

September 02, 2020

To the Brescia community,

The past few months, communities have come together to work to put an end to racism and discrimination. You will recall a decision was made to form a joint Anti-Racism Working Group with our colleagues at King's University College. This group will advise Dr. David Malloy, Principal at King's University College and myself on initiatives to stop racism and make our campuses safer, more respectful, and more equitable environments in which to study, research, teach, work, and live.

After reviewing feedback submitted by the community, we have reviewed and revised the [Terms of Reference](#) for the working group. Now, we are placing a call to our communities for submissions of interest to join the working group. Community members interested in [filling out an application may do so online](#).

We will be looking for broad representation from stakeholder groups across our campuses, including students, faculty, staff and alumnae. Membership is to be reflective of the diversity that is a strength of the Brescia and King's communities, with particular attention ensuring members have lived experiences of racism in all its forms (e.g., anti-Black, anti-Indigenous, anti-Semitic, Islamophobia, etc.).

Except where noted, expressions of interest for membership on the working group will be submitted online and shared directly with the Principal's Office on each respective campus. Nominations to represent the Brescia University College Students' Council (or King's University College Students' Council) will be submitted by the organization directly to the Principal's Office at the respective institution.

The Ursulines have always been advocates for people in need of support, in situations where they were facing discrimination and injustice, and we will continue that legacy. I welcome submissions from our community as we work together to continue advancing this important and necessary initiative.

Sincerely,  
Dr. John Mitchell  
Acting Principal  
Brescia University College