

Brescia University College (2021-2022)
School of Humanities: History DRAFT 9/8/21
SEMINARS IN PERSON

HISTORY 3400F (530) Queenship and Power in Early Modern Europe

Instructor: Dr. Sara Morrison
Class Times: 11:30-2:30 (BR 302)
Office: UH 325
Voice Mail: 519 432 8353 ext. 28271
Office Hours: After class or Wednesday 11:30-12:30 by appointment.
Email: smorri5@uwo.ca. The best contact method is by email, or office hours.

This course examines conflicts over gender and power, concerning the legitimacy of female rule in Europe 1450-1800. It emphasizes the political role and challenges of female rulers as queens regnant, queen-consorts, queen-mothers, and regents, who collaborated in the transmission of dynastic power through official and unofficial channels.

Prerequisite(s): 1.0 History course at the 2200 level or above; Special Permission of your Dean.
Extra Information: 3.0 hours, 1.0 course.

Required Texts

Charles Beem. *Queenship and Power in Early Modern Europe*. London: Red Globe Books, 2020.
Sarah Gristwood. *Game of Queens: The Women Who Made Sixteenth Century Europe*. New York: Basic Books, 2016.

Valuable Background Texts

Lisa Hopkins, *Women who would be Kings: .Female Rulers of the Sixteenth Century*. New York: St Martin's Press, 1991.
Sharon L. Jansen, *The Monstrous Regiment of Women: Female Rulers in Early Modern Europe*. New York: Palgrave, 2002.
William Monter. *The Rise of Female Kings in Europe 1300-1800*. New Haven, CT: Yale University Press, 2012.

Additional Readings will be provided on OWL, essay collections at the Brescia Library Reserve Desk and electronically through UWO Journals and Online Databases.

Marking Scheme:

Book Review	20%	(1000 words) Choice of Weekly topics 28 Sept-16 Nov
Database project	10%	Choice of Weekly topics: 28 Sept-16 Nov
Class Participation	30%	Participation, Attendance, Discussion & Questions
Research Paper	30%	(Essay, with Proposal & Bibliography 3000 words) Essay due: Seminar I 19 Nov for 23 Nov Seminar or Seminar II: 26 Nov for 30 Nov Seminar
Final Reflection	10%	7 December 2021

Selected Learning Objectives

- The emphasis of this course is to develop oral and seminar skills plus enhance high-level research and writing skills. (*Brescia Competencies: Communication/Critical Thinking/Inquiry & Analysis/Problem Solving*)
- Students will develop primary and secondary source skills; they will become familiar with the historiography of the field, engaging with it through their research and writing. (*Critical Thinking/Inquiry & Analysis*)
- Students will learn to develop their own research questions in consultation with faculty and pursue them through all available and appropriate primary and secondary sources. (*Communication/Critical Thinking/Inquiry & Analysis/Problem Solving*)
- Students will develop their writing skills. They will learn to develop a complex and sustained historical argument, which is properly supported with evidence from primary and secondary sources. (*Communication/Critical Thinking*)
- Participation and communication skills are a key element of the course. Students will develop their oral skills in a small seminar setting; they will develop confidence in discussions of both source material and in the process of writing history.
- Emphasis on seminar presentations will encourage clear and effective delivery of the student's own research and will foster positive feedback and discussion of other students' research. (*Communication/ Social Awareness & Engagement/ Self Awareness & Development/Valuing*)

Brescia Competencies: Communication/Critical Thinking/Inquiry & Analysis/Problem Solving/ Social Awareness & Engagement/ Self Awareness & Development/Valuing

Course Learning Outcomes

At the end of this course, successful students will have acquired a basic overview of the types of female rule in early modern period as queens regnant, queen-consorts, queen mothers, and regents. They will recognize the challenges facing female rulers. They will identify gendered power (ability to shape political events) and authority (formally recognized and legitimated) relations and the various ways that female rulers wielded dynastic power through official and unofficial channels. They will also be able to:

- Evaluate evidence and assess historical significance.
- Articulate and defend historical ideas, arguments, and conclusions, both orally and in written prose.
- Engage with faculty and peers in discussion of both source material and the process of writing history.
- Contribute thoughtfully to debates about historical and methodological issues.
- Present historical knowledge effectively and engagingly.

Course Themes

- Introduction: Gender & Power: Official and Unofficial
- Debating the Legitimacy of Female Rule
- Female Rule, Dynastic Networks & Patronage
- Queens Regnant: Isabella of Castile & Juana the Mad
- Mary Tudor and “would be queens”: Lady Jane Grey
- Elizabeth Tudor and Mary Queen of Scots
- 17th century Queens Regnant: Christina of Sweden, Mary II and Queen Anne
- 18th century Queens Regnant: Marie Therese and Catherine the Great
- The French Queen Mothers: Catherine de Medici, Marie de Medici & Anne of Austria; Spain: Marianna of Austria
- Female Regents in the Habsburg empire: Margaret of Austria, Mary of Hungary & Margaret of Parma
- Queen Consorts: English Tudors: Elizabeth of York; Henry VIII’s wives; Stuarts: Anne of Denmark, Henrietta Maria, Catherine of Braganza. France: Marie Antoinette.
- Equivalent to Queens: Dogressa of Venice & smaller Italian states.
- Patronage & Influential Kinship Networks.

A Wide Choice of Book Reviews and Database Projects: Weeks 28 Sept-16 Nov

28 Sept	Isabella of Castile; Juana the Mad, Catherine of Aragon.
5 Oct	Mary Tudor & Lady Jane Grey.
12 Oct	Elizabeth Tudor & Mary Queen of Scots.
19 Oct	Queen Mothers: France: Catherine de Medici, Marie de Medici & Anne of Austria; Spain: Marianna of Austria. Habsburg Regents: Margaret of Austria, Mary of Hungary, Margaret of Parma.
26 Oct	Queen Consorts: England: Elizabeth of York; Catherine of Aragon, Ann Boleyn, Anne of Cleves, Katherine Howard, Catherine Parr; Anne of Denmark; Henrietta Maria; Catherine of Braganza. Bohemia & Palatinate: Elizabeth Stuart, the Winter Queen. France: Marie Antoinette.
9 Nov	Christina of Sweden; Mary II & Queen Anne (England)
16 Nov	Maria Theresa of Austria & Catherine the Great of Russia.

Student Research Seminars:

23 Nov	Seminar I
30 Nov	Seminar II

*****IMPORTANT NOTE*****

In the event of a COVID-19 resurgence during the course that necessitates the course moving away from in-person delivery, course content may be delivered online either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). There may also be changes to any remaining assessments at the discretion of the course instructor. In the event of a COVID-19 resurgence, detailed information about the impact on this course will be communicated by the Office of the Dean and by the course instructor.

Weekly Readings posted on Owl

Readings will be drawn from the required texts, mostly from Beem, together with supplementary articles, book chapters available in digital format or paper copy at the Brescia Reserve. A number of biographies for review will be supplied for students to choose. Students will also explore digital humanities databases to build a comprehensive list of class resources for research. A full list of these readings is available on the course OWL site.

Seminar Topics

1. 14 Sept Introduction: Gender & Power: Official and Unofficial.
 2. 21 Sept Debating the Legitimacy of Female Rule in the Sixteenth Century.
 3. 28 Sept Spanish Queens Regnant: Isabella of Castile & Juana the Mad.
 4. 5 Oct English Queens Regnant: Mary Tudor & Lady Jane Grey.
 5. 12 Oct British Queens Regnant: Elizabeth Tudor & Mary Queen of Scots.
 6. 19 Oct Queen Mothers & Regents: French & Spanish Queen Mothers & Habsburg Regents.
 7. 26 Oct Queen Consorts: Anne Boleyn, Henrietta Maria & Marie Antoinette.
- READING BREAK
8. 9 Nov 17thc Queens Regnant: Christina of Sweden; Mary II and Queen Anne of England.
 9. 16 Nov 18thc Enlightened Despots: Maria Theresa (Austria); Catherine the Great of Russia.
 10. 23 Nov Seminar I (Essay 30%; due to OWL 19 Nov for student discussion)
 11. 30 Nov Seminar II (Essay 30%; due to OWL 26 Nov for student discussion)
 12. 7 Dec Class Reflection & Final Thoughts (Reflection 10%)

Copyright and Intellectual Property

- PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

Academic Accommodation

- For course components worth 10% or more of the total course grade, please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar.
- Documentation will be required for course components worth less than 10% of the course grade and must be submitted by the student directly to their academic advisor, not to the course instructor.

IMPORTANT INFORMATION

Tests/Examinations

Students are responsible for seeking accommodation with appropriate documentation, **prior** to writing tests/examinations, if they are of the view that their performance may be affected by extenuating circumstances. **NOTE:** Contact **Brescia's Senior Academic Advisors**.

Policy Regarding Essay Submission, Late Essays, and Written Work Not Submitted

1. A penalty of five (5) marks will be assessed for essays submitted the first day after the deadline.
2. A penalty of one (1) mark will be assessed for each subsequent day, including weekends.
3. No essays will be accepted after the 7th day beyond the deadline, including weekends.
4. Exceptions to the above provisions will be granted only on the basis of
 - (a) humanitarian grounds (**Note:** In fairness to all students, documented evidence will be required when a death or serious illness in the family has occurred);
 - (b) medical grounds for which written proof must be provided (**Note:** This may be submitted to the Dean's Office). **NOTE:** Contact **Brescia's Senior Academic Advisors**.
5. Computer breakdowns will not be considered under provision 4 (a).
6. A student who fails to submit all the required written assignments, which together make up the "Essay" component of the course, will not receive credit for the course.
7. Brescia is committed to Academic Integrity. All required papers are subject to submission for textual similarity review to the commercial plagiarism detection software at Turnitin.com (<http://www.turnitin.com>).

Support Services

To book an appointment with an Academic Advisor, call 519-432-8353 ext. 28266.

5 August 2021

2021-22 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12.

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services (https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form** to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to

provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](#) can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor (https://www.brescia.uwo.ca/enrolment_services/academic_advising/index.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia** (https://brescia.uwo.ca/student_life/health_and_wellness/index.php) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at https://brescia.uwo.ca/safe_campus/sexual_violence/index.php .

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
