Growth and Positive Change

“What I want to get out of my college course is some knowledge of the best way of living life and doing the most and best with it. I want to learn to understand and help other people and myself.” ~ Lucy Maud Montgomery, Anne of Avonlea

At Brescia, we think deeply about the fruits of a liberal arts and sciences education, knowing that these fruits require more careful definition. There is growing recognition that our graduates in the liberal arts and sciences often take leave of our campuses, unable to articulate – to prospective employers and others – what they have learned.

Students completing a degree in history, as I did, remain unable to express their mastery of not only the content of that degree, but also the bundle of competencies often referred to as “soft skills” that have been acquired. These typically include abilities such as effective communication, rational analysis, critical thinking and strong problem-solving. These outcomes are critical to the role of the university in forming global leaders, creative thinkers and effective citizens.

Perhaps as a result of our failure, as an academy, to clearly articulate the learning outcomes that our students achieve, we are faced with an emerging rhetoric around the failure of universities to graduate citizens who are literate, skilled and ready to meet society’s needs. This has quickly devolved into a debate, pitting colleges against universities against training programs as each sector seeks its own share of a shrinking demographic “pie”.

At Brescia, we are quickly honing our focus on the need to establish a set of institutional learning outcomes – the competencies that we pledge each and every Brescia graduate will master, regardless of her field of study, prior to graduation. These are not new competencies. These are the many strong abilities that result from rigorous study in the liberal arts and sciences. So what is different? We are increasingly explicit about these outcomes and we will commit to partnering with our students in ensuring that they are achieved. Only then will each of us be able to define the abilities of a Brescia graduate and only then will each Brescia graduate be able to articulate the strengths and competencies that she has achieved as a direct result of her university education.

Brescia has begun to invest strategically in ensuring that our students reap the rewards of a robust academic immersion in the liberal arts and sciences. What may have once been a whisper will soon become a roar as our students claim these rewards and the rich abilities they have developed as a result.

Brescia recipient of valued Northrop Frye book collection

Brescia has become home to a recently-released 30-volume collection of the works of the late Northrop Frye, including some annotated editions. The English department at Brescia was a logical recipient of this gift for a number of reasons.

Associate Professor of English, Dr. Monika Lee, was one of Frye’s students at the University of Toronto, and her father, Alvin A. Lee, was Frye’s editor through the University of Toronto Press. Jane Widdicombe, Frye’s secretary for 23 years, who chose Brescia to be the recipient of this fine collection, had been like a daughter to Northrop Frye and his wife, Helen. As a consequence, she wanted to make sure that these books found a meaningful home, where the books would be both useful and appreciated. The Beryl Ivey Library mainly serves students from Brescia but its doors are always open to, and it is widely frequented by, students from Huron University College, King’s University College, and Western University.

The location is also a fitting one for these books as the Frye critical framework for understanding literature was adopted long ago by Western University’s English Department and is still influential at Western and at Brescia. Dr. Lee herself has been teaching Frye on her Canadian literature course at Brescia. She says,

“These tangible, physical objects – the embodiment of so much learning and insight – will influence students, both national and international, who come to study at Western University and its affiliated university colleges. Many of our students are true bibliophiles and, when they saw books with inscriptions penned by the literary legend Northrop Frye, they felt that he had come to life before their very eyes. I felt the same way.”
Brescia Draws Professionals for Two Stellar Home Economics Conferences

In March, Brescia hosted the 35th annual Ontario Home Economics Association (OHEA) Student Conference, in collaboration with the London Home Economics Association (LHEA), and the Student Human Ecology Association (SHEA). The event, which focused on building food skills to maintain a healthy lifestyle, provided students with the chance to learn new skills, network with peers and professionals in the industry, and build on their professional development knowledge. Delegates enjoyed an industry panel led by professionals from the field, perspectives on how to respond to the food skills crisis, seminars hosted by Dr. June Matthews; Oxford MPP Ernie Hardeman; Joyce Parlsow, home economist at Canada Beef Inc; and Marilyn Smith, home economist, successful Canadian food writer, and popular TV personality.

Organizers of the bi-annual meeting of the International Federation for Home Economics (IFHE), held at Brescia in July, focused on the strength of Home Economics globally, drawing 200 women and men from 26 countries to hear spokesperson on family issues for the United Nations Secretariat, Renata Kaczmarska.

IN JUNE, BRESICA LOST A CHANCELLOR, A PROUD ALUMNA, A MENTOR, AND A FRIEND. DR. JOAN FRANCOLINI (‘55) LIVED LIFE TO THE FULLEST, MAKING EVERY DAY COUNT – FOR HER FAMILY, HER FRIENDS, AND HER COMMUNITY.

Brescia was close to Joan’s heart and she worked tirelessly to support her alma mater. This devotion lasted right through until the very end of Joan’s life when the Francolini Leadership Fund was established to which the community responded, with an outpouring of gifts and affection.

The Francolini Leadership Fund will support Brescia’s Leadership Program – a program that Joan saw as vitally important in preparing young women for a life of community commitment, civic engagement and leadership. She devised this fund as a way of partnering with Brescia in creating a unique and innovative approach towards leadership – leadership that was something far greater than simply corporate management but that would lead to the formation of good citizens. Our Chancellor demonstrated her commitment to this goal through a full life of service to family, service to community, and service to God.

To honour her memory, and with the help of several of Joan’s close friends, Brescia has established the Dr. Joan Francolini Scholarship. This endowed fund, now holding in excess of $150,000 in generous gifts, will support a Brescia student who has demonstrated leadership with a significant scholarship that will assist her in paying for her tuition and books – a fitting tribute to a woman who did so much to help others while honouring her Brescia roots.

INTERNATIONAL DAY OF THE GIRL FLOURISHES AT BRESICA

Three hundred Grade Seven and Eight female students flocked to Brescia to celebrate International Day of the Girl again last fall and this fall. In partnership with the Thames Valley District School Board, the London District Catholic School Board, and a number of female community leaders, Brescia has provided exciting day-long events, with much hands-on learning, each year. Brescia’s Principal, Dr. Colleen Hanycz, is pleased that Brescia has been playing such an intentional role in the annual event, noting, “INTERNATIONAL DAY OF THE GIRL GIVES US A CHANCE TO FOCUS NOT ONLY ON SUPPORTING GIRLS AND YOUNG WOMEN IN OUR LOCAL COMMUNITY BUT ALSO TO CELEBRATE WOMEN AND GIRLS AROUND THE WORLD.”

IN CELEBRATION OF INTERNATIONAL WOMEN’S DAY ON THURSDAY, MARCH 6, THE CIRCLE WOMEN’S CENTRE, IN PARTNERSHIP WITH THE BRESICA UNIVERSITY COLLEGE STUDENTS’ COUNCIL, HOSTED CHEF LYNN CRAWFORD FOR ITS SOPHIA LECTURE SERIES, WHICH HONOURS FEMALE LEADERS FROM A VARIETY OF BACKGROUNDS. CRAWFORD’S SUCCESS IN A MALE-DOMINATED PROFESSION PROVIDED INSPIRATION TO FACULTY, STAFF, AND STUDENTS TO PURSUE THEIR DREAMS.

A Top Chef with a cookbook nominated for awards under her belt, Crawford also stars in the Food Network Canada’s show, Pitchin’ In, and is the Chef-Owner of Ruby Watchco restaurant in Toronto. Pitchin’ In follows Crawford as she visits farmers, growers, and fishermen across North America in search of the freshest and best ingredients. The show inspired her first best-selling cookbook in 2012. Her second cookbook, At Home with Lynn Crawford, was released in September 2013. Located in Toronto’s East End, Ruby Watchco is a market-inspired and chef-driven, comfort-food restaurant. It has received critical acclaim as one of the best restaurants in North America.

The evening began with a sold-out reception sponsored by McCormick Canada, Snapd, Middlesex Federation of Agriculture, Investors Group, Metzger’s Meats, and Dairy Farmers of Canada. Proceeds from the reception are helping to fund a scholarship in the Division of Food and Nutritional Sciences at Brescia.

Chef Lynn Crawford ignites a passion for following a dream

In 2013 the keynote speaker was Lindsay Gladding, World Vision’s Senior Program Manager for Emergency and Humanitarian Affairs and a Brescia grad. This year lawyer and Brescia alumna Tahirih Naylor Thim brought a fresh perspective through her humanitarian work with the United Nations in New York City.
Leadership in action

ENTREPRENEURIAL INITIATIVES GROW AT BRESCIA

Professor Colleen Sharen, an associate professor in the Business Management and Organizational Studies program at Brescia, has been making inroads in the area of female entrepreneurship through an exciting Women’s Entrepreneurship Initiative Showcase – Her WEI – for female students from Western University, King’s University College, Huron University College, Fanshawe College, and Brescia. Partnering with BizInc and with Fanshawe College, Brescia hosted Her WEI to redress some of the challenges facing female business women and aspiring business women. Professor Sharen says of this need, “Fewer than 15% of small businesses and fewer than 8% of medium-sized businesses are owned by women. And college and university women report not being interested in entrepreneurship because it doesn’t fit their personality. We want to change that. We know that to turn the tide we need to offer strong role models, coaches, mentors, and investors to help young women start businesses.”

BRESCIA APPLAUDED FOR NEW WEB FEATURES

Brescia University College was recognized as a national leader in web site design for post-secondary education when it was awarded twice as Most Innovative and Best Prospective Student or Admissions Web site at the eduStyle Higher-Ed Web Awards last June. eduStyle is a company that recognizes excellence in web development; this year marked the first Canadian regional awards.

Director of Communications, Marketing, and External Relations at Brescia, Sheila Blagrave, explains the rationale behind the newest project: “We wanted to create an interactive and highly compelling web presence to communicate our story to prospective students. Working with existing photos and videos and a new introductory video, we created a playground of sorts for students to access from their laptops, tablets, and smartphones. We hoped to connect with students emotionally and move them to chat, e-mail, or continue the ‘dialogue’ with a recruitment officer.” This web work was a prelude to a newly-designed Intranet and web site for Brescia, which launched in September.

BRESCIA CONNECT SUPPORTS LEADERSHIP FOR YOUNG WOMEN

Nineteen women, through their philanthropic efforts, have helped make Brescia’s signature public speaking contest – Take the Lead – a national event. Tracey Rutledge, former Executive Director of the Foundation and Director of Alumnae Relations at Brescia, founded Brescia Connect last year for women in the community who want to make a difference in the community and for successful, motivated women who want to inspire, assist, and support future leaders at Canada’s only all-women’s university. Each of 19 founding members donated $1,000 to fund a project at Brescia that they deemed to be the most worthy of receiving their collective commitment.”

From the entries submitted three were short-listed worthy of receiving their collective commitment. “The ability to influence and being understood. As a teacher, the thing I care most about, apart from teaching is making a personal connection with others and being understood. So much of effective teaching is making a personal connection with others to foster the engagement needed to learn.”

PSYCHOLOGY PROFESSOR TAKES LEADERSHIP HONOURS FOR TEACHING

Dr. Christine Tenk, this year’s winner of the Brescia Excellence in Teaching Award, is described by students as the “embodiment of a Brescia Bold ‘Choose to Lead’ woman.” Dr. Tenk is indeed a bold woman, constantly inspiring students in her psychology courses to learn and to determine how they learn best. She says, “There are many different learning styles among students. When students are asked to examine different learning styles, they begin to think more about how they learn and how they should approach their work. That is one of the reasons that I introduced a new methodology – activity learning reflections – within one of my courses this year. I asked my students to write a reflection for each assignment they completed based on a number of areas of analysis, including things that went well so that they can celebrate their successes and things that they were not as happy with so that they could adapt. Many students had some genuine breakthrough moments after completing these analyses, which will help them in their future work.

So much of effective teaching is making a personal connection with others, and in this case, the reach of the contest was limited to Brescia students, giving students the opportunity to learn from one another.

The new grant will allow organizers to expand the reach of Take the Lead, a public speaking contest for female Grade 11 and 12 students, beyond Ontario through initial video submissions of speeches, which are expected to come from many out-of-province students, and students from international markets.

Brescia University College | 7
Faculty Highlights

Brescia Receives Large Grant to Improve Food Culture in Local High School

Professors at Brescia University College have been awarded a $50,000 Healthy Eating in Secondary Schools grant from the Ontario Ministry of Education to launch a university peer nutrition education program at Oakridge Secondary School. FRESH (Food Resources and Education for Student Health) is a multi-strategy program created by and for university students under the supervision of Dr. Paula Dwoeatzek and Dr. June Matthews, Associate Professors in Foods and Nutrition at Brescia; and Anne Zok, Nutrition Manager for Western’s Hospitality Services. Now in its fifth year of operation, FRESH has reached thousands of university students through peer education, a web site, and various social media channels. It has also influenced the campus food environment by highlighting healthier options in vending machines and on menus. Their frequent-buyer program, using a fruit and dairy card at point-of-sale locations, has increased consumption of these healthy foods.

“Research shows that many of our youth are overweight or obese, and have low intakes of fruits and vegetables. Young people want to learn food skills through hands-on, school-based learning opportunities delivered by their peers. Our program can meet that need,” said Dr. Matthews. Drs. Matthews and Dwoeatzek will work with Diane O’Shea, Family Studies Department Head and Teacher at Oakridge Secondary School, to implement FRESH High with the help of 20 students, drawn mostly from Grade 10.

SSHRC Grant Helps Fund International and Interdisciplinary Conference

The Social Sciences and Humanities Research Council of Canada (SSHRC) awarded a 2014 Connection Grant to Dr. Steven Kleinknecht, Associate Professor in Sociology at Brescia, in support of a qualitative research conference hosted by Brescia this summer. The 31st Annual Qualitative Analysis Conference, commonly referred to as “The Qualitatives,” explored the social construction of boundaries and featured over 200 researchers and speakers from around the globe. Team members on the grant included: Dr. Carrie Sanders (Criminology), Wilfrid Laurier University; Dr. Antony Puddephatt (Sociology), Lakehead University; and Ms. Lisa-Jo van den Scott (Sociology), Northwestern University. The Qualitatives has a well-established reputation for bringing novice and senior scholars together to explore critical issues in qualitative research.

Over 50 disciplines, including such areas as education, health, women’s studies, music, political science, psychiatry, literacy studies, and sociology were represented at the conference, which drew participants from around the world. A special journal issue on boundaries will be published by the Qualitative Sociology Review. This year’s conference also featured a series of sessions devoted specifically to undergraduate student research.

FOODS AND NUTRITION CHAIR EARN TRIPLE HONOURS THIS YEAR

Dr. Alicia Garcia, Chair of the Division of Food and Nutritional Sciences program at Brescia, received a national award in Ottawa this spring from the Canadian Association of Foodservice Professionals (CAFP). This national win follows top awards for Garcia both regionally and provincially as Food Executive of the Year. The Food Executive of the Year award is presented in recognition of outstanding ability and contribution to the foodservice and hospitality industry, as well as for service within CAFP and community involvement. The award is sponsored and presented by Kraft Foodservice Canada in their ongoing commitment to CAFP and to leadership in the foodservice industry.

Tracy Jones, President of the CAFP London Branch, says of Dr. Garcia, “Professionally, Alicia Garcia has reached the pinnacle of success as a renowned educator, mentor, and friend to all who have had the privilege of working, studying, and knowing her.” Dr. Colleen Hanyecz, the Principal of Brescia, concurs. “As an academic leader, Alicia has worked to transform Brescia into one of Canada’s preeminent destinations for students seeking to pursue undergraduate and graduate studies in this field. As a direct result of her passion and leadership, Brescia added the Master of Science in Foods and Nutrition in 2007 and, this year, following her work on a provincial task force respecting Food and Nutritional Sciences education, Alicia has successfully developed a new Diploma in Dietetic Education and Training.”

Psychology Professor Studies Spatial Mapping and Navigation Skills in Pilots

Brescia Psychology professor Dr. Jennifer Sutton applies innovative tools and technologies in her research to explore how humans use spatial skills to navigate their environment. Creating a cognitive map is an important skill that not everyone does naturally. People in spatially-demanding careers, like pilots and taxi drivers, often develop strong cognitive mapping skills through practice. Sutton adds, “We know from previous research that there are changes in the brain that occur while taxi drivers are learning the layout of a major city; as they practise they become better at some things, and not so good at other things.” Dr. Sutton, her students, and a colleague from Western’s Commercial Aviation Management program recently investigated how navigation experience shapes an airplane pilot’s ability to build a cognitive map within a virtual environment. The study, supported by a research grant from Brescia, compared student pilots who had in-flight training experience to non-pilots students on several spatial navigation tasks in a highly realistic virtual town setting based on a popular gaming platform. After final analyses were conducted, they found that the trained pilots performed better and had stronger cognitive mapping abilities than the non-pilots when navigating in an unfamiliar environment. Dr. Sutton says the time-intensive study gave her students invaluable research experience that will benefit them in future research careers.
HURDLING HER WAY TO SUCCESS AND LEADERSHIP

Between juggling her studies in kinesiology and her position on Western’s varsity Track and Field team, Ally Gonzalez (’17) has learned that you really can have it all at Brescia, if you’re willing to work for it. A spotlight shines brightly on Ally’s 400m hurdle run this year and she also hopes for success in the 4x400m relay, the 400m run and possibly the 800m hurdles. Organization and determination are a skill Ally attributes to learning in her first year in post-secondary education and it has helped her balance studies with a rigorous athletic schedule.

While Ally’s passion for track and field pulled her towards Western, Brescia’s small, caring community has helped her get to know many people. “I like to make connections, to meet people and listen to them. I feel that in smaller environments you get a chance to connect better with people,” she says. Ally was a participant in the 2012 Take the Lead public speaking event at Brescia and she appreciates and values the confidence Take the Lead allowed her to build. Ally’s goals include an overseas educational experience before she graduates and eventually participating in the Olympics for track and field.

THINKING OF OTHERS BEFORE HERSELF

Brooke Harrison, recipient of the Diamond Jubilee award, the Violet Richardson Award from the Soroptimist Club, Youth in Motion’s top 20 Under 20 award, and a Community Development student at Brescia, at only 20 years of age has already accomplished more than some people will in a lifetime. When Brooke’s five-year-old cousin, Juliana, was diagnosed with leukemia, Brooke, only six at the time, created a cookbook in her parents’ dining room, to raise money. Brooke says, “The first book was directed at local people, who became involved by donating recipes. When Juliana started her recovery, we decided to make cookbook number two, receiving recipes from celebrities such as Shania Twain and Anne Murray.” Some of Brooke’s other charitable ventures include creating the first-ever Youth Advisory Council for the Phillip Aziz Hospice Care Centre in Toronto where she, along with some friends, put together Christmas drives and charity golf tournaments raising more than $150,000 and the “Native Project,” which has helped to raise $300,000 for supplies and their delivery to isolated northern Aboriginal communities.

RECENT GRAD HELPS WOMEN IN GHANA BECOME SELF-SUFFICIENT

BSc student Gillian Perera, obtained a five-month internship with Mennonite Economic Development Associates (MEDA), a Canadian organization that helps women in rural communities gain access and use appropriate and nutritious food. In Ghana Gillian focused on women farmers, saying, “Men generally have control over all income and assets even though the women are expected to work on their farms, care for the children, and find some other income-generating activity. Our project helps women gain access to larger plots of land, to financial services such as micro-loans, to agricultural services including tractors and seeds, and to nutrition education to prepare food for their family and children.” Gillian provided business opportunities to last a lifetime in Burkina Faso, Togo, and Tanzania, where she enabled women to gain more independence and encouraged husbands to support their wives in this project.
Statement of Financial Position
As at April 30, 2014 and April 30, 2013 (000’s, rounded)

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<td><strong>NET ASSETS, END OF YEAR</strong></td>
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The accompanying summary financial statements, which comprise the financial position summary as at April 30, 2014 and the summary of revenue, expenditures and changes in net assets for the year then ended, are derived from the audited financial statements of Brescia University College for the year ended April 30, 2014. We expressed an unmodified audit opinion on those financial statements in our report dated June 25, 2014.

The summary financial statements do not contain all the disclosures required by Canadian accounting standards for not-for-profit organizations. Reading the summary financial statements, therefore, is not a substitute for reading the audited financial statements of Brescia University College.

MANAGEMENT’S RESPONSIBILITY FOR THE SUMMARY FINANCIAL STATEMENTS
Management is responsible for the preparation of a summary of the audited financial statements on the basis described below.

AUDITOR’S RESPONSIBILITY
Our responsibility is to express an opinion on the summary financial statements based on our procedures, which were conducted in accordance with Canadian Auditing Standard (CAS) 810, “Engagements to Report on Summary Financial Statements”.

OPINION
In our opinion, the summary financial statements derived from the audited financial statements of Brescia University College for the year ended April 30, 2014 are a fair summary of those financial statements, on the basis described below.

The accompanying financial statements summary has been prepared in accordance with Canadian accounting standards for not-for-profit organizations, with the exception of the exclusion of the statement of cash flows and related notes to the financial statements. The complete set of financial statements with audit report dated June 25, 2014 can be obtained from the Brescia University College website at: www.brescia.uwo.ca/about/publications/
Thank you for your support!

2013-2014 Donor Report

Brescia University College would not be able to create bold and compassionate leaders without you, our donors. Your support changes the lives of Brescia students by enhancing the student experience, academic endeavors, and physical environment of our campus. We are grateful to our anonymous donors, as well as to the following individuals, corporations, foundations, and organizations that made gifts between May 1, 2013 and April 30, 2014.

**ALUMNAE**

Because of the generosity of our alumnae, current Brescia students are able to access the same great Brescia experience as alumnae did. Thank you for giving back!

---

**’54 Total – $154**
Denise A. Casey
Madeline J. Proud Alderson

**’55 Total – $131,600**
Joan A. Francilone, O. Ont.**
Joyce (Curran) Gillett**
Sarah (Couture) Goodnow Nadia (Ba) Martin**
Lucille M. Panet-Raymond
Patricia A. Pettigrew**

**’56 Total – $9,555**
Theresa (Walsh) Burns*\n
**’57 Total – $225**
Mary Kay (Brown) Kelly*
Anna J. Justich
Dorothy Mulligan

**’58 Total – $450**
Anita L. Baker**
Shelia M. Day
Sun (Hagarty) Stein

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Michele Moffett (Gore)
Germude H. Sanderson**

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Anonymous**
Sarah Dawson Green

**’61 Total – $650**
Marianne Hamilton
Janet A. James*

**’62 Total – $225**
Diane (Tat) Creeden
Anna J. Justich
Dorothy Mulligan

**’63 Total – $774**
Joan Babb
Mary Frances Dorschell ou
Ann Loretta Hawkins
Jo Ann Urlocker Swain**

**’64 Total – $535**
Jane (Doyle) Butterman
Darlene Daudlin
Susan A. Harper
Diane Testell**

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Patricia McLean ou
Ann L. Spicer
Thomassen Parask

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Anonymous**
Margaret A. (McIlhargey) Carr**
Jeanne Laframboise

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Anonymous**
Bonnie M. Austen
Karen L. Dore
Stephanie Gaspardot*

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Marilyn Campbell**
Alison J. Calick*\nM.L. Clancy**
A. Therese Czar*
Lynda Hagar Davies
Sandra Desjard**
Patricia M. Kantor
Jody M. J. Larsen**
Mrl. Cathy Oldoneyer
Ruth Y. Tung

**’69 Total – $100**
Carol A. Strickland

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Mary L. Beneteau
Margaret A. Glenn*\nSheila McMinley ou*

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Anonymous**
Margot Fish
Marline Wyatt*

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Shannon R. Kennedy
Angela C. Lai**
Cathy (Becke) McElroy
Inez (Red) Mecleac**
Joan Wyatt**

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Rose Belisot
Mary Jean Brady
Helen Bugno
Laurie A. Keefe
Sylvia A. Ranson
Mary P. Smith
Jan A. Swid

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Joan A. Sward

**’75 Total – $600**
Lynda Feenstra
Patricia Pepper

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Sarah E. Friesen
Janet M. Hills
Theresa Mahoney ou
Reneta Y. Van

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Janet M. Hills
Theresa Mahoney ou

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Drs. Colin & Catherine Pryor
Eileen (Copland) Stanbury

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Nancy and Bill Jameson*

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Mary (Townsend) Stanford*

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Susan G. Boyd-Hall
Margaret K. M. Lai

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Maureen I. Bedek
Ann L. Clavelle**
Carolyn M. Pathy**

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Sara Francescle
Sheila Kappler
Valerie Sarazin**

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Maureen I. Bedek
Ann L. Clavelle**
Carolyn M. Pathy**

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Ann L. Clavelle**
Carolyn M. Pathy**

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Janet C. Maclean
Winship
Karen E. Staudinger

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Martha A. A. Drake*
Wendy A. Findlay
Catherine Flynn Healy**
Sarah M. Jarvis
Mary McCarney
Susan E. Miller
Penny (Warner) Rintoul
Helen M. Rivest*
Heather E. Wilson

**’88 Total – $2,254**
Anonymous
Dona (Handa) Johnson
Dr. Paula D. (Nesbitt)
Dworatzek**
Colina Shin

**’89 Total – $9,724**
Stephanie J. Aiken**
Catherineanne (Foltz) George

**’90 Total – $920**
Ozelle Case
Carol-Arn Rivest

**’91 Total – $1,340**
Lesley Macaskill*
Sara-Jane M. White N.D.

**’92 Total – $2,332**
Rita M. Malone**

**’93 Total – $1,990**
Mitra S. Khademi

**’94 Total – $1,340**
Martha (Mallo) Stoes*

**’95 Total – $1,990**
Anonymous
Irene Bertonot
Georgette Bridle

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The year 2013 is a milestone year for the class of 1973.

Forty years ago we graduated from Brescia College. I would like to take this opportunity to share some thoughts about what Brescia meant and continues to mean to me. I decided on Brescia for many reasons, one of them being that it was a university for women. In recent years the trend has been to close girls’ schools and women’s colleges or to make them co-ed institutions. Something valuable has been lost. I have been asked what is so special about an all-girls’ school or a women’s university. The greatest benefit is that the students are taught to believe in themselves. They are given every opportunity to pursue their interests, set their own goals, and achieve their potential. I know that there are many fine co-ed schools and universities, but none can match the experience at a girls’ school or a women’s college. I have many fond memories of my time at Brescia and of the friends I made there. Brescia is my Rosebud (Citizen Kane is one of my favourite films). I have had the opportunity to read about the accomplishments of some of my classmates from 1973. It has confirmed what I already knew: Brescia graduates are amazing women! I hope that Brescia University College will continue to teach, to motivate, and to inspire young women for many years to come.

Rose Belisito (’73), Donor

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* Given for 5 years or more
** Given for 10 years or more
Brescia is pleased to have such a dedicated group of generous friends, including families of alumnae, parents of students, and other community members who are committed to supporting our institution. Because of your support of our students and programs, our talented and deserving students are able to reach their academic aspirations.

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Donors and Impact: A snapshot

Brescia has a unique make-up of donors who are making a real difference through their donations.

What do Brescia donors look like?

- **325 DONORS**
- **9% FIRST-TIME DONORS**
- **78% DONATED LESS THAN $1,000**
- **4% GIVE MONTHLY**

Who gives to Brescia?

- 52.4% Alumnae
- 19.4% Corporations / Organizations
- 14.7% Foundations
- 10.1% Friends and Volunteers
- 3.2% Faculty and Staff
- 2% Parents and Students

Where do donations go?

- **40% Launching Leaders**
- **21% Strengthening Spaces**
- **38% Supporting Students and Scholars**
- **1% Advancing Nutrition**

**Launching Leaders** includes gifts to support the Dimensions of Leadership program, Brescia Connect, and the Girls LEAD camp.

**Supporting Students and Scholars** includes gifts to support many scholarships, bursaries, and awards.

**Strengthening Spaces** includes gifts to support various physical spaces on campus, including the Clare Hall Residence, the Belfry Ivy Library, the Chapel, and The Circle Women’s Centre.

**Advancing Nutrition** includes gifts to support nutrition-specific scholarships, bursaries, and awards, as well as the Division of Food and Nutritional Sciences Fund.

**GIRLS LEAD SPONSORS**

In 2013, Brescia continued to offer the Girls LEAD summer camp to local London girls as well as to campers from Hong Kong and Barbados. The leadership and learning opportunities offered to the young girls in our community and beyond would not be possible without the generosity of the following sponsors.

Amabile Choirs of London Canada
CWL St. John Divine
London Life
James Reaney
Betsy Reilly
Summit International Bank Limited
Trident Insurance Company Limited

**JOSEPHINE GAUKLER SOCIETY**

Josephine Gaukler was Brescia’s first planned gift donor, bequeathing $228,000 to build the current Ursuline Hall. In honour of Josephine, the Josephine Gaukler Society was formed to recognize donors who have made provisions for a future gift to Brescia, showing a strong commitment to the development of future female leaders.

Anonymous
Anonymous
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Laura M. Bart (’80)
Deb Campbell (’72)
Mabel S. Collins (’71)
Patricia A. Doig
Ann Loretta Hawkins (’63)
Nadia (Bala) Martin (’55)
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Patricia A. Pettigrew (’55)
Madeline J. Proud Alderson (’54)
Erin F. Rankin Nash (’84)
Joan Wyatt (’72)

**CHAPEL**

Tucked away in Ursuline Hall is a place of peace, spirituality, and sanctuary. Brescia’s Chapel is visited daily by students, community members, and friends. Thank you to our Chapel community for supporting this very special space at Brescia.

**The Francolini Leadership Fund, and the Dr. Joan Francolini Scholarship**

In 2014, Brescia lost one its most illustrious leaders, Dr. Joan Francolini (’55). To celebrate her commitment to leadership of Brescia, two funds were created in her name – the Francolini Leadership Fund, and the Dr. Joan Francolini Scholarship.

If you would like more information on these funds or would like to make a donation, please contact the Advancement Team at 519.858.5005 or 1.877.635.8534 or supportbrescia@uwo.ca. Go to brescia.uwo.ca/giving to give online.
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