

**French 1910 Language
Advanced Level I
Section 530 (lectures), sections 531 & 532 (language laboratory)
2020-2021
Professor: K. Fanni**

CURRENT CALENDAR COURSE DESCRIPTION

A study of the French language based on cultural, written material and basic grammar problems. One hour per week of oral practice is required.
4 lecture/tutorial hours, 1.0 course.

COURSE INFORMATION

This course is required for a concentration in French, and is a prerequisite for French 2900, French 2600E, French 2907A/B, and French 2404A/B. French 1910 focuses on the development of grammar, vocabulary, and pronunciation and ultimately fluency, and accuracy. French 1910 is designed to enable students to increase their competency in written and oral expression, and to better understand the mechanisms of the French language. The obligatory fourth hour tutorial (every week) will concentrate on pronunciation.

COURSE PREREQUISITES OR ANTIREQUISITES

Antirequisite(s): French 2000E.

Prerequisite(s): Ontario Grade 12 French (Core, Extended, Immersion) or equivalent, or French 1010 or permission of the Department.

Note:

- This course is NOT for French native speakers or for students who went to French First Language Schools.
- All students (including Francophones) are encouraged to take the Brescia Placement Test before enrolling in any French course, especially French 1910.
- Students who have Grade 12 French but have not taken French courses for more than 3 years, should consult the Department and take the Brescia Placement Test.

IN PERSON/ON CAMPUS COURSE

Lectures (section 530) and language laboratory sessions (sections 531 & 532) are all held on the Brescia campus and the content is taught by the professor according to the follow schedule:

Lectures (section 530): Days & Times: Mondays, 8:30 am to 11:30 am; Room: BR-201

Language laboratory sessions:

Section 531: Day & Times: Wednesdays, 8:30 am to 19:30 am; Room: BR-206

Section 532: Day & Times: Wednesdays, 9:30 am to 10:30 am; Room: BR-206

Office Hour

Meetings between the professor and students wishing to meet him will be conducted online synchronously by means of the *Microsoft Teams* chat, described in part via the following Western link:

<https://wts.uwo.ca/services/teams.html> :

Microsoft Teams is a group collaboration app available to faculty, staff and students through Western's Office 365 Microsoft Campus Agreement. It helps you collaborate using chat instead of email, channels instead of just file folders

Email

Please contact me through OWL Messages.

Email Response Time:

I endeavour to reply to messages within 24 hours between Monday and Friday and within 48 hours on Saturday and Sunday. If your question is course-related, you are invited to post it to our Owl Forum.

COURSE MATERIALS

Required Texts:

- Evelyne Sirejols (2011). *Vocabulaire en dialogue. Niveau intermédiaire*, with CD. CLE International. ISBN : 978-2-09-035224-5 (To buy at the Western Bookstore)
- Nadine de Moras. *Custom Course Book French 1910 (2019-2020)* (Owl). (Free. To download from the OWL course site)

Recommended

- Collins-Robert large French-English/English-French Dictionary

LEARNING OBJECTIVES

On successful completion of this course, it is expected that students will:

- better understand and use French grammar, vocabulary and pronunciation;
- have improved written and oral communication, production and comprehension;
- have become more familiar with various aspects of French and Canadian cultures;
- feel more confident in writing and speaking French;
- subsequently make fewer mistakes and use more precise and varied language.

EVALUATIONS

— Participation (lectures + laboratory attendance)	10%
— 1 dialogue in pairs (Winter)	5%
— 1 composition (Fall)	5%
— Weekly quizzes on Owl	10%
— 2 recordings (2 x 5%) (Fall & Winter)	10%
— 2 reading tests (2 x 5%) (Fall & Winter)	10%
— 2 vocabulary and grammar tests (2 x 10%) (Fall & Winter)	20%
— Final exam	30%

NOTE

The information presented above is subject to change, given the current uncertainties; students will be notified of changes in the event that they are made.

ATTENDANCE & PARTICIPATION

Attendance and participation in classroom lectures and in each student's language laboratory session are essential to student success in learning the course content. Because attendance is so important in language courses, a student who has missed more than 25% of the labs may not be allowed to write the final exam. Participation is demonstrated through active involvement in class activities.

DIALOGUE IN PAIRS (Winter)

After researching an aspect (cultural, linguistic, social, historical, etc.), particular to France or Québec, or to another Francophone collectivity, student will present in pairs the noteworthy findings of their research in the form of a dialogue or an interview (video).

COMPOSITION (Fall)

Students will write a 300 words composition using a bank of specific vocabulary words seen in class.

WEEKLY QUIZZES ON OWL

There is a total of 21 OWL tests to complete through the year. Each one must be done by Sunday 10:00 pm. No late excuses will be accepted.

RECORDINGS

Twice during the year, students' pronunciation will be tested. Those evaluations will be completed outside of class and submitted via each students OWL Drop Box.

READING TESTS

These two take-home reading tests assess students' understanding of the vocabulary studied in class. Students will do the tests in class.

VOCABULARY AND GRAMMAR TESTS & FINAL EXAM

The way those 3 summative evaluations, scheduled at present to be taken and administered in class (on site at Brescia for the final exam) and in person, may change according to circumstances.

MISSED OR LATE WORK POLICY

1. A student who misses a test a composition or a recording should contact the instructor via e-mail as soon as possible: kfanni@uwo.ca for section 530; kbeaud03@uwo.ca for section 230.
2. For any assignment or test worth 10% or more of the final grade, students must submit documentation and contact an academic advisor in order to obtain an official accommodation recommendation from an academic advisor.
3. Late assignments worth less than 10% of the final grade will be assessed a penalty of 5% per day within a week of when it was scheduled. Failure to write it within this time will result in 0% for the assignment in question. Students must consult with the professor and a prior permission must be obtained before the due date.
4. Late assignment must be submitted **in class** (not by e-mail, not under the professor's door).

5. Oral presentations will NOT be rescheduled. The other students of the group will present their part of the presentation. The final exam will be re-weighted provided an academic advisor has recommended an official accommodation.
 6. Weekly online quizzes must be completed before the deadline.
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BRESCIA COMPETENCIES

Upon successful completion of this course, students will be able to:

1. Demonstrate the communication competency by being able to:

- Demonstrate understanding and mastery of some grammatical concepts.
- Explain grammatical and phonetic rules.
- Apply new vocabulary, grammar and pronunciation to various communication situations.
- Use language that conveys meaning to readers most of the time.
- Apply their knowledge and skills in oral and written comprehension and production in authentic communication situations.
- Present facts in front of an audience in an effective way (during oral presentation).
- Use existing knowledge of language and culture to enhance the effectiveness of communication using more accurate language.
- Contribute to conversation by offering personal comments that are thoughtful, critical, and relevant.

2. Demonstrate the Inquiry and Analysis and Information Literacy competencies by being able to:

- Evaluate evidence to identify patterns, differences, similarities, limitations, implications, etc. and relate a particular case to a general (grammatical, phonetic) rule.
- Analyze one's own limitations and weaknesses, find the appropriate available information (in dictionary, grammar books, internet, etc.) to complement and develop knowledge and skills.
- Use and apply specific methods and (grammar, pronunciation) rules and vocabulary which were studied in class appropriately.
- Seek help when needed (ask questions to the professor, go to the writing center, etc.).
- Compare different strategies (visual, auditory...) for managing and mastering information.

NOTE

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Fr 1910 (530, 531 & 532) - lundi et mercredi - emploi du temps 2020-2021

Premier semestre		OC & E : Oral comprehension and expression	WC : Written comprehension		
		Grammaire	Vocabulaire	Prononciation	Tests, quiz, devoirs
0.5	9-13 sept	Présentation cours, étudiantes Professeur	Comment apprendre le vocabulaire	Apprendre la prononciation	
1	14-20 sept	La nature et la fonction des mots pp. 13-28	Chap. 1. Le corps et les mouvements pp. 21-26		Quiz 1 (20 sept)
2	21-27 sept	Le genre et prépositions de pays et de villes pp. 32-42 + le féminin noms pp. 54-60	Chap. 2. La santé pp. 27-35	Les phonèmes alphabet phonétique p. 229-230	Quiz 2 (27 sept)
3	28 sept-4 oct	Le féminin des noms animés pp. 61-76	Chap. 3. L'hygiène et la beauté pp. 37-44	Accent tonique pp.231-238	Quiz 3 (4 oct)
4	5-11 oct	Le féminin des noms animés pp. 76-80	Chap. 4. La mode et les accessoires pp. 45-54	Intonation pp. 241-249	Quiz 4 (11 oct)
5	12-18 oct	Le pluriel des noms pp. 81-86 + Les articles pp. 89-93	Chap. 5. Le caractère pp. 55-65	Voyelles pp. 253-259	+ Quiz 5 (18 oct) + Reading test
6	19-25 oct	Les articles pp. 94-108	Chap. 6. Les sentiments pp. 67-75	Voyelles pp. 260-268	Quiz 6 (25 oct)
7	26 oct-1 nov	Les adjectifs possessifs, démonstratifs, interrogatifs, et exclamatifs pp. 109-118	Chap. 7. Le travail pp. 77-84	Voyelles pp. 269-275	Quiz 7 (1 nov)
	2-8 nov	Semaine de lecture			
8	9-15 nov	Le féminin des adjectifs qualificatifs pp. 119-134	Chap. 8. Le téléphone pp. 85-92	Consonnes pp. 279-290	Quiz 8 (15 nov)
9	16-22 nov	Le pluriel et la place des adjectifs pp. 135-147			Test 1
10	23-29 nov	L'infinifitif pp. 149-157	Chap. 9. La technologie (OWL - ressources)	Consonnes pp. 291-296	Quiz 9 (29 nov)
11	30-6 déc	Le présent et l'impératif pp.159-179	Chap. 10. Les voyages pp. 101-108		Enregistrement 1 Quiz 10 (6 dec)
12	7-9 déc	Le présent et l'impératif pp. 181-205			+ Comp. 1

Deuxième semestre

		grammaire	vocabulaire	prononciation	examens
1	4-10 janv	Les verbes pronominaux pp. 211-232	Chap. 11. Les vacances pp. 109-118		Quiz 11(10 janv)
2	11-17 janv	Les futurs pp. 233-252	Chap. 12. La géographie et le monde pp. 119-126	Consonnes pp. 297-303	Quiz 12 (17 janv)
3	18-24 janv	Le passé composé pp. 253-279	Chap. 13. La mer et l'eau pp. 127-136	Consonnes pp. 304-309	Quiz 13 (24 janv)
4	25-31 janv	Le passé composé pp. 280-307	Chap. 14. Le ciel et la terre pp. 137-144	Consonnes pp. 310-314	Quiz 14 (31 janv)
5	1-7 fév	Le passé composé et l'imparfait pp. 308-336	Chap. 15. Les animaux pp. 145-154	Consonnes pp. 315-319	Quiz 15 (7 fév) +
6	8-14 fév.	Le conditionnel pp. 339-346 Le subjonctif pp. 349-368	Chap. 17. Les sens pp. 155-166	Consonnes pp. 320-323	Quiz 16 (14 fév) + Reading test.
	13-21 fév	Semaine de lecture			
7	22-28fév	Le subjonctif pp. 368-396	Chap. 18. La consistance, le goût, les mesures pp. 167-178	Enchaînements pp. 327-336	Quiz 17 (28 fév)
8	1-7 mars	Les pronoms personnels 1 pp. 399-423	Chap. 19. Les médias pp. 179-188	Révisions test 2	Quiz 18 (7 mars)
9	8-14 mars	Test 2	Test 2	Enchaînements pp. 332-336	
10	15-21 mars	Les pronoms personnels 2 pp. 424-448	Chap. 22. L'argent et la banque pp. 189-197	Liaisons pp. 339-346	Quiz 19 (21 mars)
11	22-28 mars	Les pronoms relatifs, possessifs, et démonstratifs pp. 449-466	Chap. 23. Les objets personnels pp. 199-207	Liaisons pp. 347-354	Quiz 20 (28 mars) + Dialogue

12	29 mars – 4 avril	Les prépositions pp. 467-479	Chap. 25. La voiture et la circ. routière pp. 209-221	Enregistrement 2 pp.354-355	Enregistrement 2
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Statement of commitment of professor to students:

As a faculty member of Brescia University College, I commit myself to providing the best instruction of which I am capable to my students. My personal and professional sense of duty call upon me to be well prepared and available for consultation. I endeavour to create a classroom atmosphere of love of learning, sustained effort, and a serious outlook towards one's studies. I furthermore strive to create an academic environment where each student is respected, and encouraged to work to the best of his or her ability, in order that all students achieve the academic results of which they are capable.

Proposed statement of adherence of student to academic values:

Love of learning, hard work, initiative, intellectual integrity and respect for others are the authentic values to which students are called upon to commit themselves in the course of their university studies, and beyond.

BONNE ÉTUDE ET BON SUCCÈS!

2020-21 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12.

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?PolicyCategoryID=1&Command=showCategory&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form** to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](#) can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor. If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to the [Registrar's website](#), <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or

assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Mental Health & Wellness at Brescia** (<http://brescia.uwo.ca/life/mental-health-wellness/>) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <http://brescia.uwo.ca/life/sexual-violence/>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
