variety of research studies of varying methods used to study topics related to sex and gender in the field of Psychology. Students will have the opportunity to research and write an essay, as well as present their work to their peers. Research presentations will be shared electronically with their classmates through our online classroom.

By the end of this course, a student should be able to appreciate the diverse ways in which gender constructs are approached from an academic perspective within the field of Psychology. Upon completion of the course components, students may be motivated to contribute to progressive research opportunities within the discipline.

Brescia Competencies

- Students will be able to describe and discuss a variety of topics related to gender throughout the lifespan. Students may develop level 3 abilities in the Core Competencies of **Communication** (Communicating Ideas), **Critical Thinking**, and **Inquiry & Analysis** (Information Literacy).
- Students will be able to understand, explain, and critique research approaches, and interdisciplinary perspectives related to the study of gender. Students may develop Level 3 abilities in the Core Competencies of Problem-Solving, Self-Awareness & Development (Cognitive Domain), and Valuing as we explore Students will have the opportunity to develop level 3 abilities in **Communication** (Communicating Ideas) **Critical Thinking**, and **Inquiry & Analysis** (Information Literacy).
- Students will be able to assess the historical and current practices related to the study of sex and gender in academic psychology. Diverse perspectives and inclusive language will be emphasized. Students have the opportunity to reach level 4 in the Core Competencies of **Communication** (Interpersonal Communication), **Social Awareness & Engagement**, and **Self-Awareness & Development** (Personal Growth)
- Students will be able to acquire and enhance their ability to write and present a research paper related to the psychology of gender. Students may develop Level 3 abilities in the Core Competencies of Problem-Solving, Self-Awareness & Development (Cognitive Domain), and

Valuing as we explore Students will have the opportunity to develop level 3 abilities in the Core Competencies of **Communication** (Communicating Ideas), **Inquiry & Analysis** (Information Literacy), **Self-Problem-Solving** (Personal Growth), **Self-Awareness & Development** (Personal Growth).

See: <http://brescia.uwo.ca/academics/brescia-competencies/>

TEACHING METHODOLOGY AND EXPECTATIONS OF STUDENTS

Weekly lectures will be delivered and posted online according to the schedule outline on the syllabus. Working through the weekly course lectures may be done at your own time, but you should try to spread your activity out each week so you are not falling behind on the material. It is the student's responsibility to ensure that they are able to work through the material and reach out to the instructor with questions. The professor will be available to answer clarifying questions as needed during weekly office hours, and during alternate times as required. Please contact me through email or Owl to make an appointment as needed.

The Brescia University College student code of conduct information can be found at: http://brescia.uwo.ca/about/wp-content/uploads/sites/3/delightful-downloads/2014/06/student_code_of_conduct.pdf

COPYRIGHT AND INTELLECTUAL PROPERTY

Lectures and course materials, including PowerPoint presentations, tests, outlines, and similar materials are protected by copyright. Faculty members are the exclusive owner of copyright in those materials they create. Students may take notes and make copies for their own use. Students may not allow others to reproduce or distribute lecture notes and

course materials publicly (whether or not a fee is charged) without the express written consent of a faculty member. Similarly, students own copyright in their own original papers and exam essays. If a faculty member is interested in posting a student's answers or papers on the course web site he/she should ask for the student's written permission.

Online behaviour and intellectual property statement:

- All students are expected to engage online in a professional and respectful manner. This includes all interactions with peers, as well as communication between TAs or your Professor. Failure to do so will result in academic discipline.
- Recording of lectures, office hours, or tutorials without the explicit consent of the Professor or TA is grounds for academic discipline.
- Course content created by a faculty member or guest lecturers are considered the faculty member's intellectual property; it should not be distributed, shared in any public domain, or sold by a student or other third party without prior written consent of the faculty member. Student presentations are considered to be guest lectures.

DROP DATES FOR THE 2020-2021 ACADEMIC YEAR

Last day to drop a first-term half course or a first-term full course	November 12, 2020
Last day to drop a full course and full-year half course	November 30, 2020

COURSE FORMAT

P3774F (530) will be taught as an online course. P3774F will use Brescia's learning platform, OWL (Sakai) and other educational resources, such as Zoom for office hours. This class is designed to be asynchronous, meaning we will not have a regular, mandatory time when the entire class must be online. Office hours will be held at the same day and time weekly. Students may attend these office hours via Zoom on the Owl platform. Office hours are by appointment and may be attended individually, or in pre-designated groups upon request. Synchronous activities such as office hour appointments should be

approached by all learners with the intention of being prepared, present, professional, respectful and ready to contribute to our time together.

Examinations are noted on the schedule and will be held in a synchronous manner within a defined time period. Please ensure that you note these dates in your calendars.

This course begins on Tuesday, September 15, 2020 and continues until April 30, 2021. See important dates derived from University approved guidelines and academic policies (<https://www.kings.uwo.ca/current-students/academic-resources/academic-dates-and-events/>).

The course is designed to structure and guide some self-paced elements, as well as offer interactive opportunities for community learning as desired through office hour meetings.

Students are responsible for their own learning progress and are expected to engage with all assigned course material in order to optimally complete course assessments. I look forward to working with our classroom community. Welcome to Psychological Perspectives on Gender 3774F (530)!

Technology and space requirements

This course will require the following:

- Stable high speed internet connection
- Webcam/Microphone for office hour appointments
- A quiet space for individual learning and to take part in synchronous learning (office hours)

EVALUATION

EVALUATION COMPONENT		DATE
EXAM 1	30%	OCTOBER 20, 2020
ESSAY	25%	NOVEMBER 10, 2020 by 6pm
PRESENTATION	15%	NOVEMBER 24, 2020 by 6pm
EXAM 2	30%	TO BE SCHEDULED BY THE REGISTRAR during the December exam period Dec 11-22, 2020

Examinations (60% of final grade)

Course evaluation will consist of two mixed methods examinations (multiple-choice, T/F, short answer), each worth 30% of the final grade. The exams will be administered online and will cover material from lectures, guest lectures, the course textbook, assigned readings and posted content. The exams are **NOT** cumulative. See lecture schedule.

Exam 1	30%	October 20, 2020
Exam 2*	30%	*to be scheduled by the Registrar

Essay (25% of the final grade)

Half courses (2000 and above) have a senate requirement of a written component of at least 2500 words. P3774F is a senior-level undergraduate course and students are required to show competency in essay writing in order to pass the course. Detailed information about the course essay component will be presented in the first two weeks of class. Class time will also be used to integrate information from Brescia resources to assist students in their planning to research and write their essay. Information will also be provided about citation requirements being compliant with the current APA 7th Edition.

Essays will be required to be submitted to turnitin.com and the report will accompany the essay submitted. The essay due date is **November 10, 2020** (see lecture schedule) by 6pm. Information on how to submit the essay will be provided in class. Deductions of 10% per day will be applied to essays that are submitted late.

Presentation (15%) of the final grade

Students will prepare a presentation to discuss their process of synthesizing information about their essay and the outcomes of their analysis. You may find it useful to consider visuals and content for your presentation as you are preparing your essay. The presentation should be creative and authentic to your presentation style. Students must be informed of copyright rules and fair use in educational settings. Images, graphics, and/or music must be properly referenced within the presentation. Students will provide a copy of the electronic presentation to the instructor by **November 24, 2020** by 6pm. Details of how to upload and transmit the presentation will be shared in class. Deductions of 10% per day will be applied to presentations that are submitted late. Failure to submit presentations on schedule will inhibit the process of preparing the presentation for posting and may result in a grade of zero (0) for that component of your course evaluation. The work presented by students is their own intellectual property and should not be used or distributed without express permission.

The last two weeks of classes will be reserved for student presentations. The postings should be considered as our weekly lecture content that will be tested within exam 2. Guidance on how to approach the material for the purposes if exam preparation will be presented by the instructor.

There are no mechanisms to achieve course grades in P2774F other than by completing the course evaluation components listed above. Grades will not be reweighed and extra assignments

are not available to augment grades. If you are have questions or concerns about your achievements in any course component, please reach out to me in a timely manner so that I may offer assistance, information, support and suggestions for improvement.

LECTURE SCHEDULE - This timetable is flexible and may be altered to meet class and lecture requirements.

Week	Posting Date	Topic	Textbook Chapter(s)	Assigned Readings/Resources
1	September 15	Course Introduction Paving the way Gender Status and Power	Chapter 1 Chapter 2	Barreto, M. & Ellemers, N. (2014).
2	September 22	Images of Women The meanings of Difference Guest Lecture	Ch 3 Ch 4	Thelwell (2020) Zhao, Zhang, Alterman, Zhang & Yu (2018)

Week	Posting Date	Topic	Textbook Chapter(s)	Assigned Readings/Resources
3	September 29	Sex, Gender and Bodies Qualitative Research Methods	Ch 5	Kidd (2002) Levitt, Creswell, Josselson, Bamberg, Frost & Suarez-Orozco (2018) Tasker & Gato (2020)
4	October 6	Gendered Identities: Childhood and Adolescence Guest lecture	Ch 6	Hyde, Joel, Bigler, Tate, van Anders (2019)
5	October 13	Sex, Love and Romance	Ch 7	Weaver, Claybourn & Mackeigan (2013)
6	October 20	Commitments: Women and Close Relationships	Ch 8	Van Wagner et al (2014)
		Exam 1 (30%) Mothering	Ch 9	
7	October 27	Work and Achievement	Ch 10	Fiske (2012)
8	November 3	READING WEEK - NO CLASS		
9	November 10	Essays Due (25%) The Second Half: Midlife & Aging	Ch 11	Kemper (2014)
10	November 17	Violence against Women Guest Lecture	Ch 12	Ball Cooper, Paluck & Fletcher (2014)
11	November 24	Psychological Disorders, Therapy and Women's Well-Being Student Presentations Due (15%)	Ch 13	Bell (2018)
12	December 1	Student presentations		
13	December 8	Student presentations Making a Difference: Towards Better Future for Women	Ch 14	Dutt (2017)

EXAMINATION #2 (30%): To be scheduled by the Registrar during the December Exam Period (December 11-22, 2020).

2020-21 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12.

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed a **maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form** to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to the [Registrar's website](http://brescia.uwo.ca/academics/registrar-services/), <http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>.

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Mental Health & Wellness at Brescia** (<http://brescia.uwo.ca/life/mental-health-wellness/>) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.

- Sections of this document may be updated based on updated information related to Covid guidelines