

Psychology 2410A (530)

Introduction to Developmental Psychology

School of Behavioural and Social Sciences

In the event of a COVID-19 resurgence during the course that necessitates the course moving away from in-person delivery, course content may be delivered online either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). There may also be changes to any remaining assessments at the discretion of the course instructor. In the event of a COVID-19 resurgence, detailed information about the impact on this course will be communicated by the Office of the Dean and by the course instructor.

General Information

Course #: PSY2410A

Section #: 530

Term: Fall

Year: 2021

Delivery: In-person

Course Day, Time, and Location:

Tuesdays 2:30-4:30pm (BR-UH27)

Thursdays 12:30-1:30pm (BR-204)

Instructor Information

Name: Elizabeth Kelly

Email: ekelly6@uwo.ca

Telephone number: N/A

Office location/hours: TBA

Course Description

A survey of theory and research in developmental psychology including: learning, cognition, perception, personality, and social development in infancy and childhood.

Antirequisite(s): Psychology 2040A/B, Psychology 2480E, Health Sciences 2700A/B, and the former Psychology 2044.

Prerequisite(s): At least 60% in a 1000 level Psychology course.

Course Weight: 0.50.

Required Course Materials

- Textbook: Kail, R. V. & Barnfield, A. M. C. (2022). *Children and their development* (5th Canadian ed.). Toronto, ON: Pearson Education Canada.
 - Available in eText and Print formats. The formats are identical in content and thus either can be used for the course. The eText is the recommended option because the subscription price is more economical.
 - Any ancillary materials offered by the publisher to go with the course textbook (i.e., MyVirtualChild Access Card) are not necessary for course completion, nor is their purchase recommended.
- Other course materials, such as announcements, lecture slides, instruction documents, discussion assignments, and grades, will be posted on OWL.

Learning Outcomes and Brescia Competencies

By the end of this course, among other skills, students should (*note: competency levels in brackets*):

- be able to describe the physical growth, emotional, cognitive and social development of the child and to integrate this knowledge in an overall understanding of human development.
Competencies: Critical Thinking (2); Inquiry and Analysis (2-3); Social Development – Cognitive Development (3); Self-Awareness and Development (2); Valuing (2).
- understand and be able to compare and contrast the basic themes and main theories in developmental psychology.
Competencies: Critical Thinking (2); Social Development – Cognitive Development (3); Valuing (2).
- explain the main research designs and techniques used in developmental psychology and their uses.
Competencies: Communication (2-3); Critical Thinking (2); Problem Solving (2).
- be able to critically analyze research articles in developmental psychology.
Competencies: Critical Thinking (2); Inquiry and Analysis (2-3); Social Development – Cognitive Development (3)
- describe how developmental psychology can influence public policy.
Competencies: Critical Thinking (2); Social Awareness and Engagement (2); Valuing (2).

Notes:

- "Students may vary in their competency levels on these outcomes. They can expect to achieve these outcomes if they honor course policies, attend classes regularly, complete all assigned work in good faith and on time, and meet all other course expectations of them as students" (Nilson, 2010, p.37).
- For a description of Brescia Competencies, see: <http://brescia.uwo.ca/academics/brescia-competencies/>

Teaching Methodology and Expectations of Students

The course will consist of weekly lecture materials and discussion assignments (preparations and reflections), in addition to two exams (midterm and final).

Students are expected to do textbook readings regularly, review lecture materials on schedule, complete participation activities during class, take part in and submit discussion assignment preparations and reflections by due dates, and prepare well in advance of exams. The course involves a fair amount of reading on your own. It is best to read textbook sections before or during the corresponding lecture weeks.

Copyright and Intellectual Property

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

Evaluation

Midterm and Final Exams

There will be a midterm exam and a final exam, based on the assigned textbook chapters and lecture materials. The exams will consist of various question types including multiple-choice, short answer, and essay formats. The exams are not cumulative.

Discussion Assignments

Discussion assignments are intended to offer students various opportunities to interact and connect with classmates, as well as to facilitate the development of a broad range of skill sets. There will be ten short discussion assignments due throughout the term. Each discussion assignment relates to the material covered in the textbook for the corresponding week and entails the application of chapter material. In addition to attendance at a group discussion session, discussion assignments each include two written submission components (discussion assignment preparation and discussion assignment reflection) both of which must always be completed and submitted individually.

More information about discussion assignments including content, written submission requirements, evaluation, and late penalties will be provided the first week of the course and outlined in a discussion assignment general instruction document posted on OWL.

Evaluation Summary

Course Component	Weight	Material	Time / Date
Midterm Exam	35%	Ch. 1-6	2:30-4:30pm Oct. 19
Final Exam	45%	Ch. 7-14	TBA (Dec. 10-21)
Discussion Preparations	10% (1% X 10)	Ch. 1-14	2:30pm Tuesdays Weekly throughout term (see schedule)
Discussion Reflections	10% (1% X 10)	Ch. 1-14	2:30pm Tuesdays Weekly throughout term (see schedule)

* Note that there will be no re-taking of exams, re-weighting of course components, nor extra work available for the purpose of improving grades.

Academic Accommodation

For course components worth 30% or more of the total course grade (i.e., the midterm and final exams), please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar. Documentation must be submitted to one's Academic Advisor in order to receive approval to write a make-up exam. The instructor must be notified of any such case via email as soon as possible. Make-ups are usually scheduled within a week or two after the missed exam (usually on the Friday afternoon of the following week).

For course components worth 1% or less of the total course grade (i.e., discussion assignment preparations and reflections), academic accommodation will not normally be considered. Note that the evaluation of discussion assignments is structured such that students can miss sessions, submit late work, and/or not complete tasks occasionally and still do very well on this course component. See the discussion assignment general instruction document posted on OWL for more information about late penalties for missed deadlines as well as non-attendance at, non-preparation for, and/or non-reflection on discussion sessions.

Course Content

This course will provide an overview of child development from infancy to adolescence. There will be a general survey of theory and research in developmental psychology, with focus on the biological, psychological, and social processes of growth and change.

This course will take a "topical" perspective of child development. This means following development through childhood across specific areas of development. Where appropriate, different concepts within those topic areas will be explored; e.g., Piagetian, Vygotskian, and Information Processing theories of cognitive development.

The course structure follows the textbook chapter sequence through different aspects of development. Topics will be covered in the order listed on the schedule. Any changes to the schedule will be announced ASAP on OWL.

Schedule

Week	Date	Topic	Reading	Discussion	
				Preparation	Reflection
1	Sept. 9	Overview & Introduction			
2	Sept. 14 & 16	The science of child development	Ch. 1	#1	
3	Sept. 21 & 23	Genetic bases of child development Prenatal development, birth, and the newborn	Ch. 2 Ch. 3	#2	#1
4	Sept. 28 & 30	Growth and health	Ch. 4	#3	#2
5	Oct. 5 & 7	Perceptual and motor development	Ch. 5	#4	#3
6	Oct. 12 & 14	Theories of cognitive development	Ch. 6	#5	#4
7	Oct. 19	Midterm Exam (Ch. 1-6)			
8	Oct. 26 & 28	Cognitive processes and academic skills	Ch. 7	#6	#5
9	Nov. 2 & 4	<i>Reading Week</i>			
10	Nov. 9 & 11	Intelligence and individual differences in cognition Language and communication	Ch. 8 Ch. 9	#7	#6
11	Nov. 16 & 18	Emotional development Understanding self and others	Ch. 10 Ch. 11	#8	#7
12	Nov. 23 & 25	Moral understanding and behaviour Gender and development	Ch. 12 Ch. 13	#9	#8
13	Nov. 30 & Dec. 2	Social influences	Ch. 14	#10	#9
14	Dec. 7	Catch-up / Review			#10
TBA	Dec. 10-21	Final Exam (Ch. 7-14)			

2021-22 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12 .

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services (https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form** to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide

acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be viewed at:
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor (https://www.brescia.uwo.ca/enrolment_services/academic_advising/index.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements may be different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia** (https://brescia.uwo.ca/student_life/health_and_wellness/index.php) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at https://brescia.uwo.ca/safe_campus/sexual_violence/index.php .

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
