



## Course Outline

### **French 4903A-Advanced French Communication School of Humanities**

In the event of a COVID-19 resurgence during the course that necessitates the course moving away from in-person delivery, course content may be delivered online either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). There may also be changes to any remaining assessments at the discretion of the course instructor. In the event of a COVID-19 resurgence, detailed information about the impact on this course will be communicated by the Office of the Dean and by the course instructor.

#### **General Information**

Course #: 4903A  
Section #: 530  
Term: Fall2021  
Year: 2021-22  
Delivery: Online synchronous  
Course Day and Time: Monday 5:30-8:30 pm

#### **Instructor Information**

Name: Kathy Asari  
E-mail: kasari2@uwo.ca  
Telephone number for office appointments:  
Office hours: *Office hours will be held virtually Mondays 4:30-5:30 pm and on Wednesdays by appointment*

#### **Course Description**

This course provides students with skills related to Advanced French Communication: fluency, vocabulary, listening skills, oral and written comprehension and production.

3 Lecture hours, 0.5 course

**Prerequisite(s):** [French 3900](#) (or equivalent) with a minimum final grade of 75% or permission of the Department based on Placement Test.

#### **Required Course Materials**

*Required workbook: Berthet, Annie and Louvel, Cédric, **Alterego 5 méthode de français C1>C2 Cahier de perfectionnement**, Hachette, ISBN : 978-2-011-5579-88, 2010.*

## Optional Course Materials

### Recommended for additional practice :

Propica, Maria, and Isabelle Ste-Marie, *Paragraphes pratiques de rédaction*, Éditions CEC, ISBN : 9782761767675, 2014.

Barrière, Isabelle, and Martie-Louise Parizet, *ABC Dalf C1/C2*. Clé International ISBN : 978-2-09-038257-0. (Particularly recommended for students wishing to pass the DALF exam)

French-French Dictionary (Printed or web versions acceptable)

### Learning Outcomes

Upon successful completion of the course, students can expect to:

- Better understand and analyze written and aural texts at an advanced level
- Appreciate the nuances of language register and specifications used in addressing different audiences both via written and aural documents; they will also be able to apply this understanding in writing complex texts
- Have improved their aural, oral and written communications skills and be able to engage in discussions of complex topics with a high degree of spontaneity
- Feel more comfortable discussing abstract topics outside of their immediate area of expertise, particularly in terms of the large issues faced in the world today
- Use language with a high degree of accuracy, expansive vocabulary and expression, and more acute sensitivity to cultural considerations that impact language use
- Be able to analyze information from variety of sources, critique and evaluate their contribution to broad topics, and take positions on complex topics
- Present arguments clearly and adapt to diverse audiences when presenting in both oral and written form

### Brescia Competencies

**Upon successful completion of the course, students will have improved on:**

#### 1- Communication competency

-Students will be able:

- to follow interviews, debates and lectures and be able to participate in discussions on a broad range of topics both concrete and abstract.
- understand various accents and be able to distinguish among commonly incurred accents.
- understand long and complex documents, both in text and audio form; they will be able to identify and distinguish speakers' attitudes, positions, and relations between speakers engaging in discussions and debates on the same topics.
- apply their knowledge and skills in authentic communication situations
- use a broad repertoire of vocabulary and expressions appropriate to various socio-linguistic contexts.

## **2-Inquiry, analysis and critical thinking competencies**

-students will be able to:

- identify and analyze different points of view in complex texts and audio documents.
- regroup diverse points of views on topics outside of their areas of expertise, comment on the strength of arguments put forward in debates and take positions by adding additional elements to justify their own positions.
- produce coherent texts and oral presentations on abstract topics that demonstrate the ability to research and to draw appropriate conclusions.
- react to response from an audience with a high degree of spontaneity by introducing secondary arguments, justifications and pertinent examples following structured presentations.

## **3-Self Awareness and development competency**

Students will:

- have a better understanding of their own strengths and weaknesses as language learners and develop strategies to overcome their challenges.
- appreciate how they may structure their ideas and connect with an audience through understanding of their own biases.
- practice setting realistic goals and evaluate their own progress.

## **4-Social awareness and engagement competency**

Students will appreciate:

- cultural influences on language use and the significance of social factors leading to language phenomena in various francophone cultures.
- cultural nuances impacting perspectives on current affairs and important global topics.
- the significance of intercultural sensitivity to ensure successful intercultural communication.

## **Teaching Methodology and Expectations of Students**

This course combines lectures with activities done in pairs and small groups (during the synchronous virtual sessions) in addition to practice and independent research for assignments done outside of class time. Improvement in language skills cannot take place without rigorous and regular practice. Attendance is expected and unjustified absences will be penalized. Students are expected to contribute to class discussions regularly, prepare for class by completing their independent reading and consolidate their learning by doing practice exercises. As advance learners, students will be expected to assume responsibility for their own progress by completing guided self-evaluations, and by undertaking to do additional practice based on feedback provided by instructor.

### **Policy on missed or late individual assignment:**

Missed assignments will be awarded a grade of zero.

Late assignments will be penalized 5% per day (this includes weekends), unless an extension has been granted. No assignments will be accepted after feedback has been provided. It is the responsibility of the student to make arrangements for late submissions to ensure they can turn in their assignment before feedback has been provided to the class.

### **Policy on missed group assignments**

If a student fails to be complete work for a group assignment or is absent when a group presentation is due, the group will still be expected to proceed. Unless adequate documented justification is provided **no later than two days after the due date (advanced notice is always preferred)**, no opportunity to make-up the missed percentage of the grade will provided.

### **Copyright and Intellectual Property**

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

### **Evaluation**

Evaluation Breakdown:

<b>Component</b>	<b>Weight</b>	<b>Date/ Deadline</b>	<b>Learning Outcomes</b>	<b>Brescia competencies</b>
Class preparedness and active participation	10%	-----	Vocabulary, grammar, research, document analysis	Communication, analysis
Two oral comprehension exercises at C1 level (10% and 15% respectively)	25%	October 17 and November 28	Aural skills, sociolinguistic skills	Communication, information analysis, critical thinking
Group project-social topic of interest presented to a targeted audience	25%	November 15	Research skills, presentation of structured arguments, spontaneous communication, intercultural awareness	Social awareness and engagement, aural and oral communication skills, inquiry and analysis, critical thinking
Synthesis and response written assignments 10% and 10%	20%	October 31 (synthesis) December 5(Response)	Identifying salient points and speaker positions, creating cohesive structured text	Written communication skills, analysis and critical thinking, social

			with appropriate conclusions	awareness and engagement
Two in class exercise- 10% each	20%	TBD*	Grammar, vocabulary, language structure or nuances	Communication, Self/social-awareness, other competencies may vary depending on exact nature of these exercises, see description of the exercises below

### **Class preparedness and active participation 10%**

Students are expected to follow weekly instructions provided for class preparedness on OWL. Please note that mere presence during the synchronous sessions will not be considered active participation. Students are expected to prepare by completing exercises, reflections, and other tasks as per weekly instructions provided in class and on the course OWL site. They are also expected to actively contribute to class discussions and all other class activities.

### **Oral comprehension exercises (oral compréhension exercise 1 at 10% and oral compréhension exercise at 15% for a total of 25%)**

The oral comprehension exercises can be found and completed in the quiz section of the course site on OWL. We will be completing oral comprehension exercises in class regularly, and the graded exercises will be comparable in format and difficulty to the exercises done in the class.

### **Group project-social topic of interest presented to a targeted audience 25%**

For this project students are expected prepare and deliver a presentation in a format appropriate for a chosen audience. The project will allow students to apply research skills, as well as their enhanced knowledge of the French language to deliver a cohesive presentation on a topic of social importance. The chosen audience must be determined in advanced and submitted alongside topic for approval about one month before the presentation date (see exact date on weekly breakdown). Colleagues in the classroom will be notified of and play the role of the selected audience during the discussion period of the presentation. More details on the grading criteria will be provided in class.

### **Synthesis and Response written assignments (10% each for a total of 20%)**

These are two distinct yet related assignments. Students will learn about various types of written texts during the class and in the assignment, they will apply their knowledge to produce a synthesis and an argumentative text in a letter format. To alleviate the amount of research required, both papers will

concentrate on the same topic. The topics may be selected by students following guidelines provided in class by instructor from topics of current significance in science, social science, or humanities.

**\*The in-class exercises (2 at 10% each for a total of 20%)**

These exercises will be based on areas of difficulty identified by students during the first weeks of the course. The instructor will integrate component on the identified areas of challenge at times appropriate in the sequence of the course, and in-class exercises will follow within two weeks of lecture components on the material. The dates will be confirmed in class and announced on OWL.

**Academic Accommodation**

For course components worth 10% or more of the total course grade, please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar.

**Course Content**

Please consult the weekly organizer for themes and language structures that will be included in the course. As this is the final course in French many students will be taking in completing their degree, a series of needs-based topics will be added to course content based on recurring areas of difficulties. These will be delivered in brief lecture format and additional resources will be provided for students to consult as necessary. The themes are chosen in an order that will allow instructor to evaluate common areas of difficulty in the first few weeks of the course. Most material pertaining to each theme will be provided through the course site. While each theme is treated as a separate unit (some are done in two parts), students can expect a recurring structure per theme. Each class will include a lecture portion, pair, or group discussions, in addition to oral comprehension exercises. Other activities vary depending on the specific theme; if any advance preparation is required, the instructor will inform the students in the prior week.

Weekly Organizer:

Class/Week	Date	Description	Assignments and/or Readings Due
	Sept 6-12	Begin introductions on the course platform, prepare for first synchronous course	Read and respond to introductions in the online forum- provide responses, conduct preliminary self-evaluation
<b>1</b>	Sept 13-19	Sept 13-First synchronous session  La langue et l'identité : qu'est-ce qu'on communique par la langue? -Révision des temps et des modes des verbes : identifications des structures complexes	Please prepare for class by following instructions on OWL.  Grammar and vocabulary exercises will be assigned as homework. Some exercises will be optional.

		-Familles des mots	
<b>2</b>	Sept 20-26	Le travail au fil des années: qu'est-ce que le travail contribue à la vie? -Connecteurs -Pronoms relatifs I -Homonyms	Please prepare for class by following instructions on OWL.  Grammar and vocabulary exercises will be assigned as homework. Some exercises will be optional.
<b>3</b>	Sept 27-Oct 3	Le voyage: aventure, échange culturel, et impact écologique  -Expressions pour défendre une position -Textes informatifs et textes argumentatifs	Students are to research ecotourism and extreme adventure travel in preparation for class discussions.
<b>4</b>	Oct 4- 10	Vie moderne et bien-être  -Correspondance -Anglécismes	Please prepare for class by following instructors on OWL regarding audio and written texts.  Please reflect on the growth of the well-being industry and its current role in the society.
<b>5</b>	Oct 11-17	October 11-No class- Thanksgiving  Revue critique: exercices asynchrones	Oral comprehension exercise 1 due on October 17 <sup>th</sup> online submission via OWL (Quizzes).  Topics for group assignment must be submitted for approval on October 11 <sup>th</sup> .  Please follow instructions on OWL regarding independent study on writing critiques.
<b>6</b>	Oct 18-24	Dans le domaine des arts I  -Prépositions	Please research francophone contemporary artists and be prepared to speak briefly about their work and contribution.
<b>7</b>	Oct 25-31	Média et information  -Identifier son public	Synthesis assignment due on October 31 <sup>st</sup> . Submission via OWL (Assignments).

	Nov 1-nov 7	Fall Reading week	Please follow instruction on OWL regarding independent asynchronous exercises.
<b>8</b>	Nov 8-14	Dans le domaine des arts II  Hors des sentiers battus : théâtre, cinéma et bande dessinée  -Ton et registre -Considérations stylistiques -Lectures expressives	Please prepare for class by following instructions on OWL regarding audio and written texts.
<b>9</b>	Nov 15-21	L'activisme et le bénévolat  -Pronom relatif II -Synonymes et antonymes -Travailler son débit	Group assignment due on Nov 15- (Presentation will take place in class during virtual session).  Grammar and vocabulary exercises will be assigned as homework. Some exercises will be optional.
<b>10</b>	Nov 22-28	Génération en dialogue sur la technologie, la façon de vivre, et ce qu'on ne comprend plus chez les jeunes  -La négation : les cas complexes	Oral comprehension exercise 2 due on October Nov 28 submission online via OWL.  Please contribute to the forum discussion thread.
<b>11</b>	Nov 29- Dec 5	L'Écologie, l'économie, et le discours politique  -Le sens littéral et le sens figuratif -Des messages « cachés »  Le conditionnel passé	Response assignment due on Dec 5-submission via OWL(Assignments).  Please prepare for class by following instructions on OWL.
<b>12</b>	Dec 6-Dec 8	L'humour en français  -Les jeux des mots -Les cultures et l'humour	Please contribute to forum discussion thread with follow up questions.



## 2021-22 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

### 1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at [https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_12](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12).

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services ([https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_10](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10)).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

#### Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24** hours after the end of the period covered by the Self-Reported Absence form to clarify how they will fulfil the academic expectations they may have missed during the absence.

#### Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide

acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be viewed at:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_12](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12)

## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor ([https://www.brescia.uwo.ca/enrolment\\_services/academic\\_advising/index.php](https://www.brescia.uwo.ca/enrolment_services/academic_advising/index.php)). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

## 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

([http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading\\_68](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68)).

#### **4. SCHOLASTIC OFFENCES**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

##### **Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

##### **Computer-marked Tests/exams:**

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

#### **5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS**

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

## 6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

## 7. SUPPORT

### Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

### Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia** ([https://brescia.uwo.ca/student\\_life/health\\_and\\_wellness/index.php](https://brescia.uwo.ca/student_life/health_and_wellness/index.php) ) and **Health and Wellness at Western**, [http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html).

### Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at [https://brescia.uwo.ca/safe\\_campus/sexual\\_violence/index.php](https://brescia.uwo.ca/safe_campus/sexual_violence/index.php) .

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Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.

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