

BRESCIA UNIVERSITY COLLEGE
Community Development Program
School of Behavioural and Social Sciences

Sociology 3332B: Beyond Our Borders
Winter 2022

Course Director: Tahirih Naylor
Class Time: Tuesdays 2:30 pm to 5:30 pm
Email: tnaylor2@uwo.ca
Office Hours: Tuesdays 1:30pm or by appointment

NOTE:

In the event of a COVID-19 resurgence during the course that necessitates the course moving away from in-person delivery, course content may be delivered online either synchronously (i.e. at the times indicated in the timetable) or asynchronously (e.g. posted on OWL for students to view at their convenience). There may also be changes to any remaining assessments at the discretion of the course instructor. In the event of a COVID-19 resurgence, detailed information about the impact on this course will be communicated by the Office of the Dean and by the Course Instructor.

COURSE DESCRIPTION:

This course introduces students to the theory and practice of international community development. Global issues such as poverty, globalization, sustainable development and gender equality will be considered, as well as the international responses to them. This course aims to strike a balance between the theory and current discourse of international development and the practice of community development at the grassroots level.

REQUIRED READINGS:

Haslam, Paul A., Jessica Schafer, Pierre Beaudet. *Introduction to International Development: Approaches, Actors, Issues and Practice*. 4th edition. Oxford University Press, 2021.

McConnell, Charlie, Daniel Muia, Anna Clarke. *International Community Development Practice*. Routledge, Taylor and Francis Group, 2021.

Collaborative for Neighbourhood Transformation. *What is Asset-Based Community Development (ABCD)*. Evanston, IL: ABCD Institute 2015. (This is a free, downloadable 3 page reading available on the internet.)

LEARNING OUTCOMES (Competencies in Brackets):

Upon completion of this course students will be able to:

1. **Demonstrate** an understanding of the some of the global issues affecting community development through reading relevant literature, participating in classroom discussions and activities, and completing required assignments – Interpersonal Communication (Level 3); Problem Solving (Level 3); Self-Awareness (Level 3).
2. **Explain** the theory of international development and the history of international development – Critical Thinking (Level 3);
3. **Identify** the effects of colonization and various approaches to development – Critical Thinking (Level 3).
4. **Apply** best practice principles of international community development to grassroots community development projects – Critical Thinking (Level 2); Interpersonal Communication (Level 3); Self-Awareness (Level 2);
5. **Strategize**, in collaboration with others, to create and practice more sustainable and equitable approaches to community development – Communication (Level 3); Social Awareness (Level 3); Critical Thinking (Level 3).

Students may vary in their competency levels on these outcomes. They can expect to achieve these outcomes if they honor course policies, attend classes regularly, complete all assigned work in good faith and on time, and meet all other course expectations of them as students. (Linda Nilson, Teaching at its Best, 2010: 37).

DETAILED COURSE OUTLINE:

*Students, please note that the following course outline is subject to revision. That is, throughout the term, circumstances may arise that will alter the ordering of the topics, the pace at which we move through the material and so on. **It is your responsibility to do all required readings and to participate in class discussions as well as to submit the required assignments. Should you feel ill, however, please do not come to class. If, for whatever reason, you are unable to attend class, please consult your colleagues in order to catch up on any administrative details or course content that you may have missed.***

DATE	COURSE THEMES/DUE DATES	REQUIRED READINGS
January 4th	Introduction & Administrative Details International Community Development, Ethics & Values in Community Development Practice Group Project Assignments	<i>Int'l Community Dev't Practice</i> Chpt. 2
January 11 th	What is Development? From Economic Growth to the Sustainable Development Goals Group Project Prep Time	<i>Int'l Dev't</i> Chpt. 1
January 18 th	Imperialism & the Colonial Experience Engaging with Communities	<i>Int'l Dev't</i> Chpt. 2 <i>Int'l Community Dev't Practice</i> Chpt. 3
January 25 th	Globalization & Development Ensuring Participatory Planning	<i>Int'l Dev't</i> Chpt. 7 <i>Int'l Community Dev't Practice</i> Chpt. 4
February 1 st	The United Nations and Multilateral Actors in Development Organizing for Change	<i>Int'l Dev't</i> Chpt. 11 <i>Int'l Community Dev't Practice</i> Chpt. 5
February 8 th	Civil Society & Development Learning for Change	<i>Int'l Dev't</i> Chpt. 13 <i>Int'l Community Dev't Practice</i> Chpt. 6
February 15 th	Midterm Exam	No new readings
February 22 nd	Reading Week	No new readings
March 1 st	Gender & Development Promoting Diversity and Inclusion	<i>Int'l Dev't</i> Chpt. 6 <i>Int'l Community Dev't Practice</i> Chpt. 7

March 8 th	Debt and Development Building Leadership and Infrastructure	<i>Int'l Dev't</i> Chpt. 15 <i>Int'l Community Dev't Practice</i> Chpt. 8
March 15 th	Planning and Appraising Development Projects	<i>Int'l Dev't</i> Chpt. 28
March 22 nd	Development and Health Research Essays Due	<i>Int'l Dev't</i> Chpt. 21
March 29 th	Climate Change, Environment and Development	<i>Int'l Dev't</i> Chpt. 18
April 4-30 th	Exam scheduled during April Exam Period	

ASSIGNMENTS AND GRADING STRUCTURE:

Assignment	Value of Assignment	Course Learning Outcomes
Participation	10%	1,2,3
Group Presentation	15%	1,2,3,4,5
Midterm Exam	25%	1,2,3
Research Essay	20%	1,2,3,4
Final Exam	30%	1,2,3

DETAILED BREAKDOWN OF ASSIGNMENTS :

1. Preparation and Participation

Worth: 10%

Date: Throughout the term

The success of the teaching and learning process depends on each student's preparation and participation. Being absent or late, detracts from the learning experience for everyone. Please make effort to read all required readings prior to class. In reflecting on the reading, think about

what was positive about the material. What concepts were difficult to grasp? In what ways do you agree or disagree with the author? What questions do you have about how to put into practice what you are reading? Please also try to offer, each class, your thoughts, insights and questions about the activities and readings of the course. But, allow space for all students to participate. When your colleagues are contributing, pose follow-up questions seeking clarification of a point if you need it, respectfully challenge their points of view (if you disagree) and offer comments that further the conversation.

2. Group Presentation

Worth: 15%

Date: Assigned date

In groups of approximately 3 students, you will be asked to present on a chapter from the text *'International Community Development Practice'*. Each chapter covers information relating to the assigned topic as well as relevant case studies. Your group will choose TWO or THREE concepts outlined in the chapter and demonstrate how they are applied in ONE of the case studies. This can be done through a PowerPoint presentation to the class. Your group will then lead a class discussion on the topic. Please come prepared with prompts and discussion questions to facilitate the conversation. Your entire presentation should be approximately 40 minutes long.

3. Midterm Exam

Worth: 25%

Date: February 15, 2022

The midterm will cover all readings, lectures, videos and class discussions up to and including the material covered on February 8th, 2022. You are responsible for all the material in the assigned chapters and readings even if this material is not covered in class. The midterm may include multiple choice, short answer and/or essay questions.

4. Research Essay

Worth: 20%

Due Date: March 15, 2022

This assignment is to be approximately 7 pages long, double-spaced in 12 Font Size, Arial or Times New Roman, properly referenced using the MLA style, and include a Works Cited page. Please use sources from our course materials and at least 2 other outside sources.

Instructions: In this course we have examined the principles of international community development and how these principles can affect change in the communities we work with. For this essay you are asked to:

a. Choose an issue of international concern in a specific country and, applying three or four of the principles of international community development propose a project that will empower the community to address the issue. Or,

b. Choose an issue of international concern in a specific country and examine the existing international development efforts to affect change on the specific issue. The efforts should be examined through the lens of three or four principles of international community development that we have studied in class.

For example, you may wish to design a project to decrease the number of child marriages in a community in Ethiopia OR study an existing project that is using micro-credit loans to empower rural women in a village in Malaysia.

5. Final Exam

Worth: 30%

Date: To be scheduled during the April Exam period.

The final exam will cover all readings, lectures, videos and class discussions with an emphasis on the material covered after the midterm exam. The final exam will include multiple-choice, short answer and/or essay questions.

COURSE SPECIFIC GUIDELINES:

1. **OWL Website**

The course outline, slides from class and student grades will be available on this course's OWL website.

2. **Submission of Assignments**

All assignments should be submitted through this course's OWL website. Assignment due dates are firm and subject to a late penalty, except when the professor recognizes that there are legitimate and documented exceptional circumstances (eg. illness, death in the family). For each day the assignment is late, the student will lose $\frac{1}{4}$ of a mark (that is $\frac{1}{4}$ or .25% of final course grade). Except for exceptional circumstances such as those noted above, **assignments submitted 7 days or more past the due date will not be accepted.**

3. **Cell Phones and Computers**

In order to ensure a good classroom experience for all, and out of respect for your colleagues and the instructor, please refrain from using cell phones during class time. Ensure that they have been turned off before entering class. Similarly, computers are to be used to for notetaking and class related activities only. Please refrain from surfing the net,

chatting, looking at photos and so on, unless we are on a class break. Thank you for your cooperation!

2021-22 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at

https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12 .

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services

(https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a **Self-Reported Absence** form provided that the conditions for submission are met;
2. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

1. Students will be allowed a **maximum of two self-reported absences** between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will **not** be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may **not** be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students **must** communicate with their instructors **no later than 24 hours after the end of the period covered by the Self-Reported Absence form** to clarify how they will fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf ;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;

4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

The full policy on requesting accommodation due to illness can be viewed at:
http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor (https://www.brescia.uwo.ca/enrolment_services/academic_advising/index.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements may be different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at: http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia** (https://brescia.uwo.ca/student_life/health_and_wellness/index.php) and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at https://brescia.uwo.ca/safe_campus/sexual_violence/index.php .

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
