

Name - Julie Young

Department - School of Behavioral and Social Science

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Job Title – Research Assistant

Number of Positions Requesting - 4

Length of Position - Summer Term (May-August)

If you selected "other", please specify -

Total number of hours required per week (based on one student) - 8-12 hours per week per student

Approximate TOTAL hours per student for the academic year - 120-180 hours

Job Description - Student will be participating in research activities including reviewing scholarly literature, reviewing reports, and reviewing primary data from focus groups. Students will learn about Gender-Based Violence and its prevention. Students will engage in knowledge dissemination including innovative strategies such as instragran, youtube, blogs, and more traditional approaches such as reseearch papers and conference presentations.

Format of Position - Fully-Remote

Will check-ins take place? - Full team meeting to take place at least once per week, with additional meetings set based on the task to be completed.

How will check-ins occur? - ['Zoom', 'Phone', 'Email']

If you selected other, please specify -

Brescia Competencies - ['Communications', 'Critical Thinking', 'Inquiry and Analysis', 'Social Awareness and Engagement']

Professional Skills - Students will develop professional communication (emails, reports) as well as verbal communication skills (team meetings, engagement with Guest Speakers, Community Partners). Students will learn about Gender-Based Violence in all its forms, and the ways in which social location shapes once experience of GBV. Reflection is a routine part of this work fostering social awareness and engagement. Students will develop critical thinking as they learn and participate in data analysis.

Mentorship & Support - {{mentorship&supportcreatesasafean}}

Contribution to Brescia - Students will have the opportunity to prepare a conference paper and participate in an academic conference to showcase their work, but this will not be required. Several students have done so in past. Students will also have the opportunity to work alongside community partners in the GBV sector.