



Family Violence: 3345A, 530
Department of Family Studies

Lectures: Monday 6:30-8 Room BR 135
Delivery: Blended delivery: posted lectures on OWL, and Monday class

Instructor: Maureen Reid MSW, RSW
Office: arranged through email, and occurring by phone or zoom

E-mail: mreid224@uwo.ca
Please include the course name in the subject line of your email

Prerequisite: 1.0 units of Family Studies 2000-level courses, or enrolment in third or fourth year of the Major in Law, Crime, and Deviance or Honors Specialization in Crime and Communities modules, or permission of instructor.

COURSE DESCRIPTION:

Family violence is a social problem that affects all of us and has serious personal, social and material ramifications. This course will examine the extent and nature of various forms of family violence across the life course. This course will examine the theoretical perspectives on family violence, the impact on victims, families and society, the typologies of abuse, disclosure issues and the role of media. Topics will include intimate partner violence, physical & sexual child abuse, parent abuse and elder abuse, with an emphasis on the prevalence, incidence, causes, consequences and solutions for each.

LEARNING OUTCOMES

By the end of this course you will be able to:

1. Identify the sociological and feminist theoretical views of various forms of family violence across the life span (inquiry and analysis, critical thinking).

2. Understand the prevalence and incidence and dynamics of intimate partner violence (inquiry and analysis, critical thinking).
3. Understand the impact of domestic violence on child development (inquiry and analysis, critical thinking).
4. Understand the prevalence, incidence and dynamics of child physical, sexual abuse and neglect (inquiry and analysis, critical thinking).
5. Understand the nature and consequences of sibling and parent abuse, (inquiry and analysis, critical thinking).
6. Understand the dynamics of elder abuse, s (inquiry and analysis, critical thinking).
7. Recognize and consider the role of media in perpetuating violence in society, (social awareness and engagement, inquiry and analysis, critical thinking).
8. Consider the personal and institutional interventions that are employed to end family violence, (social awareness and engagement, inquiry and analysis, critical thinking).
9. Consider solutions to ending family violence (social awareness and engagement, inquiry and analysis, critical thinking).

BRESCIA COMPETENCIES

* **Communication:** the ability to exchange information and meaning across cultures, space, and time appropriately and correctly. This competency includes oral, written, and interpersonal communication, and the ability to use current or innovative media.

* **Problem Solving:** the ability to create and execute a strategy to answer a question or achieve a goal. Includes being able to anticipate the consequences of a potential solution, select a strategy among several alternatives, and decide when an acceptable outcome has been reached.

* **Self Awareness & Development:** the ability to draw meaning, knowledge, and value from honest and fair reflection and self-evaluation. Students are able to recognize their emotions and patterns of thinking, their impact on others, and make a commitment to personal growth.

REQUIRED TEXT

Momirov Julianne, with Duffy Ann, *Family Violence: A Canadian Introduction*, 2nd Edition. Toronto, ON: James Lorimer and Company Publishers, 2011. (isbn 1-55277-902-6). This course was last taught in May of 2021 so there should be used books available.

Note: Various other readings may be posted on the outline each week.

E-MAIL

I would ask that you use e-mail for addressing administrative issues about the course and arranging to meet with me. I will do my best to respond to e-mail messages within 24 hours. Please use "Family Violence 3345 A as part of the subject line.

OFFICE HOURS

I will be available by appointment.

LECTURE ETIQUETTE

Some of the specific things that you can do to help with learning in this course include:

(1) Regularly attending classes, as well as watching recorded lectures (2) Staying on top of your readings; (3) Keeping good lecture and reading notes; (4) Participating in the applied learning exercises; (5) Contacting your professor when you need extra help.

Please respect your classmates and your instructor during lecture. To help everyone stay focused, please don't use your computer for non-class related activities. Cell phones should be turned off and put away. If there is a problem with classroom conduct you may be asked to leave for the duration of the lecture. No recording of lectures will be permitted as it may inhibit the sharing of ideas from fellow classmates.

Teaching Methodology

This course is online asynchronous and synchronous. Weekly classes will review the posted lecture and apply the lecture material to small group discussion and exercises to enhance learning. Students need to ensure they attend classes. Students need to make significant commitment to readings assigned each week and complete written assignments on due dates to submit them online. Exams will also be online. Students are to get familiar with the course site.

Copyright and Intellectual Property

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, and video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

Course Management Policy

The course involves a large commitment of student participation and reading on your own. You are advised to attend to every lecture and view every media presentation, as well as participate in class activities at various levels. Missed lectures and any material given in class are the responsibility of the student, not the professor. **There will NOT be any make-up examinations nor extra work for the purpose of improving grades.**

Late submission of an assignment by due date will result in 1% deduction of total weight of the assignment for each day beyond the deadline except when the instructor recognizes that there are legitimate and documented exceptional circumstances (e.g., illness, death in the family).

Please note: All written assignments should be typed, double-spaced and submitted both through the assignment tab or drop box in OWL on the due date.

The written work will be evaluated on both of contents and style. Your demonstrated ability to apply and integrate the conceptual materials learned from the course is one of the important aspects of evaluation. The other aspects centre on organization of the contents and professional writing, including coherent, concise, comprehensive, spelling, grammar, punctuation, pagination, paragraphing, use of headings when necessary, precise citation and referencing.

In-person courses

In the event of a COVID-19 resurgence during the course that necessitates the course moving away from in-person delivery, course content may be delivered online either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). There may also be changes to any remaining assessments at the discretion of the course instructor. In the event of a COVID-19 resurgence, detailed information about the impact on this course will be communicated by the Office of the Dean and by the course instructor.

Online courses

Tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>

**(LESSON PLAN: NEXT PAGE PLEASE NOTE, THE LESSON PLAN MY CHANGE,
FOR THE MOST UP TO DATE INFORMATION ON COURSE REQUIREMENTS
CHECK THE OWL SITE)**

<p>Class 1</p> <p>Monday September 13, 2021</p>	<ul style="list-style-type: none"> • Introduction to class (assignments, expectations) • What do all the terms mean (family violence, domestic violence, woman abuse, intimate partner violence) • Nature and Scope of problem, • Understanding family violence from a psychological, sociological, perspective • The Impact on Society <p><u>Readings:</u></p> <p>Momirov/Duffy (2011), Chapter 5: Looking for Explanations: Exploring Theoretical Perspectives (pp.143-191).</p> <p>Momirov/Duffy (2011), Chapter 1: Understanding family violence from a societal perspective (pp. 7-23).</p>
<p>Class 2</p> <p>Monday Sept. 20, 2021</p>	<ul style="list-style-type: none"> • Looking for explanations to family violence- continued (Momirov 160-192) • Understanding Intimate Partner Violence • Why Doesn't She Just Leave-Comings and Goings exercise • Readings: <p>Momirov/Duffy (2011), Chapter 5: Looking for Explanations: Exploring Theoretical Perspectives (pp.160-192).</p>
<p>Class 3</p> <p>Monday Sept. 27, 2021</p>	<p>Intimate partner violence- Dating Violence</p> <p>Context, Meaning and Effect</p> <p>Readings:</p> <p>Momirov/Duffy (2011), Chapter 2: Intimate Partner Violence and Woman Abuse (pp.24-66).</p>
<p>Class 4</p> <p>Monday October 4, 2021</p>	<p>First In Class Quiz- 20% of your over all mark, it will be done in class on OWL so please bring your computers. If you don't have a computer a paper copy will be available.</p> <p>Class lecture</p> <ul style="list-style-type: none"> • Understanding abusive behaviour • How we deal with domestic violence, the criminal justice system, family court systems

	<p><u>Readings:</u></p>
<p>Class 5</p> <p>Monday Oct. 18, 2021</p>	<ul style="list-style-type: none"> • Impact of witnessing or being exposed to domestic violence for children
<p>Class 6</p> <p>Monday Oct. 25, 2021</p>	<ul style="list-style-type: none"> • Special considerations for violence involving Aboriginal women and immigrant women <p>Ad Presentations begin</p> <p><u>Readings:</u></p> <p>Will be posted on OWL</p>
<p>Class 7</p> <p>Monday Nov. 8, 2021</p>	<ul style="list-style-type: none"> • The role of the workplace in intimate partner violence <p>Ad Presentations Continue</p> <p><u>Readings:</u></p> <p>Will be posted on OWL</p>
<p>Class 8</p> <p>Monday Nov. 15, 2021</p>	<p>Second Quiz – 20% of mark</p> <ul style="list-style-type: none"> • Child abuse: physical, sexual, emotional <p><u>Readings:</u> Momirov/Duffy (2011), Chapter 3: Child abuse: The denial of childhood (pp. 67-105).</p>

<p>Class 9</p> <p>Monday Nov. 22, 2021</p>	<ul style="list-style-type: none"> • Sibling Abuse • Parent Abuse <p>Ad Presentations Continue</p> <p><u>Readings:</u></p> <p>Momirov/Duffy (2011), Chapter 4: Abuse in other family relationships (pp.107-142)</p>
<p>Class 10</p> <p>Monday Nov. 29. 2021</p>	<ul style="list-style-type: none"> • Elder Abuse • Same Sex Couples <p>Final Ad Presentation Date</p> <p><u>Readings:</u></p> <p>Momirov/Duffy (2011), Chapter 4: Abuse in other family relationships (pp. 107-142).</p>
<p>Class 11</p> <p>Monday Dec. 6, 2021</p>	<p>Last Class Quiz</p>
	<p>NO 12TH CLASS THIS SEMESTER</p>

Evaluation:

1. There will be three in class quizzes each worth 20 % of your mark. The format will be multiple choice and true/false. They will be done on your

computer in class. Each quiz will incorporate 4 weeks of posted asynchronous lectures. There will be no comprehensive final exam. A list of the recorded lectures for each exam will be provided to you.

2. **Class participation:** There will be five class related questions that will be posted on OWL under the assignment tab. Each answer will be no more than 2 pages double spaced and will be marked out of 10 marks. This aspect of the evaluation is intended to encourage contextualization of the course material.
3. **Public Service Ad:** You will create a public service ad on a powerpoint slide accompanied by a 2 page double spaced explanation for why you chose the messaging you did and how it relates to the Y*B}nd do a 5 minute presentation in class. The total mark will be 20%, of your grade. The presentation will be on zoom, and you will share your ad through a powerpoint presentation. The powerpoint presentation and paper will be
4. submitted to drop box on our OWL course site by 6 pm on May 24th.

Written Assignment 20% of your grade: Ad Presentations

You will develop a public service print ad that provides a prevention message in one of the areas of family violence that we are covering in the course. You will present your ad on a powerpoint slide to the class (date to be determined), and you will explain the reasoning behind your ad. You can use a stock photo for the ad, and develop your own messaging. You will hand in a two page double spaced rationale in apa format for your ad including the central issue(s) that you are trying to address and how your message related to it. Your rationale should be concise and focus on a key message that you think will make sense to the public and will help convey the prevention message. Your paper should also list the references apa style. The ppt slide (your ad) plus the written assignment will be submitted to Drop box by the last class Dec. 6th. I will post a rubric for the marking.

The topic areas to select from are:

Intimate partner violence	Dating Violence	Indigenous Woman Abuse
Child Physical Abuse	Elder Abuse	Immigrant Woman Abuse
Child Sexual Abuse	Domestic Violence and the Workplace	Same Sex Intimate Partner Abuse
Child Emotional Abuse	Parent Abuse	
Sibling Abuse		

Class Participation Mark:

Class attendance will be taken and it is expected that you will attend. Missing three classes will trigger a meeting with the professor.

Over the course of the 11 classes, 5 questions will be assigned related to the class content. You will hand the answer in on the date the assignment is due (see the OWL assignment tab). Each question is worth 10 marks for a total of 20% of your final mark. Attending class will assist with improving the quality of your answer.

1. POLICY REGARDING ACADEMIC ACCOMMODATION The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12.

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services

(https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a Self-Reported Absence form provided that the conditions for submission are met;
2. For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed a maximum of two self-reported absences between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will not be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may not be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students must communicate with their instructors no later than 24 hours after the end of the period covered by the Self-Reported Absence form to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation must be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated. The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students must communicate with their instructors no later than 24 hours after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late

withdrawal without academic penalty. The full policy on requesting accommodation due to illness can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor

(https://www.brescia.uwo.ca/enrolment_services/academic_advising/index.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=#>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<http://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through Health & Wellness at Brescia (https://brescia.uwo.ca/student_life/health_and_wellness/index.php) and Health and Wellness at Western, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at https://brescia.uwo.ca/safe_campus/sexual_violence/index.php .