



Course:	PSY2075-530 Human Sexuality
Term:	Summer 2023
Course Day/Time:	Online (asynchronous) with synchronous examinations (see Lecture Schedule for dates and times)
Course Location:	owl.uwo.ca
Instructor:	Michelle Everest (she/her)
Email:	<u>meveres@uwo.ca</u>
Office Hours:	Tuesdays 9:00am-10:00am EST (via Zoom) * by appointment
Website:	owl.uwo.ca

COURSE DESCRIPTION

A survey of the psychological study of human sexual behavior. Topics include history, methodology, theory, anatomy, physiology, attraction, sexual function, sexual orientation, contraception, conception and birth, sexual health and sexual coercion, and pornography. Course Weight: 1.0

This course contains sensitive subject matter.

Antirequisite(s): Psychology 2076A/B.

REQUIRED COURSE MATERIAL -TEXTBOOK

Hyde, J. S., DeLamater, J. D., Byers, E. S., & O'Sullivan, L. F. (2022); 8^h Canadian edition.

Understanding Human Sexuality. Toronto: McGraw-Hill Ryerson.

eBook ISBN: 9781265111632- See bookstore.uwo.ca

LEARNING OUTCOMES

This course is designed to be an introduction to the study of human sexuality. The primary focus of the course will be on psychological issues related to sexuality but biological, sociological, and cultural topics will also be included. The course will cover a broad range of topics such as theoretical perspectives on sexuality, anatomy & physiology, conception & childbirth, contraception & abortion, sexually transmitted infections, gender, sexual orientation, attraction & love, sexual coercion, sex for sale, and sexuality education.

Brescia Competencies

- **Communication** (Interpersonal Communication), **Social Awareness & Engagement**, and **Self-Awareness & Development** (Personal Growth)
- **Critical Thinking**, and **Inquiry & Analysis** (Information Literacy).
- **Valuing** - Students will be able to assess the historical and current practices related to health and well-being in the study of human sexuality. Diverse perspective and inclusive language will be emphasized.

See: https://brescia.uwo.ca/about/competency_based_learning/index.php

TEACHING METHODOLOGY AND EXPECTATIONS OF STUDENTS

Weekly lecture content will be delivered by video lecture with a Note Template. It is recommended that assigned textbook chapters are read prior to watching the associated lecture videos. Students are expected to take additional notes based on the textbook and recordings to adequately prepare for examinations. The weekly content will be posted online on Tuesday at 9am according to the schedule outlined on the syllabus. Working through the weekly course lectures may be done at your own time, but you should try to engage in course activity throughout the week so you are not falling behind on the material. It is the student's responsibility to ensure that they are able to work through the material and reach out to the instructor in a timely manner, as needed with questions. The professor will be available to answer clarifying questions during weekly office hours. Please sign up for office hours on Owl.

COPYRIGHT AND INTELLECTUAL PROPERTY

Lectures and course materials, including presentations slides, video lectures, examination materials, and outlines are protected by copyright. Faculty members and/or guest lecturers are the exclusive owner(s) of copyright for those materials they create. Students may take notes and download the written material provided to them for their own use during their enrolment in the course. Unauthorized reproduction through audio-recording, video-recording, screen shots, photography, or other duplication and/or sharing of course/communications and/or materials publicly in any manner is a violation of copyright. Such action may be considered a Student Code of Conduct Violation subject to sanctions.

The Brescia University College student code of conduct information can be found at: https://brescia.uwo.ca/about/docs/policies/student_code_of_conduct_policy.pdf

DROP DATES FOR SU2023 COURSES

Last day to drop a full course without academic penalty

July 21, 2023

COURSE FORMAT

PSY2075-530 will be taught as an online asynchronous course with synchronous examinations. This course will use Brescia's learning platform, OWL and other educational resources, such as Zoom for office hours. This class is designed to be asynchronous, meaning we will not have a regular, mandatory time when the entire class must be online, other than on designated exam days (see schedule). PSY2075 will require significant time and effort over the summer session. Ensure that you are engaging with the material throughout the week in order to integrate the textbook readings and lecture content in preparation for examinations. Students are responsible for their own learning progress and are expected to engage with the course textbook, lecture videos and printed course materials in order to optimally complete course assessments. Please contact your professor if you are having challenges related to the schedule or course content.

Office hours will be held at the same day and time weekly. Students may attend these office hours via Zoom on the Owl platform. Office hours are by appointment and may be attended individually, or in pre-designated groups upon request. Synchronous activities such as office hour appointments should be approached by all learners with the intention of being prepared, present, professional, respectful and ready to contribute to our time together.

Examination dates are noted on the lecture schedule and will be held in a synchronous manner within a defined time period using Owl Tests & Quizzes. Please ensure that you record these dates in your calendars. The final exam will be scheduled by the Registrar's office during the exam period and will be held synchronously through Owl Tests & Quizzes.

The course lectures begin on Tuesday, July 4, 2023 and will continue until Tuesday, August 8, 2023. See our course Lecture Schedule for information on weekly topics and examination dates. Weekly lecture content will be posted to OWL Course Content tab on Tuesdays at 9am EST. Weekly Office Hours will take place using Zoom on Tuesdays at 9am (by appointment). Please sign up on OWL.

I look forward to working with our classroom community members. Welcome to the summer session of Psychology of Human Sexuality 2075-530!

EVALUATION

Course evaluation will consist of three (3) examinations which will evaluate content included in the course textbook and lecture materials. The first two examinations are each worth 30% of the final grade. The first two exams will consist of 50 multiple choice questions which must be completed within 60 minutes. Exam 1 and Exam 2 are non-cumulative. The final exam will be scheduled by the registrar and will be worth 40% of the final grade. The final exam will consist of 50 multiple choice questions related to the course material presented after Exam 2, as well as 20 True/False questions related to the course material presented between July 4/23-August 8/23. Students will have 75 minutes to complete Exam 3. Students registered with Accommodated Exams will have their accommodations built into their individual assessments.

The exams will be held in a **synchronous manner** on the designated dates (below) from 9am-10am (Eastern Standard Time) on OWL Test & Quizzes. Please contact your academic advisor and your professor the first week of classes if you have a direct conflict with these examination dates and times. A Zoom link will be provided for students who have questions during the examination. The exams are **NOT** open book. No materials or assistance may be used in completing the examinations. Students are reminded that using tools such as generative AI (including but not limited to ChatGPT or Google Translate) during examinations is a scholastic offence which is subject to the penalties outlined in the academic calendar.

Exam 1	30%	July 18, 2023 from 9am-10am EST
Exam 2	30%	Aug 1, 2023 from 9am-10am EST
Exam 3 (Final Exam)	40%	TBA (registrar will schedule)

Students are required to take every test and examination in the course. There are no exceptions.

There are no mechanisms to achieve course grades in PSY2075-530 other than by completing the course evaluation components listed above. Grades will not be re-weighed and extra assignments are not available to augment grades. If you have questions or concerns about your achievements in any course component, please reach out to me in a timely manner so that I may offer assistance, information, support and suggested learning strategies for improvement.

LECTURE SCHEDULE - This timetable is flexible and may be altered by the professor to meet class and lecture requirements.

Summer Session (July 3 – August 11)

<i>Date</i>	<i>Topic</i>	<i>Readings</i>
July 4	Course introduction	
	Sexuality in Perspective	Chapter 1
	Theoretical Perspectives on Sexuality	Chapter 2
	Sex Research Methods	Chapter 3
	Sexual Anatomy/Cancer of the Sex Organs	Chapter 4
July 11	Sex Hormones and Sexual Differentiation and menstruation	Chapter 5
	Conception, Pregnancy and Childbirth	Chapter 6
July 18	EXAMINATION #1 on OWL	9-10am EST
	Contraception	Chapter 7
	STIs	Chapter 8
July 25	Sexual Arousal	Chapter 9
	Sexuality and the Life Cycle: Childhood and Adolescence	Chapter 10
	Sexuality and the Life Cycle: Adulthood	Chapter 11
August 1	Special topics: TBA	
	EXAMINATION #2 on OWL	9-10am EST
	Attraction and Love	Chapter 12
	Gender and Sexuality	Chapter 13
August 8	Sexual Orientation and Identity	Chapter 14
	Variations in Sexual Behaviour	Chapter 15
	Sexual Disorders and Sex Therapy	Chapter 18
	Special topics: TBA	

EXAMINATION #3: To be scheduled by the Registrar during the Summer Session Final Exam Period (August 14-15, 2023).

2022-23 BRESCIA UNIVERSITY COLLEGE ACADEMIC POLICIES AND REGULATIONS

1. POLICY REGARDING ACADEMIC ACCOMMODATION

The complete policy regarding Accommodation for Illness - Undergraduate Students can be found at https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_135

Students who have long-term or chronic medical conditions which may impede their ability to complete academic responsibilities should seek Academic Accommodation through Student Accessibility Services (https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_10).

Personal commitments (e.g., vacation flight bookings, work schedule) which conflict with a scheduled test, exam or course requirement are **not** grounds for academic accommodation.

Students who experience an illness or extenuating circumstance sufficiently severe to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

1. For medical absences, submitting a **Student Medical Certificate (SMC)** signed by a licensed medical or mental health practitioner;
2. For non-medical absences, submitting **appropriate documentation** (e.g., obituary, police report, accident report, court order, etc.) to their Academic Advisor. Students are encouraged to contact their Academic Advisor to clarify what documentation is acceptable.

Request for Academic Consideration for a Medical Absence

When a student requests academic accommodation (e.g., extension of a deadline, a makeup exam) for work representing 10% or more of the student's overall grade in the course, it is the responsibility of the student to provide acceptable documentation to support a medical or compassionate claim. All such requests for academic accommodation **must** be made through an Academic Advisor and include supporting documentation.

Academic accommodation for illness will be granted only if the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. Minor ailments typically treated by over-the-counter medications will not normally be accommodated.

The following conditions apply for students seeking academic accommodation on medical grounds:

1. Students must submit their Student Medical Certificate (SMC) along with a request for relief specifying the nature of the accommodation being requested no later than two business days after the date specified for resuming responsibilities. An SMC can be downloaded from https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf;
2. In cases where there might be an extended absence or serious issue, students should submit their documentation promptly and consult their Academic Advisor for advice during their recovery period;
3. Whenever possible, students who require academic accommodation should provide notification and documentation in advance of due dates, scheduled tests or examinations, and other academic requirements;

4. Students **must** communicate with their instructors **no later than 24 hours** after the end of the period covered by the SMC to clarify how they will fulfil the academic expectations they may have missed during the absence;
5. Appropriate academic accommodation will be determined by the Dean's Office/ Academic Advisor in consultation with the course instructor(s). Academic accommodation may include extension of deadlines, waiver of attendance requirements, arranging Special Exams (make-ups), re-weighting course requirements, or granting late withdrawal without academic penalty.

2. ACADEMIC CONCERNS

If you feel that you have a medical or personal challenge that is interfering with your work, contact your instructor and Academic Advisor as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for academic accommodation on medical or compassionate grounds are not normally considered.

If you think that you are too far behind to catch up or that your work load is not manageable, you should consult your Academic Advisor (https://brescia.uwo.ca/enrolment_services/academic_advising/book_an_appointment.php). If you consider reducing your workload by dropping one or more courses, this must be done by the appropriate deadlines; please contact your Academic Advisor or see the list of sessional dates in the Academic Calendar (<https://www.westerncalendar.uwo.ca/SessionalDates.cfm?SelectedCalendar=Live&ArchiveID=>).

You should consult with the course instructor and the Academic Advisor who can help you consider alternatives to dropping one or more courses. *Note that dropping a course may affect OSAP eligibility and/or Entrance Scholarship eligibility.*

3. ABSENCES

Short Absences: If you miss a class due to a minor illness or other problems, check your course outline for information regarding attendance requirements and make sure you are not missing a test or assignment. Cover any readings and arrange to borrow notes from a classmate. Contact the course instructor if you have any questions.

Please note that for asynchronous online courses, attendance or participation requirements maybe different than for synchronous or in-person courses.

Extended Absences: If you have an extended absence, you should contact the course instructor and an Academic Advisor. Your course instructor and Academic Advisor can discuss ways for you to catch up on missed work, and arrange academic accommodations if appropriate and warranted.

It is important to note that the Academic Dean may refuse permission to write the final examination in a course if the student has failed to maintain satisfactory academic standing throughout the year or for too frequent absence from the class or laboratory (https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=5&SelectedCalendar=Live&ArchiveID=#Page_64).

4. SCHOLASTIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence at: https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_20.

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offences. Note that such offences include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Students are advised to consult the section on Scholastic Discipline for Undergraduate Students in the Academic Calendar.

If you are in doubt about whether what you are doing is inappropriate or not, consult your instructor, the Academic Dean's Office, or the Registrar. A claim that "you didn't know it was wrong" is not accepted as an excuse.

The penalties for a student guilty of a scholastic offence (including plagiarism) include refusal of a passing grade in the assignment, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

Plagiarism:

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com.

Computer-marked Tests/exams:

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating. Software currently in use to score computer-marked multiple-choice tests and exams performs a similarity review as part of standard exam analysis. Students are reminded that using tools such as generative AI (including but not limited to ChatGPT or Google Translate) during this examination is a scholastic offence which is subject to the penalties outlined in the academic calendar.

5. PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS

All appeals of a grade must be directed first to the course instructor. If the student is not satisfied with the decision of the course instructor, a written appeal is to be sent to the School Chair. If the response of the Chair is considered unsatisfactory to the student, they may then submit a written appeal to the Office of the Dean. If the student is not satisfied with the decision of the Dean, they may appeal to the Senate Review Board Academic (SRBA), if there are sufficient grounds for the appeal and if the matter falls within the jurisdiction of the SRBA. For information on academic appeals consult your Academic Advisor or see the Student Academic Appeals – Undergraduate in the Academic Calendar https://www.westerncalendar.uwo.ca/PolicyPages.cfm?Command=showCategory&PolicyCategoryID=1&SelectedCalendar=Live&ArchiveID=#Page_14.

Note that final course marks are not official until the Academic Dean has reviewed and signed the final grade report for the course. If course marks deviate from acceptable and appropriate standards, the Academic Dean may require grades to be adjusted to align them with accepted grading practices.

6. PREREQUISITES

Unless you have either the prerequisites for a course or written Special Permission from the Dean to enroll in it, you will be removed from the course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite(s).

7. SUPPORT

Support Services

The Brescia University College Registrar's website, with a link to Academic Advisors, is at <http://brescia.uwo.ca/academics/registrar-services/>. Students can access supports through Brescia's Student Life Centre (<http://brescia.uwo.ca/life/student-life/>) and Learning Development & Success at Western (<https://www.uwo.ca/sdc/learning/>).

Mental Health and Wellness

Students may experience a range of issues that can cause barriers to your learning, such as increased anxiety, feeling overwhelmed, feeling down or lost, difficulty concentrating and/or lack of motivation. Services are available to assist you with addressing these and other concerns you may be experiencing. You can obtain information about how to obtain help for yourself or others through **Health & Wellness at Brescia**, https://brescia.uwo.ca/student_life/health_and_wellness/index.php and **Health and Wellness at Western**, http://uwo.ca/health/mental_wellbeing/index.html.

Sexual Violence

All members of the Brescia University College community have a right to work and study in an environment that is free from any form of sexual violence. Brescia University College recognizes that the prevention of, and response to, Sexual Violence is of particular importance in the university environment. Sexual Violence is strictly prohibited and unacceptable and will not be tolerated. Brescia is committed to preventing Sexual Violence and creating a safe space for anyone in the Brescia community who has experienced Sexual Violence.

If you or someone you know has experienced any form of Sexual Violence, you may access resources at https://brescia.uwo.ca/safe_campus/sexual_violence/index.php.

Portions of this document were taken from the Academic Calendar, the Handbook of Academic and Scholarship Policy, and the Academic Handbook of Senate Regulations. This document is a summary of relevant regulations and does not supersede the academic policies and regulations of the Senate of the University of Western Ontario.
