



Course:	PSY3318G-530 Community Psychology
Term:	Winter 2022
Course Day/Time:	Online (asynchronous)
Course Location:	owl.uwo.ca
Instructor:	Michelle Everest (she/her)
Email:	<u>meveres@uwo.ca</u>
Office Hours:	Mondays 3:00pm-4:00pm (via Zoom) * by appointment
Website:	owl.uwo.ca

COURSE DESCRIPTION

This course will examine the history, values, theories and practice of the sub-discipline of Community Psychology. Topics may include the history of Community Psychology, the interrelationships between micro, meso and macro levels of society, intersectionality, community-based interventions, community mental health promotion and participatory-action research methods. 0.5 credit

REQUIRED COURSE MATERIAL- Textbook (open source)

Jason, L. A; Glantsman, O; O'Brien, J.F & Ramian, K.N. (Eds) 2019. Introduction to Community Psychology. Creative Commons attribution 4.0 International License.

<https://press.rebus.community/introductiontocommunitypsychology/>

The interactive components of this textbook are supported on Firefox, Chrome, Safari, and Microsoft Edge. Internet Explorer is not compatible with the formatting.

REQUIRED COURSE MATERIAL- Readings (see Owl-Course Readings)

LEARNING OUTCOMES

This course is designed to be an introduction to the study of Community Psychology. Weekly readings and lectures will include information about the sub-discipline of Community Psychology, the tools and the interventions used by practitioners in addressing societal issues as they relate to the status quo, oppression, disenfranchisement and empowerment. Qualitative research and case studies will be incorporated to highlight the voices of those most affected by systemic inequities and barriers. Guest lectures and media will be included to further assist in assessing ecological analysis of societal issues as they relate to health and well-being. The course will cover a broad range of topics inextricably tied to intersectionality and the Social Determinants of Health.

Brescia Competencies that will be practiced will include:

- **Communication** (Interpersonal Communication)
- **Social Awareness & Engagement, and Self-Awareness & Development** (Personal Growth)
- **Critical Thinking, and Inquiry & Analysis** (Information Literacy).
- **Valuing** - Diverse perspective and inclusive language will be emphasized.

See: <http://brescia.uwo.ca/academics/brescia-competencies/>

TEACHING METHODOLOGY AND EXPECTATIONS OF STUDENTS

Weekly lectures will be delivered and posted online according to the schedule outlined on the syllabus. Working through the weekly course lectures may be done at your own time, but you should try to organize your activity each week so you are not falling behind on the material. It is the student's responsibility to ensure that they are able to work through the material and reach out to the instructor as needed with questions. The professor will be available to answer clarifying questions as needed during weekly office hours, and during alternate times as needed. Please contact me through email to make an appointment. I love meeting with students!

The Brescia University College student code of conduct information can be found at: http://brescia.uwo.ca/about/wp-content/uploads/sites/3/delightful-downloads/2014/06/student_code_of_conduct.pdf

COPYRIGHT AND INTELLECTUAL PROPERTY

Lectures and course materials, including presentations slides, video lectures, examination materials, and outlines are protected by copyright. Faculty members and/or guest lecturers are the exclusive owner(s) of copyright for those materials they create. Students may take notes and download the written material provided to them for their own use during their enrolment in the course. Unauthorized reproduction through audio-recording, video-recording, photography, or other duplication and/or sharing of course/communications and/or materials publicly in any manner is a violation of copyright. Such action may be considered a Student Code of Conduct Violation subject to sanctions.

Online behaviour and intellectual property statement:

- All students are expected to engage online in a professional and respectful manner. This includes all interactions with peers, as well as communication between TAs or your Professor. Failure to do so may result in academic discipline.
- Recording of lectures, office hours, or tutorials without the explicit consent of the Professor, TA , or student peers may be grounds for academic discipline.

DROP DATES FOR THE 2020-2021 ACADEMIC YEAR

Last day to drop a full course without academic penalty

March 7, 2022

COURSE FORMAT

PSY3318-530 will be taught as an online course. This course will use Brescia's learning platform, OWL and other educational resources, such as Zoom for office hours. This class is designed to be asynchronous, meaning we will not have a regular, mandatory time when the entire class must be online. Office hours will be held at the same day and time weekly. Students may attend these office hours via Zoom on the Owl platform. Office hours are by appointment and may be attended individually, or in pre-designated groups upon request. Synchronous activities such as office hour appointments or group meetings should be approached by all learners with the intention of being prepared, present, professional, respectful and ready to contribute to the time together.

Examinations are noted on the schedule and will be held in a synchronous manner within a defined time period. Please ensure that you note these dates in your calendars.

This course begins on Monday, January 3, 2022 and continues until April 30, 2022. See important dates derived from University approved guidelines and academic policies (<https://www.kings.uwo.ca/current-students/academic-resources/academic-dates-and-events/>).

The course is designed to structure and guide some self-paced elements as well as offer interactive opportunities for community learning.

Students are responsible for their own learning progress and are expected to engage with

all assigned course material in order to optimally complete course assessments. I look forward to working with our classroom community. Welcome to Community Psychology PSY3318-530!

Technology and space requirements

This course will require the following:

- Stable high speed internet connection
- Webcam/Microphone for office hour appointments
- A quiet space for individual learning and to take part in synchronous learning (office hours)

EVALUATION

Summary

Exam 1	25%	February 7, 2022 from 3pm-5:30pm
Essay	25%	February 28, 2022 before 6pm
Class Presentation	25%	March 7, 2022 before 6pm
Exam 2 (final)	25%	TBA Registrar (April exam period)

Exams

Course evaluation will consist of two (2) examinations, each worth 25% of the final grade. The exams will be held in a **synchronous manner** on the designated dates. Exam 1 will be on Feb 7/22 from 3pm-5:30pm on Owl Tests & Quizzes. Please contact your instructor if you have a direct conflict or time zone considerations for this examinations. The second exam in this course will be scheduled by the Registrar during the April 4-30/22 exam period. Exam 2 will also be held synchronously on a designated date at a designated time (TBA). The two exams in this course will be mixed methods format which will include multiple choice, true/false and short essay questions. They will cover material from weekly lectures, readings, guest lectures, class presentations and the textbook. The exams are **NOT** open book and are **NOT** cumulative. No course materials or additional aids may be used when writing these exams. These are individual assessments. A Zoom link will be provided for students who have questions during the examinations.

Students are required to take both examinations in the course. There are no exceptions to this.

There are no mechanisms to achieve course grades in PSY3318-530 other than by completing the course evaluation components listed above. Grades will not be re-weighted and extra assignments are not available to augment grades. If you have questions or concerns about your achievements in any course component, please reach out to me in a timely manner so that I may offer assistance, information, support and suggestions for improvement.

Essay (25%)

Half courses (2000 and above) have a senate requirement of a written component of at least 2500 words. P3318G is a senior-level undergraduate course and students are required to show competency in essay writing in order to pass the course. Detailed information about the course essay component as well as a rubric will be presented in the first two weeks of class. Class time will also be used to integrate information from Brescia resources to assist students in their planning to research and write their essay. Information will also be provided about citation requirements be- ing compliant with the current APA 7th Edition.

Detailed information about the 2500 word essay component of the course will be provided at the beginning of the term. Essays are due February 28, 2022 to the Owl Assignments tab before 6pm.

Class Presentations (25%)

Class presentations will be based on your submitted essay. It is an opportunity to share your work with your peers. Individual class presentation will be recorded using Zoom and shared securely through our Owl site. Class presentation material will be tested on Exam 2. Presentations are due on March 7, 2022 before 6pm.

LECTURE SCHEDULE - This timetable is flexible and may be altered to meet class and lecture requirements. Guest Lectures and course readings will be included throughout the term to highlight weekly topics.

Date	Topic	Readings
January 3	Introduction to Community Psych	Chapter 1
	History of Community Psychology	Chapter 2
January 10	Practitioners	Chapter 3
	International perspectives	Chapter 4
January 17	Theories	Chapter 5
	Research Methods	Chapter 6
January 24	Competencies	Chapter 7
	Diversity	Chapter 8
January 31	Oppression and power	Chapters 9
	Empowerment	Chapter 10
February 7	EXAMINATION #1	
February 14	Community Interventions	Chapter 11
	Special topics: BUC Agents of Change	
February 21	READING WEEK	NO CLASS
February 28	Prevention & Promotion	Chapter 12
	Stress & Coping	Chapter 13
	ESSAYS DUE	
March 7	Tools for Action	Chapters 14-16
	PRESENTATIONS DUE	
March 1	Class presentations	
March 21	Class presentations	
March 28	Class presentations - TBD	
	The Future of Community Psychology	Chapters 17-19

EXAMINATION #4: To be scheduled by the Registrar during the Final Exam Period (Apr 4-Apr 30, 2022).

2021-22 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding [Accommodation for Illness - Undergraduate Students](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be found at https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12.

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services (https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed a **maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24** hours after the end of the period covered by the Self-Reported Absence form to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;
4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The [full policy on requesting accommodation due to illness](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) can be viewed at: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor (https://www.brescia.uwo.ca/enrolment_services/academic_advising/index.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written special permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia** (https://brescia.uwo.ca/student_life/health_and_wellness/index.php) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at https://brescia.uwo.ca/safe_campus/sexual_violence/index.php.

The Brescia University College campus is situated on the traditional lands of the Anishinabeg, Haudenosaunee, Lunaapeewak, and Attawandaron peoples. This territory is governed by the London Township Treaty and Sombre Treaty (1796) and the Dish With One Spoon Wampum.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.

Brescia University College is situated on the traditional territories of the Anishinaabeg, Haudenosaunee, Lenaapeewak, and Attawandaron peoples, all of whom have longstanding relationships to the land of Southwestern Ontario and the City of London. The First Nations communities of our local area include Chippewas of the Thames First Nation, Oneida Nation of the Thames, and Munsee Delaware Nation. And in our region, there are eleven First Nations communities, as well as a growing indigenous urban population. UWO and its affiliate colleges values the significant historical and contemporary contributions of local and regional First Nations, and all of the Original Peoples of Turtle Island, which is also known as North America.