



## Spanish 1030 – Beginner Spanish

### School of Humanities

#### General Information

Course #: Spanish 1030

Section #: 530

Term: Fall/ Winter

Year: 2021- 2022

#### Instructor Information

Name: Sarah Brooks

E-mail: sbrooks3@uwo.ca

Classroom Hours: Wed. 6:30 – 9:30pm

Office Hour on Zoom: Mondays 5:20-6:20 pm or by appointment

#### Course Description

Using traditional and communicative practices (songs, videos, films, games) this course prepares students to interact in a daily life context and provides the foundation for continued studies in Spanish. Designed for students with little or no knowledge of Spanish.

#### Required Course Materials

HOLA AMIGOS + MINDTAP Printed Access Card	Jarvis, Lebrede, Mena- Ayllon, Rowinsky- Geurts, Stewart	Nelson	4th edition Canadian Edition
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Copies are available from the Western Bookstore. This bundle is the perfect study tool with a loose-leaf paper book and MindTap access:

<https://bookstore.uwo.ca/product/9780176916985>

#### Alternative Course Materials

If you would like to just have an ebook version of the text with the MindTap access you can opt for the more economical :

<https://bookstore.uwo.ca/product/cebcodeid30965>

To access our section on MindTap you will need the Course Key: MTPNWL6QH82R

#### Learning Outcomes

The course offers a balanced four skills introduction to Spanish and prepares students to use the language in a natural way for communication in a variety of everyday situations. By the end of this course they should be able to:

- Articulate and explain the basic structures of Spanish through a range of activities
- Acquire basic Spanish communication skills of listening, speaking, reading and writing.

Students will demonstrate their competency through a variety of activities, exercises, and media, including:

- o Introducing themselves in Spanish and describing present and past life events
- o Posing and answering questions in Spanish about daily living situations
- o Writing short notes and dialogues in Spanish
- o Giving an oral presentation in Spanish where they explain a basic system or process (describe an object and explain how it works)

### Brescia Competencies

This course will aid in the development of communication, problem solving, critical thinking, social awareness and engagement skills.

### Teaching Methodology and Expectations of Students

Since this course is intended for students with no prior knowledge of Spanish it is a textbook based course. **The language level of the answers to any given exercise should coincide with the material and language level to date to be fully credited.** Students should expect to do about 20 exercises online with MindTap (Course Key MTPNWL6QH82R) per week due on Tuesdays and Thursdays. There are also some other assignments and short in class exercises (see the evaluation breakdown below). Students should spend time looking over the grammar points and take notes so that they can complete the assignments or/ and use their notes to ask the prof for help. Students with questions can email me at [sbrooks3@uwo.ca](mailto:sbrooks3@uwo.ca) .

### Copyright and Intellectual Property

PowerPoint lecture slides and notes, lists of readings, in-class activities, assignment guidelines, and other components of the course materials are typically the intellectual property of the instructor. Unauthorized reproduction through audio-recording, video-recording, photographing, sharing on social media, or posting on course-sharing websites is an infringement of copyright and is prohibited. Such action may be considered a Code of Conduct violation and lead to sanctions.

### Evaluation

Evaluation Breakdown:

<b>Component</b>	<b>Weight</b>	<b>Date/ Deadline</b>	<b>Learning Outcome</b>	<b>Brescia Competencies</b>
2 in Class Tests	22%	Test # 1 Jan 19 Lessons 5 & 6 (11%) Test # 2 March 9 Lessons 7 & 8 (to page 204) (11%)	Reading & Writing in Spanish	Problem solving & Critical thinking
Random 5 minute in class writing exercises	15%	5 @ 3% at end of class when time permits	Communicate and pose and answer questions about daily living situations	Communication, Social Awareness and engagement skills
MindTap Hola Amigos Course Key: <b>MTPNWL6QH82R</b>	20%	Due every Tuesday & Thursday from Sept.16 to March 31	Practice basic Spanish communication skills of listening, speaking, reading and writing and learn about other cultures.	Communication, Social Awareness, engagement skills and critical thinking skills
2 Oral video presentations (6% each)	12%	#1 Oct. 28 #2 March 31	Speak and explain in Spanish	Communication
April Final Examination	31%	TBA	Reading & Writing in Spanish	Problem solving & Critical thinking

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### Academic Accommodation

For course components worth 10% or more of the total course grade, please see the Academic Policies and Regulations section at the end of this course outline or consult the Academic Calendar.

### Course Content

Topics will be covered in the order listed and any dates listed are meant as a guideline.

### Weekly Organizer:

Class/Topic	Date/Week of	Description	Assignments and/or Readings Due
<b>1</b>	Wed. Sept 8	Intro to course & components/ Greetings/ How to use Hola Amigos MindTap / how to study.	
<b>2</b>	Sept 15	Preliminary Lesson & Unit 1 Lesson 1: greetings & mini-dialogues 1-2, alphabet 3, cognates 5, vocabulary 8-9, pronunciation 11, gender & number of nouns 12-13.	MindTap assignments are due @ 11:59 pm on Sept. 16 & 21 and this will continue every Tuesday & Thursday throughout the course.
<b>3</b>	Sept 22	Definite & indefinite articles 13-15, subject pronouns 16-17, the verb <i>ser</i> 17-18, <i>¿Qué?</i> & <i>¿Cuál?</i> w/ <i>ser</i> 19, noun & adjective agreement 19-22.	MindTap assignments are due on the 23 <sup>rd</sup> & 28 <sup>th</sup> @ 11:59pm.
<b>4</b>	Sept 29	Numbers 0-40 pages 22-23, dialogues 6-7, Entre Nosotros 24-25, Así Somos 26-27, Lesson 2 vocab. 30-31, verbs ending in <i>-ar</i> 34-36, interrogative & negative sentences 36-39, possibly practice 32-33 & 38- 39	MindTap assignments are due on the 30 <sup>th</sup> and Oct. 5 <sup>th</sup> .

5	Oct 6	Possessive adjectives 39-41, Gender Part II 41-42, numbers 41-200 pages 42-43, time 44-46, days, months & seasons 47-49, <b>Discuss Presentation #1 due Oct 28<sup>th</sup></b>	MindTap assignments are due the 7 <sup>th</sup> & 12 <sup>th</sup> .
6	Oct 13	(Oct II Thanksgiving / Día de Gracias) Dialogues 28-29, Así Somos 52-53, Entre Nosotros 50-51, El Mundo Hispánico en Canadá 54-55, Unit2 Lesson 3 vocab. 64-65, Verbs ending in <i>-er</i> & <i>-ir</i> 68-69	MindTap assignments are due the 14 <sup>th</sup> & 19 <sup>th</sup>
7	Oct 20	Possession with <i>de</i> 70-71, Irregular verbs <i>tener</i> & <i>venir</i> 72-73, Expressions with <i>tener</i> 74-76.	MindTap assignments are due the 21 <sup>st</sup> & 26 <sup>th</sup>
8	Oct 27	Demonstrative adjectives and pronouns 76-79, numbers 300> pages 79-81, dialogue 62-63, Así Somos 84-85.	<b>Presentation #1 due on the 28<sup>th</sup>.</b> MindTap assignments are due the 28 <sup>th</sup> & Nov 9 <sup>th</sup> .
9	Nov 3	(Nov 2-6 No Classes, Fall Break / No tenemos clase. Pausa de Otoño)	No work is due this week
10	Nov 10	Entre Nosotros 82-83, Lesson 4 vocab. 88-89, pronunciation 91, Irregular <i>yo</i> verbs 92-93, <i>saber vs. conocer</i> 93-94.	MindTap assignments are due Nov 9 <sup>th</sup> , 11 <sup>th</sup> & 16 <sup>th</sup> .
11	Nov 17	personal <i>a</i> 94-95, <i>al</i> & <i>del</i> 95-96, <i>ir/dar/estar</i> 97-98, <i>ir a+</i> infinitive verb 98-99, dialogue 86-87. Así Somos 102-103, El Mundo Hispánico: El Salvador, Guatemala, Honduras y México 104-107	MindTap assignments are due Nov 18 <sup>th</sup> & 23 <sup>rd</sup>
12	Nov 24	Entre Nosotros 100-101. Unit 3 Lesson 5 vocab. 110-117, pronunciation 119, present progressive 120-121	<u>Last Day to Drop The Course (Nov30)</u> MindTap assignments are due 25 <sup>th</sup> & 30 <sup>th</sup>
13	Dec 1	The verbs <i>ser vs. estar</i> 122-123, <i>e&gt;ie</i> stem changing verbs 125-126,	MindTap assignments are due Dec 2 <sup>nd</sup> & 7 <sup>th</sup>

		Comparatives & Superlatives 127-130, dialogue 114-115.	
14	Dec 8	Entre Nosotros 132-133, Así Somos 134-135. Lesson 6 vocab. 138-139, pronunciation 141, <i>o&gt;ue</i> stem changing verbs 142-143, <i>e&gt;i</i> stem changing verbs 144-145	MindTap assignments are due Jan 4 <sup>th</sup> <u>Wednesday is the last day of the Fall Term.</u>
15-18		Exam Period /Tiempo de Exámenes & Winter Break/ Pausa de Invierno Happy New Year! / ¡Feliz Año Nuevo!	Second Term starts on Jan 3. <b>There are some MindTap assignments due on Tuesday, Jan. 4</b>
19	Jan 5	Direct Object Pronouns 145-146, Affirmative & Negative Expressions 149-150	MindTap assignments are due on the 4 <sup>th</sup> , 6 <sup>th</sup> & 11 <sup>th</sup>
17	Jan 12	<i>hace que</i> 151-152, dialogue 136-137, Entre Nosotros 154-155. Así Somos 156-157.	MindTap assignments are due on the 13 <sup>th</sup> . No MindTap for the 18 <sup>th</sup> , study for the test.
18	Jan 19	TEST #1 Lessons 5-6 (in class) El Mundo Hispánico: Colombia, Nicaragua, Costa Rica y Panamá 158-161 Unit 4 Lesson 7 vocab. 170-171, pronunciation 173 (Mindtap)	MindTap assignments due Jan. 20 <sup>th</sup> & 25 <sup>th</sup>
19	Jan 26	Practice vocabulary and study Reflexive verbs 174-176	Mindtap assignments are due Jan 27 <sup>th</sup> & Feb 1 <sup>st</sup>
20	Feb 2	Indirect Object Pronouns 177-178, Summary of pronouns 180-181. <i>Gustarle</i> & similar verbs 181-182	Mindtap assignments are due Feb 3 <sup>rd</sup> & Feb 8 <sup>th</sup>
21	Feb 9	Preterite of regular verbs 184-185, Preterite of <i>ser, ir, dar</i> 186-188 Dialogue 168-169, Entre Nosotros 188-189, Así Somos 190-191	Mindtap assignments are due Feb 10 <sup>th</sup> & 15 <sup>th</sup>
22	Feb 16	Lesson 8 vocab. 194-195, possibly vocab practice 196-197 Irregular Preterite Verbs 198-199	Mindtap assignments are due Feb 17 <sup>th</sup> & March 1 <sup>st</sup>

23	Feb 22	(Feb 21-25 No Classes, Spring Break / No tenemos clase. Pausa de Primavera)	No assignments are due this week
24	Mar 2	Direct & Indirect object pronouns combined 200-202, Stem changing preterite verbs 203-204	Mindtap assignments are due on March 3 <sup>rd</sup> . No Mindtap on March 8 <sup>th</sup> & 10 <sup>th</sup>
25	Mar 9	Test #2 L 7 & L 8 to page 204 El Mundo Hispánico: Cuba, La República Dominicana, Puerto Rico y Venezuela 214-217 (on Mindtap)	Next Mindtap assignments are due next week on March 15 <sup>th</sup> & 17 <sup>th</sup> .
26	Mar 16	The imperfect tense 205-206, Adverbs in <i>-mente</i> 208-208, dialogue 192-193, Entre Nosotros 210-211, Así Somos 212-213  Unit 5 Lesson 9 vocabulary 226-227. <b>Discuss Presentation #2</b> and the use of pages 295-296 in Lesson 11 for the commands and some prepositions of place.	Mindtap assignments are due March 15 <sup>th</sup> , 17 <sup>th</sup> & 22 <sup>nd</sup>
21	Mar 23	<i>Por vs. para</i> 230-231, weather 232-234, Preterite vs. imperfect 234-237, <i>Hace...</i> 237-238. Possessive pronouns 239-241.  El Mundo Hispánico: Bolivia 270, Paraguay 271, Ecuador 272, Perú 273 (on Mindtap)	Mindtap assignments are due March 24 <sup>th</sup> & 29 <sup>th</sup>
22	Mar 30	<b>Review for Final Exam</b>	<b>Presentation #2 due March 31st</b>

1. **POLICY REGARDING ACADEMIC ACCOMMODATION** The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at [https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_12](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12) .

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services ([https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_10](https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10) ).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are not grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. Submitting a Self-Reported Absence form provided that the conditions for submission are met;
2. For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner;
3. For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

#### Requests for Academic Consideration Using the Self-Reported Absence Portal

Students who experience an unexpected illness or injury or an extenuating circumstance of 48 hours or less that is sufficiently severe to render them unable to meet academic requirements should self-declare using the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours. Note that the excused absence includes all courses and academic requirements within the up to 48 hours, it is not intended to provide an excused absence from a single course while students fulfill their academic responsibilities in other courses during that time.

The following conditions are in place for self-reporting of medical or extenuating circumstances:



1. Students will be allowed a maximum of two self-reported absences between September and April and one self-reported absence between May and August;
2. The duration of the absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
3. The excused absence will terminate prior to the end of the 48 hour period if the student undertakes significant academic responsibilities (writes a test, submits a paper) during that time;
4. Self-reported absences will not be allowed for scheduled final examinations; midterm examinations scheduled during the December examination period; or for final lab examinations scheduled during the final week of term;
5. Self-report absences may not be used for assessments worth more than 30% of any course;
6. Any absences in excess of 48 hours will require students to present a Student Medical Certificate (SMC), or appropriate documentation;
7. Students must communicate with their instructors no later than 24 hours after the end of the period covered by the Self-Reported Absence form to clarify how they will fulfil the academic expectations they may have missed during the absence.

#### Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such

requests for academic accommodation must be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/medicalform.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf) ;

2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;

3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;

4. Students must communicate with their instructors no later than 24 hours after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;

5. Appropriate academic accommodation will be determined by the Dean's Office/Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty. The full policy on requesting accommodation due to illness can be viewed at:

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_12](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_12)

## 2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor ([https://www.brescia.uwo.ca/enrolment\\_services/academic\\_advising/index.php](https://www.brescia.uwo.ca/enrolment_services/academic_advising/index.php) ). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please refer to <http://brescia.uwo.ca/academics/registrar-services/> or the list of official sessional dates in the Academic Calendar (<http://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.

### 3. ABSENCES

**Short Absences:** If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

**Extended Absences:** If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory ([http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading\\_68](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#SubHeading_68) ).

### 4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at: [http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_20](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20).

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis.

## 5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls

within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar

[http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page\\_14](http://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14).

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

## 6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

## 7. SUPPORT

### Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/> . Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Skills Services at Western (<https://www.uwo.ca/sdc/learning/>)

### Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through Health & Wellness at Brescia ([https://brescia.uwo.ca/student\\_life/health\\_and\\_wellness/index.php](https://brescia.uwo.ca/student_life/health_and_wellness/index.php) ) and Health and Wellness at Western, [http://uwo.ca/health/mental\\_wellbeing/index.html](http://uwo.ca/health/mental_wellbeing/index.html).

### Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at [https://brescia.uwo.ca/safe\\_campus/sexual\\_violence/index.php](https://brescia.uwo.ca/safe_campus/sexual_violence/index.php) .

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.

