



Course:	PSY2075-530 Human Sexuality
Term:	Fall/Winter 2021-2022
Course Day/Time:	Online (asynchronous)
Course Location:	owl.uwo.ca
Instructor:	Michelle Everest (she/her)
Email:	<u>meveres@uwo.ca</u>
Office Hours:	Mondays 11:00am-12:00pm (via Zoom) * by appointment
Website:	owl.uwo.ca

COURSE DESCRIPTION

A survey of the psychological study of human sexual behaviour. Topics include history, methodology, theory, anatomy, physiology, attraction, sexual function, sexual orientation, contraception, conception and birth, sexual health and sexual coercion, and pornography. Course Weight: 1.0

REQUIRED COURSE MATERIAL -TEXTBOOK

Hyde, J. S., DeLamater, J. D., & Byers, E. S. (2018); 7th Canadian edition. *Understanding Human Sexuality*. Toronto: McGraw-Hill Ryerson.

ISBN: 9781259273803 (print text)

ISBN: 9781259273452 (ebook)

You may purchase an e-textbook, or hardcopy version of the textbook through the UWO Bookstore. The McGraw-Hill Connect platform is optional for those students who wish to use this publisher generated technology for assisting them in their learning process.

See bookstore,uwo.ca for all the options that are available.

LEARNING OUTCOMES

This course is designed to be an introduction to the study of human sexuality. The primary focus of the course will be on psychological issues related to sexuality but biological, sociological, and cultural topics will also be included. The course will cover a broad range of topics such as theoretical perspectives on sexuality, anatomy & physiology, conception & childbirth, contraception & abortion, sexually transmitted infections, gender, sexual orientation, attraction & love, sexual coercion, sex for sale, and sexuality education.

Brescia Competencies

- **Communication** (Interpersonal Communication), **Social Awareness & Engagement**, and **Self-Awareness & Development** (Personal Growth)
- **Critical Thinking**, and **Inquiry & Analysis** (Information Literacy).
- **Valuing** - Students will be able to assess the historical and current practices related to health and well-being in the study of human sexuality. Diverse perspective and inclusive language will be emphasized.

See: <http://brescia.uwo.ca/academics/brescia-competencies/>

TEACHING METHODOLOGY AND EXPECTATIONS OF STUDENTS

Weekly lectures will be delivered and posted online according to the schedule outline on the syllabus. Working through the weekly course lectures may be done at your own time, but you should try to spread your activity out each week so you are not falling behind on the material. It is the student's responsibility to ensure that they are able to work through the material and reach out to the instructor as needed with questions. The professor will be available to answer clarifying questions as needed during weekly office hours, and during alternate times as needed. Please contact me through email to make an appointment as needed.

The Brescia University College student code of conduct information can be found at: http://brescia.uwo.ca/about/wp-content/uploads/sites/3/delightful-downloads/2014/06/student_code_of_conduct.pdf

COPYRIGHT AND INTELLECTUAL PROPERTY

Lectures and course materials, including presentations slides, video lectures, examination materials, and outlines are protected by copyright. Faculty members and/or guest lecturers are the exclusive owner(s) of copyright for those materials they create. Students may take notes and download the written material provided to them for their own use during their enrolment in the course. Unauthorized reproduction through audio-recording, video-recording, photography, or other duplication and/or sharing of course/communications and/or materials publicly in any manner is a violation of copyright. Such action may be considered a Student Code of Conduct Violation subject to sanctions.

Online behaviour and intellectual property statement:

- All students are expected to engage online in a professional and respectful manner. This includes all interactions with peers, as well as communication between TAs or your Professor. Failure to do so may result in academic discipline.
- Recording of lectures, office hours, or tutorials without the explicit consent of the Professor or TA is grounds for academic discipline.

DROP DATES FOR THE 2020-2021 ACADEMIC YEAR

Last day to drop a full course without academic penalty

November 30, 2021

COURSE FORMAT

PSY2075-530 will be taught as an online course. This course will use Brescia's learning platform, OWL and other educational resources, such as Zoom for office hours. This class is designed to be asynchronous, meaning we will not have a regular, mandatory time when the entire class must be online. Office hours will be held at the same day and time weekly. Students may attend these office hours via Zoom on the Owl platform. Office hours are by appointment and may be attended individually, or in pre-designated groups upon request. Synchronous activities such as office hour appointments should be approached by all learners with the intention of being prepared, present, professional, respectful and ready to contribute to our time together.

Examinations are noted on the schedule and will be held in a synchronous manner within a defined time period. Please ensure that you note these dates in your calendars.

This course begins on Monday, September 13, 2021 and continues until April 30, 2022. See important dates derived from University approved guidelines and academic policies (<https://www.kings.uwo.ca/current-students/academic-resources/academic-dates-and-events/>).

The course is designed to structure and guide some self-paced elements as well as offer interactive opportunities for community learning as desired through office hour meetings.

Students are responsible for their own learning progress and are expected to engage with all assigned course material in order to optimally complete course assessments. I look forward to working with our classroom community. Welcome to Psychology of Human Sexuality 2075-530!

Technology and space requirements

This course will require the following:

- Stable high speed internet connection
- Webcam/Microphone for office hour appointments
- A quiet space for individual learning and to take part in synchronous learning (office hours)

EVALUATION

Course evaluation will consist of four (4) multiple-choice examinations, each worth 25% of the final grade. The exams will be held in a **synchronous manner** on the designated dates (below) from 11am-1pm. Please contact your instructor if you have a direct conflict or time zone considerations for these examinations. A Zoom link will be provided for students who have questions during the examination. The exams will be in multiple choice format and will cover material from weekly lectures and the textbook. The exams are **NOT** open book and are **NOT** cumulative. No course materials or additional aids may be used.

Exam 1	25%	October 18, 2021 from 11am-1pm
Exam 2	25%	November 29, 2021 from 11am-1pm
Exam 3	25%	February 14, 2022 from 11am-1pm
Exam 4	25%	TBA (Registrar will schedule)

Students are required to take every test and examination in the course. There are no exceptions to this.

There are no mechanisms to achieve course grades in PSY2075-530 other than by completing the course evaluation components listed above. Grades will not be re-weighed and extra assignments are not available to augment grades. If you have questions or concerns about your achievements in any course component, please reach out to me in a timely manner so that I may offer assistance, information, support and suggestions for improvement.

LECTURE SCHEDULE - This timetable is flexible and may be altered to meet class and lecture requirements.

Fall Term (September – December)

<i>Date</i>	<i>Topic</i>	<i>Readings</i>
September 13	Course intro/Sexuality in Perspective/Theoretical	Chapter 1/2
September 20	Sex Research Methods	Chapter 3
September 27	Sexual Anatomy/Cancer of the Sex Organs	Chapter 4
October 4	Sex Hormones and Sexual Differentiation	Chapter 5
October 11	Menstruation	Chapter 5
	Conception and Infertility (pp. 131-137; 161-168)	Chapter 6
October 18	EXAMINATION #1	
October 25	Pregnancy and Childbirth (pp. 134-161)	Chapter 6
November 1	READING WEEK	NO CLASS
November 8	Contraception	Chapter 7
November 15	STIs	Chapter 8
November 22	Sexual Response	Chapter 9
November 29	EXAMINATION #2	
December 7	TBA	

Winter Term (January – April)

January 3	Sexuality and the Life Cycle: Childhood and Adolescence	Chapter 10
January 10	Sexuality and the Life Cycle: Adulthood	Chapter 11
January 17	Attraction, Love and Communication	Chapter 12
January 24	Gender and Sexuality	Chapter 13
January 31	Sexual Orientation and Gender Identity	Chapter 14
February 7	Special topics: Gender	
February 14	EXAMINATION #3	
February 21	READING WEEK	NO CLASS
February 28	Variations in Sexual Behaviour	Chapter 15
March 7	Special topics: Sexual Coercion	Chapter 16
March 14	Special Topics: Sex for Sale	Chapter 17
March 21	Sexual Disorders and Sex Therapy	Chapter 18
March 28	Sexuality Education	Chapter 19

EXAMINATION #4: To be scheduled by the Registrar during the Final Exam Period (Apr 4-Apr 30, 2022).

2021-22 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12.

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services (https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed a **maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24** hours after the end of the period covered by the Self-Reported Absence form to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be viewed at: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor (https://www.brescia.uwo.ca/enrolment_services/academic_advising/index.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia** (https://brescia.uwo.ca/student_life/health_and_wellness/index.php) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at https://brescia.uwo.ca/safe_campus/sexual_violence/index.php.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
