

Psychology 1015B, section 531
Fully Online Course - Asynchronous
Introduction to Psychology as a Social Science

Dr. Shelley Cross-Mellor
Winter 2022

COURSE DESCRIPTION

This course surveys core areas of psychology including development over the life span, personality, behaviour in a social context, psychological disorders and their treatment, and applications of psychology.

Antirequisites: Psychology 1000, 1000 W/X, 1100E

COURSE INFORMATION

Instructor: Dr. Shelley Cross-Mellor

Email: scrossmellor@gmail.com

Office Hour: Tuesdays 10-11am via zoom (and by appointment)

Course Website The course website on OWL will have all of the links to our video lectures, course outline, and your course grades (quizzes and assignments). Please check this website regularly!

TEXTBOOK (Required)

Passer, M.W., Smith, R.E., Atkinson, M.L., & Mitchell, J.B. (2020). *Psychology: frontiers and applications, Seventh Canadian Edition*. Whitby, Ontario: McGraw-Hill Ryerson.

This course makes use of the CONNECT platform, an interactive site associated with our textbook. You will be completing the chapter assignments and your tests on this CONNECT platform. Therefore you must purchase an access code for the text. CONNECT access is for 365 days, so if you have purchased this access already (for Psych 1010a earlier this year) – you do NOT need to purchase again.

Given that this is an online course it is expected that you have stable and consistent high speed internet!

COURSE OBJECTIVES

By the end of this course, students should be able to:

- Compare and contrast different theoretical approaches to the study of psychology (*Brescia Competencies: critical thinking; inquiry and analysis; problem solving*)
- Understand how language, motivation, and cognition influence behaviour; and the processes involved in human and animal learning (*Brescia Competencies: critical thinking; inquiry and analysis; problem solving*)
- Discover how we develop as individual human beings, with unique capacities and differences in a social context (*Brescia Competencies: critical thinking; inquiry and analysis; problem solving*)
- Recognize various psychological disorders, their causes and various treatment approaches (*Brescia Competencies: critical thinking; inquiry and analysis; problem solving*)
- Critically analyze journal articles, and interpret the findings (*Brescia Competencies: critical thinking; inquiry and analysis; problem solving*)
- Students will also have an opportunity, via voluntary participation, to have an active role in the research process and to experience directly how psychological research is performed (*Brescia Competencies: critical thinking; inquiry and analysis; communication*)

Welcome to Psych 1015b!

This is a **fully online course** that will use Brescia's learning platform OWL and the online Connect platform that comes with your textbook. This class is designed to be **asynchronous**, meaning we will not have a regular, mandatory time when the entire class must be online. However there may be some synchronous activities that you will sign up for based on your own schedule, including office hours, and group work. This course begins on January 3 and continues until April 1 (final test to be scheduled between April 4-30). Throughout the course you are expected to interact regularly with other students, and with me, as your instructor. The course is designed to structure and guide some self-paced elements as well as offer interactive opportunities for community learning. Each student brings their own knowledge, experience and interests to our learning community, we will build on that and use our course material (readings, discussions, video lectures, etc.) to amplify learning for everyone. We will each be responsible for our own learning progress and also for contributing to the growth of our learning community through our participation in all course activities and assessments. We will be ready to engage and connect meaningfully. We will be present, professional, respectful and ready to contribute to our class learning experience.

CLASS SCHEDULE

First day of classes: January 3, 2022

WEEK	END DATE	SUGGESTED READINGS & VIDEO LECTURES
Week 1	Jan 7, 2022	Chapter 9
Week 2	Jan 14, 2022	Chapter 10
Week 3	Jan 21, 2022	Chapter 11
Week 4	Jan 28, 2022	Catch Up & Exam Prep

Week 5	Feb 4, 2022	Chapter 12
Week 6	Feb. 11, 2022	Chapter 13
Week 7	Feb 18, 2022	Chapter 14
<i>Reading Week - no classes</i>		
Week 8	Mar 4, 2022	Catch Up & Exam Prep
Week 9	Mar 11, 2022	Chapter 15
Week 10	Mar 18, 2022	Chapter 16
Week 11	Mar 25, 2022	Chapter 17
Week 12	Apr 1, 2022	Catch Up & Exam Prep

Last day of term: April 1, 2022 (Final Exam Scheduled by Registrar April 4-30)

EVALUATION SUMMARY & SCHEDULE

Evaluation Summary:

Test #1	25%
Test #2	25%
Final Exam	25%
Online Chapter Assignments	10%
Final Group Assignment:	12%
Research Participation	3%
	100%

Test Schedule (Tests will be taken on Connect Platform)

Test 1 – Chapters 9-11 will be open 12 :00pm – 11:59pm Friday January 28, 2022

Test 2 – Chapters 12-14 will be open 12 :00pm – 11 :59pm Friday March 4, 2022

Test 3 – Chapters 9-17 will be scheduled during April Exam Period (April 4 -30, 2022)

Online Tests – Each test will be open for 12 hrs as noted above and will be available to you on the Connect platform. You will have only **one** attempt at each test. Each test will be a mixture of multiple choice and short answer style questions – you will have 60 minutes for each test. **Once you start the test, your time begins and cannot be stopped. I cannot reopen the exam so make sure you have a strong internet connection and are in an environment that you can take your test from start to finish.** You should make sure you have adequately reviewed the material for those sections before attempting unit tests. Completing the practice questions available to you on Connect (through SmartBook) as well as the chapter assignments are good ways to prepare for these tests in addition to your other studying and note-taking strategies. These tests will involve mainly application questions (not definitional ones); if you haven't studied in advance, it is unlikely you will be able to do well on the exam. Offline tools (such as answer analysis, plagiarism detection software) will be used to detect cheating and other forms of academic dishonesty. Students will be referred to the Dean's office for academic misconduct if found sharing the content/material of tests or assignments online.

Online Chapter Assignments – After reading through the chapter and watching the video lectures, you will complete the associated chapter assignment on the Connect platform. These assignments are designed to reinforce one or more of the major concepts of that chapter and thus will help you prepare for the tests. The assignments will consist of either watching a short video clip and answering the associated questions, and/or answering specific questions based on an interactive exercise. Each assignment should likely take you approximately 15 minutes. You can take each assignment **twice**, and your highest grade will count. Each chapter assignment will be open until the date below. Please note there are no make-ups for these chapter assignments, be sure to complete them prior to the deadline.

Chapter Assignments 9-11 will close 11:59pm Friday January 28

Chapter Assignments 12-14 will close 11:59pm Friday March 4

Chapter Assignments 15-18 will close 11:59pm Friday April 1

Group Assignment (due 11:55pm Friday April 1, 2022) – details regarding this assignment will be posted on OWL in and around January 30. You will be placed in groups of approximately four students/group and will be required to work together (virtually) on synthesis of material from Chapters 9-17. Each group will hand in one document via OWL. Groups will be asked to submit an outline for their final project by 11:55pm on Wednesday March 2 (worth 2%) with the final project due April 1 (worth 10%).

Please note that grades **cannot** be adjusted on the basis of need. Your mark in the course will be the mark that you earn. Tests and assignments cannot be re-written to obtain a higher mark and there are no extra credit assignments available.

RESEARCH PARTICIPATION

In Psychology 1015B, 3% of the overall mark is allocated to participation in Psychology with a “learn about research” theme. Such learning will be either practical or theoretical, allowing participation in research studies or production of short, general papers from reading selected research articles. All students must complete the participation requirement to gain these marks for the course. You may use any combination of papers or being a research subject as below to earn 3%.

Practical: Research Participation

Students will be allowed 1% per 30 min of research participation up to a maximum of 3%. Participation will be rounded up to the nearest half hour; i.e. a 20 min research study will count as one “unit” of participation and be worth 1%, a 40 min session gains 2%. This option gives an opportunity to be involved in the research process and to see how psychological research is performed.

Sign-up for research studies will be done using an on-line booking system. More information regarding this booking system will be provided during the first week of class.

If you sign up for a study but you cannot attend the scheduled appointment, un-book as soon as possible. If you cannot attend a scheduled appointment, go online and remove your name so that the scheduled time can be used to work with another participant and so that the researcher does not show up unnecessarily. Be considerate of the researcher and if you sign up, show up.

Most of the research studies that will be available are by Psychology Honours Specialization students who are conducting the research for their Honour's Thesis. All of the research studies posted in the Psychology Research Participation binder have been reviewed and given ethics approval. Only studies included in the Psychology Research Participation website can be used toward the 3% research participation mark in your Psych 1015b course at Brescia. It is unlikely that any honours students will still be recruiting participants after Reading Week at the end of February. Most research studies will be looking for participants in January, February Do not leave signing up for research participation too late.

Theoretical: Analysis of Research

Students may complete up to three theoretical papers. Students will read journal articles and answer set questions on each article. Members of faculty teaching psychology will choose short, research focused articles to form a set of ten or so from which students may choose which they wish to read. Successful completion of one research paper report will be allocated a mark of 1%. **Please note – you cannot choose a research paper that you would have completed previously in Psych 1010 last year.**

Deadlines:

All participation in (research participation and theoretical paper or papers) **must be completed by April 1st.** Any research participation or theoretical papers submitted after this deadline will not be considered. **Note:** No student may be forced to participate in research studies - this is entirely a voluntary action. If you do not feel comfortable with research participation, the alternative is to complete three theoretical papers. All students have the opportunity to gain the full 3% participation mark. If you do not complete the requirements for participation before April 1st you will not be allowed to “make up” the lost marks. You are strongly advised to write papers and/or participate in research studies as participation marks cannot be gained in any other way.

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PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and any other components of the course materials are the intellectual property of the instructor.

Unauthorized reproduction through tape-recording, video-recording, photographing, sharing on any social media site, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may also be considered a Scholastic Offence, which may lead to sanctions. Further information on Scholastic Offences is available at:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf.

2021-22 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12.

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services (https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed **a maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form** to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be viewed at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor (https://www.brescia.uwo.ca/enrolment_services/academic_advising/index.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment.

Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory

(http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at:

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia** (<https://brescia.uwo.ca/student-life/health-and-wellness/index.php>) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at <https://brescia.uwo.ca/safe-campus/sexual-violence/index.php>.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
