

Name - Lissette Ochoa

Department - Agents of Change Division

Email - lochoa2@uwo.ca

Job Title - Agents of Change student facilitator

Number of Positions Requesting - 2

Length of Position - Summer Term (May-August)

If you selected "other", please specify -

Total number of hours required per week (based on one student) - 15-20

Approximate TOTAL hours per student for the academic year - 112

Job Description - The Agents of Change student facilitator will work side by side with the Special Advisor to Principal in Diversity and inclusion to create summer and fall programming around Equity, Diversity and Inclusion. Facilitators will be asked to join and speak at community panels in order to meet and connect with EDI activists in the community and build an awareness of current social issues that need to be addressed at our campus and London community as a whole. Students will need to create a structured manual about the EDI programs offered at Brescia along with adding outcomes and experience for the institution. Students will also participate in becoming instructors for workshops and classes tackling EDI and creating tools that empower students, faculty and staff to create a more welcoming space at Brescia and our London community.

Format of Position - Fully-Remote

Will check-ins take place? - Weekly checkins

How will check-ins occur? - ['Zoom', 'Text', 'Phone', 'Email']

If you selected other, please specify -

Brescia Competencies - ['Communications', 'Critical Thinking', 'Inquiry and Analysis', 'Problem Solving', 'Self Awareness and Development', 'Social Awareness and Engagement', 'Valuing']

Professional Skills - Facilitators will have the opportunity to meet other new students, activists and community organizations through panels and workshops they facilitate in. They will become confident in public speaking and engagement through the amount of communication they use throughout events and programming. Students will have the opportunity to problem solve and use critical thinking skills when encountered with social problems racialized individuals face in our world and be able to build on strategic solutions through dialogue and critical thinking. The Facilitators will work together to gather resources and learn how to share the wealth of information they get through this role. There is a lot of opportunity to grow and develop more of an awareness to other cultures in this role which creates a more empathetic attitude. The facilitators will learn to empower fellow students to make changes in

their lives and to join important discussions. The facilitators will feel value in their work and will enjoy making a difference in other peoples lives. The engagement piece is very important and students will learn how to work together and lift one another up especially when talking about challenging/sensitive issues! Students need to feel comfortable with expressing themselves and they will learn this in many ways through this role!

Mentorship & Support - {{mentorship&supportcreatesasafean}}

Contribution to Brescia - Students will show compassion in various areas when helping others which models our Ursuline roots. Students will also be practicing the 7 competencies in the work they do. They will feel motivated and empowered to change the world!